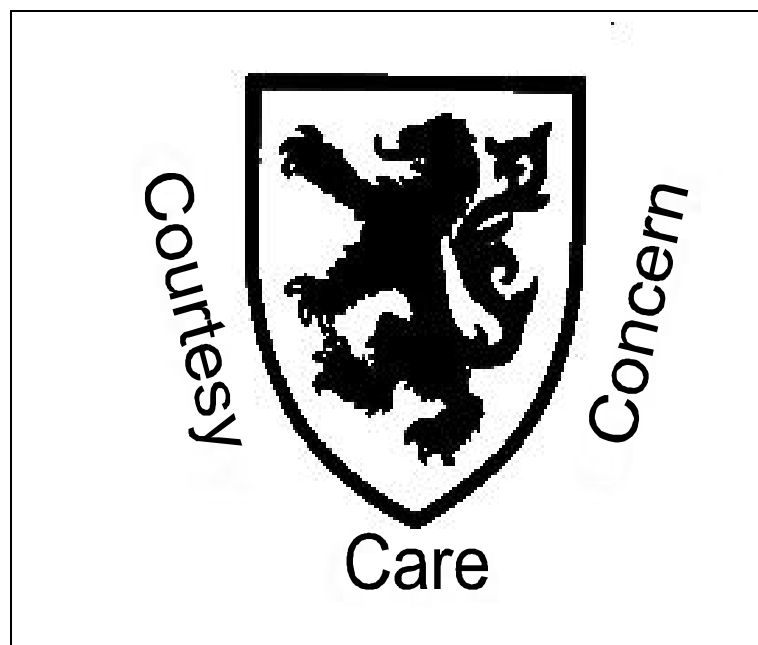


Charlestown Community Primary School



School Prospectus

Head teacher: Mrs. S. Starkey
Chair of Governors: Mr. K. Power

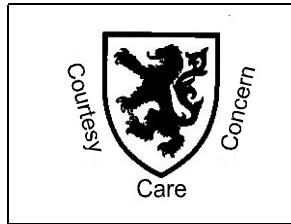
Charlestown Community Primary School.

Mission Statement

To provide equality for all to teach, learn, develop and grow academically, morally and spiritually within a safe caring and stimulating environment governed by a philosophy which embodies a challenging, happy, purposeful and successful ethos.

School Aim

Our aim is for every child to reach its true potential through curriculum challenge and pastoral care.



Dear Parents / Carers,

Welcome to Charlestown Community Primary School.

This prospectus is intended to tell you something about the life and work of our school.

- We strive to provide a secure and caring environment for your child.
- We aim to provide a range of learning opportunities for all children to help them to grow into independent and responsible people.
- We follow the National Curriculum and guidance for the Foundation Stage and for Literacy and Numeracy.
- We aim to offer a broad and balanced curriculum.
- We arrange Educational Visits and Visitors to school to extend and develop the curriculum and children's learning.
- We offer extra-curricular activities.
- We strive to ensure that school life encourages and sustains an atmosphere of mutual respect for others.
- We aim to provide a good level of education for all children.
- All staff are caring and concerned for the education and welfare of all children and work hard to strive to provide a stimulating, working, secure and happy environment in which children can learn and reach their full potential.
- All staff aim to work in partnership with parents.
- We believe that children work best when parents and teachers work closely together.

Good links between home and school enable you to share with us in making your child's time at Charlestown, from Nursery to Year 6 a happy and successful time in their life.

Many Thanks,

Mrs. S. Starkey
(Head teacher)

The Governing Body of Charlestown Community Primary School:

Much of the responsibility for the running of the school rests with the Governing Body.

There are 16 Governors, made up of Parent Governors, Staff Governors, L.E.A., Community Governors and Associate Governors. The Governing Body meets regularly each Half Term and is very much involved in the affairs of the school. These include staff appointments, curriculum matters, budget and finance issues, discipline and Health and Safety.

Once a year Parents receive an Annual Report from the Governing Body which can be discussed at the Annual Parent's meeting.

When Governing Body elections occur, every parent has the right not only to vote but also to seek election if desired. Governors can be contacted through the School Office. Parents may also contact the Chair of Governors at the address below:

***Chair of Governors:
Mr. K. Power
C/o Charlestown Community Primary School
Pilkington Road
Blackley
Manchester
M9 7BX***

The Governing Body

Governor	Type of Governor:
<i>Mr. K. Power</i>	<i>Chair of Governing Body L.E.A Governor</i>
<i>MS.B.Harris</i>	<i>Deputy Chair Of Governing Body / Parent Governor</i>
<i>Mrs. S. Starkey</i>	<i>Head teacher / Governor</i>
<i>Mr.D.Lees</i>	<i>Staff Governor</i>
<i>Mrs. J Cunningham</i>	<i>Staff Governor</i>
<i>Mr. S. Chatterjee</i>	<i>L.E.A. Governor</i>
<i>Mrs. Penney</i>	<i>Parent Governor</i>
<i>Vacancy</i>	<i>Parent Governor</i>
<i>Vacancy</i>	<i>Parent Governor</i>
<i>Mrs. K. Walton</i>	<i>Associate Governor</i>
<i>Mrs. J. Byfield</i>	<i>Associate Governor</i>
<i>Mr. D. Whalley</i>	<i>Community Governor</i>
<i>Mr P Wadsworth</i>	<i>Community Governor</i>
<i>Vacancy</i>	<i>Community Governor</i>
<i>Mrs.K.Haines</i>	<i>Clerk to Governing Body</i>

Staffing at Charlestown Community Primary School:

Head teacher Mrs. S. Starkey

Deputy Head teacher Ms.C.Rodgers

Teaching Staff:

- Mrs Whittaker (Nursery)
- Miss Blomeley(Nursery)
- Miss.C.Rushton(Nursery)
- Miss L Velvick (Reception)
- Miss C.Coles (Year1)
- Miss S.Skerritt (Year 1/2)
- Ms.J. Hyland (Year 2)
- Mrs. S. Baguette (Year 3)
- Mrs.Susan Simons (Year 3 / 4)
- Miss S.Zabel (Year 4)
- Mrs.J.Cunningham (Year 5)
- Mr. J. Kemp (Year 5 / 6)
- Miss D.Riding (Year 6)

Support Staff:

- Mrs.J.Clare(Teaching Assistant Nursery)
- Miss S Absalom (S.E.N Support)
- Miss.D.Power(S.E.N.Support)
- Mrs. D. Etchells (N.N.E.B Lower Juniors)
- Mrs. D. Jones (Barrier-Free Support Worker)
- Mrs. M. Lord (Barrier-Free Support Worker)
- Mr.J.Ackroyd (Barrier-Free Support Worker)
- Miss.T.Cunningham(Barrier-Free Support Worker)
- Mrs. K. Walton (Teaching Assistant)
- Mrs. S. McCormack (Teaching Assistant)
- Mrs. H. Southworth (Teaching Assistant)
- Ms. C.Balcombe(S.E.N.Support Worker/Family Worker)
- Mrs. S. Griffin (Learning Mentor)
- Mr. D. Lees (Learning Mentor)
- Ms .L.Mander (Learning Support Assistant)

Lunchtime Staff:

- Ms. C. Balcombe (Senior Lunchtime Organiser K.S.2)
- 14 Lunchtime organisers

Administration:

- Mrs. P. Burke (Administrator)
- Mrs. M. Taylor (Office Support)
- Mrs. J. Byfield (Attendance Officer/Office Support)

Admissions to Charlestown Community Primary School.

Admission to Charlestown Community Primary School, including the Nursery, are in line with the L.E.A. and Governors Admissions Policy.

(A copy of this policy is available from the school office.)

Charlestown is a one and a half form entry school and admits 45 children into each year group. This number is too large for one class but too small to make two classes. For this reason we have mixed age classes and our arrangements are such that every child in school will, over the years, spend some time in a mixed age class.

Classes are grouped by age and mixed age classes are grouped so that the age span is not too wide. For example a mixed Year 3 and 4 class will have the youngest Year 4's and the oldest Year 3 children.

When there are too many pupils seeking admission to school the policy of the Governing Body and L.E.A. procedures are followed.

Priority may be given to children with:

- Exceptional social and / or medical needs
- They already have brothers or sisters in the school
- Those who live nearest to the school

Please note that children who attend the Nursery do not have automatic entry into the school.

Attendance:

Mrs. J. Byfield is the school's Attendance Officer.

Time Keeping and Attendance:

Getting to school on time and attending regularly are very important features of school life. Your child will achieve more if they arrive on time and avoid unnecessary absence.

If your child does not attend then please contact the school by phone or send a note into school. This can be recorded in the Register. If absences are not explained it will be recorded as unauthorised. We will contact you by letter if this happens frequently.

It is our duty by law to report persistent absence or lateness to the School Attendance Improvement Service. This may be followed up by a phone call or a home visit. The School Attendance Improvement Service Officer also works with groups of children in school whose attendance is low or who are persistently late for school.

Each year, schools have to report to the L.E.A. and Department for Education, the total number of unauthorised absences and have to set targets for attendance.

Register Codes:

/ and \ = present
B = Educated off site (not Dual Registration)
C = Other Authorised circumstances
E = excluded
F = Extended Family Holiday (agreed)
G = Family Holiday (not agreed)
H = Family Holiday (agreed)
I = illness
L = late before register closed
M = medical/ dental
N = No reason yet provided
O = Unauthorised Absence
P = approved Education / sporting activity
R = Religious observance
S = study leave
U = late after the register closed (9.40a.m.)
V = Educational Visit or Trip
W = Work experience
Y = Enforced closure

You should not normally take your child on holiday in term time as it can be disruptive both to your child's education and to the school. Holidays in term time can only be agreed by the head teacher or someone with appropriate authority. Schools can use their discretion to grant up to 10 days' authorised absence in a school year if:

- the parent the child normally lives with applies to the school in advance of the holiday
- there are special reasons for the holiday

Schools can only agree to more than 10 school days' absence in any school year in exceptional circumstances.

Schools must judge each holiday request on a case by case basis. They can take into consideration:

- **the time of year for the proposed trip**
- **if it's near any exam dates**
- **your child's overall attendance pattern**
- **any holidays already taken in the school year**
- **the age and stage of education of your child**
- **your wishes**
- **the ability of your child to catch up the work that they have missed**
- **the reason why you are taking the time off during term time**

Schools should not take into consideration:

- availability of cheap holidays
- availability of desired accommodation
- poor weather experienced in school holiday periods
- overlap with the beginning or end of term

The Curriculum:

At Charlestown Community Primary School we follow the National Curriculum and follow guidelines from The Foundation Stage and the National Literacy and Numeracy Strategies. We aim to provide a broad and balanced curriculum and also extra curricular activities.

There are five core areas in the National Curriculum:

- English
- Mathematics
- Science
- Information, Control Technology (I.C.T.)
- Religious Education

Other Foundation subjects are taught:

- History
- Geography
- Music
- Art
- Physical Education
- Design and Technology

Children are also taught:

- P.H.S.C.E. (Personal, Health, Social and Citizenship Education)

Staff use a variety of teaching methods, such as whole class teaching, group, individual, paired work, ability and mixed ability. The method used will depend upon the age of the children, their ability and the type of lesson being taught.

We place great emphasis on the social and moral aspects of the curriculum and believe that a good school continually helps the children to learn self-discipline, a sense of responsibility for others and honesty in thought and action. Through the curriculum and pastoral care we provide the aim is for every child to reach their full potential. We encourage children to always do their best and achieve the highest standards that they possibly can in all areas.

Discipline and Code of Conduct:

We view the partnership between home and school as a vital ingredient in the creation of an effective framework for discipline in school.

Our Aims are:

- To develop in pupils a sense of self-discipline and an acceptance of responsibility for their own actions.
- To develop the conditions for an orderly community in which effective learning can take place in which there is mutual respect for all members and where there is a proper concern for the environment.
- We aim to reinforce positive behaviour and make it clear that unacceptable behaviour will be dealt with fairly and thoroughly. High standards are encouraged and rewarded.

The school has a general code of conduct; each classroom and all other working areas also have codes of conduct on display.

The school also has an Anti-Bullying Policy. All incidents are treated as serious and are dealt with thoroughly.

(A copy of the school Discipline Policy and the school Anti-Bullying Policy are available from the school office.)

Central to our Code of Conduct is the School
Motto:
Courtesy, Care, Concern

Assessment:

The class teacher is continually assessing the progress the children make with their learning. Work is marked and exercise books and other work provide evidence.

Weekly assessments re carried out in Literacy and Numeracy and also in the Foundation Subjects and I.C.T., R.E. and P.H.S.C.E.

The Foundation Stage carry out weekly assessments, which go in the children's records of achievement.

N.F.E.R English and Mathematics tests are carried out each year from Year 1 to Year 6. Optional S.A.T.'s are also carried out in Years 3 to 5.

Year 2 and Year 6 carryout the compulsory S.A.T's tests each year. All test results are analysed and used to inform teaching and target setting processes.

In exceptional circumstances the National Curriculum assessments are not appropriate and details of withdrawal can be obtained from the Head teacher.

The results of the Key Stage 2 S.A.T's are published in the Governor's Annual Report to Parents.

These tests all measure progress but they are also important in other ways. They can help us to identify children who may need help or who need to be challenged more. They also help us to plan the curriculum and how it should be taught based on the needs of our children.

(A copy of the school Assessment Policy can be obtained from the School Office.)

Homework:

With very young children, in the Foundation Stage and Key Stage 1, work at home takes the form of reading with your child for at least a few minutes each evening or sharing the book they have brought home from school. When you hear your child read we would like you to make a comment in his / her diary. This helps the teacher, parent and child to work together. It also provides a record of what your child has read and you can also comment in the diary to show how your child has read or any concerns you may have. The reading diary means that you always have a link with your child's teacher. When your child joins the school they will be given a reading bag, which they need to keep their book and diary in. As your child gets older they will be given more work to complete at home such as spellings to learn or some Literacy or Numeracy work.

At Key Stage 2 homework continues to be given but naturally begins to increase and depends upon your child's age and ability. Lower junior children are not required to do the same amount of work as Upper Junior children.

The completion of homework is useful in several ways:

- It prepares your child for the next phase in their education. This is especially relevant to Year 6 pupils who are getting ready to transfer to High School.
- Your children can share their learning and developing skills with you and you can share and be part of their progress.
- It develops and maintains communication between home and school and helps you to be involved in your child's education.
- It helps to reinforce work completed in the classroom and helps the class teacher to ensure that your child has understood.
- It is a useful way of supporting children with their work individually.

The type of homework set depends on what children need to learn in the class. Homework can range from Mathematics and English written work, including spellings and tables, to simply thinking about something or researching information.

Homework set can always be discussed in more detail with your child's class teacher.

Our aim is to support all children so that they are able to reach their full potential. We aim to consult parents every step of the way in providing the best possible support we can for all our children.

Health and Sex Education:

Health is about developing the full potential of the child in order to allow him / her to live a useful, effective and happy life whilst considering and promoting the well being of others.

As part of our school programme the School Nurse gives talks on a range of Health matters to parents and children. We also seek the advice of the local clinic with regards to Dental Hygiene.

Sex Education is not taught as a subject in it's own right but as part of a Physical, Health, Social, and Citizenship Education Programme and links in with other subject areas such as Science and P.H.S.C.E. The Governors and staff are in the process of providing a Policy on Sex and Relationship Education for the children at Charlestown. The school does invite the school nurse in to talk to pupils about such things as personal hygiene and growing up for the pupils in Years 5 and 6. Parental consent is always sought and we always let you know about this talk in advance. Parents are more than welcome to attend. We respond sensitively to children's questions and with due consideration for cultural / religious factors.

We realise how important it is to consult with parents and to reassure them about any Sex Education Programme in school. The school will be supplementing the role of parents and not trying to usurp it. Parents do have the right to withdraw their child from Sex Education. Parents who wish to do so should contact the Head teacher.

Religious Education and the Collective Act of Worship.

As a Community Primary School there is no particular religious affiliation at Charlestown.

We follow the L.E.A.'s Agreed Syllabus for Religious Education. The objectives for teaching R.E. to 3 to 11 year olds are:

- An awareness of self
- An awareness of others
- An awareness of the world around us
- An awareness of religious, spiritual experience

Whilst Christianity forms a key part of R.E. work we are also aware of the multi-faith nature of our society and in particular our city. Multi-faith work has a necessary place in our scheme of work and approach.

It is a statutory requirement that all children should take part in a collective Act of Worship every day at school. At Charlestown this is part of the Assemblies taken by the Head teacher and staff.

Once a week we have Class Sharing assemblies to celebrate children's work and achievements. Other rewards for good work such as stickers and certificates, attendance awards are given out in Assemblies.

The collective act of Worship will take the form of a thought, reflection or short prayer to help the children focus on the meaning of the assembly. Sometimes a candle will be lit or music played to help the children to be calm and reflective.

***Our School Prayer.
Dear God,
Thank you for all your blessings.
Thank you for sharing them with us.
Help us to share with others,
To make our school,
A happy, caring, sharing,
Place to be.***

Parents may request to withdraw their child from the Collective Act of Worship and are asked to make an appointment with the Head teacher where alternative arrangements will be discussed.

Sports at Charlestown:

Health and Safety and clothing in P.E. activities.

It is very important that children wear adequate clothing for Physical Education and Sporting Activities.

The following should cause you a minimum of cost and fuss with regards to buying clothing.

Foundation and Key Stage 1:

Require no P.E. kit. Indoor lessons require bare feet but Key Stage 1 children need pumps or trainers for outdoor lessons.

Key Stage 2:

Children require a P.E. kit for both indoor and outdoor lessons.

Indoor:

Girls: shorts and a t-shirt should be worn

Boys: shorts should be worn

Outdoor:

Girls: Shorts and a t-shirt or jogging bottoms if the weather is cold

Boys: Shorts and a t-shirt or jogging bottoms if the weather is cold.

All children are required to wear pumps or trainers for outdoor games.

No foot wear is required for indoor P.E. Bare feet not only lead to better quality P.E. but are much safer as the sensitivity of feeling from bare feet encourages children to work carefully within their limits, especially on apparatus.

At Charlestown all the children are given the opportunity to take part in a wide range of sporting activities. As well as activities, which are part of the curriculum, children are also encouraged to take part in extra curricular activities and competitions as and when they arise.

Foundation Stage:

Children take part in outdoor play and various activities to promote physical activity, develop co-ordination and increase physical fitness.

Key Stage 1:

Children take part in Dance, Gymnastic and Games lessons.

Key Stage 2:

Children take part in Dance, Gymnastics and outdoor games. The children in Years 3 and 4 also attend weekly swimming lessons. There are also times throughout the year when extra-curricular activities take place such as football and tennis coaching.

(A copy of the school's Physical Education Policy may be obtained from the school office.)

Special Educational Needs:

From a child's admission to Charlestown Community Primary School, whether at Nursery or any other age, his / her social, emotional, physical and academic needs are continuously monitored by staff in order to identify any Special Needs a child may have.

Most children need some kind of support at sometime in their school life and nationally about 25% of children are registered as having Special Educational Needs. By law all schools must have a Special Needs Co-ordinator whose responsibility it is to manage Special Needs Provision in the school.

Together with Parents we have to decide what level of provision children need and say what stage we think they are at. We realize that this can cause parents some anxiety and we have produced a booklet, which explains things clearly. This is available from the school office.

If your child is experiencing difficulties of any kind then it is best to talk to the class teacher first and they will talk to you about your child's progress and any other concerns. The class teacher may provide your child with extra work to do at home and give them work more suited to their ability in the classroom.

If we decide that your child needs additional support then the Special Educational Needs Co-ordinator will contact you to discuss the kind of support we can offer your child.

If your child receives any kind of support then they will have an individual learning programme (I.L.P.) and we will contact you to review the progress they are making.

The school works closely with other professionals to provide for the needs of our children and these include the School Nurse, the Education Welfare Officer, the Educational Psychologist and other support agencies from the Diversity and Inclusion Team.

More Able Children:

Through assessment and monitoring we identify pupils who are very able. This means children who attain higher standards than would normally be expected of children their own age.

Teacher's plan work, which is appropriate for children and resources, are provided which aim to extend skills and challenge the more able.

Equal Opportunities:

We follow the Equal Opportunities Policy of Manchester City Council which is incorporated into our school policy.

This means that all children regardless of gender, disability, race, religion, personal circumstances or culture are given opportunities to take part in all areas of school life.

Barrier-Free Partnership:

Charlestown Community Primary School is part of the Lancasterian Barrier-Free Partnership. This means that we have provision for children with Physical Disabilities. As with all children we aim to provide opportunities to achieve their full potential and to overcome any physical barriers to help create success. We have support workers in school who work with identified children. We also have a barrier-free co-ordinator.

Health and Child Protection:

Visits by the school Doctor and School Nurse:

We have very close links with the School Health Service. The school nurse makes weekly visits and the School Doctor carries out medicals on small groups of children. Parents are informed about the visits by the School Doctor or the School Nurse and are invited to attend.

Child Protection:

Schools have an important part to play in Child Protection.

Parents should be aware that when there is a concern the school is required to report the matter to Social Services immediately and register this concern.

It is the role of Social Services to contact parents not the school. This requirement forms part of the Local Authority's procedures for dealing with Child Protection and is not a matter for the discretion of the individual Head teacher or any other member of the school staff.

Accidents and Illness:

If your child becomes ill during the school day or has an accident of some kind he / she will be seen by a qualified First Aider if this is necessary.

If the accident is minor then it will be dealt with without notifying you immediately. If needed you child will be given an accident note to let you know what has happened. For serious accidents an accident form will be completed and sent to the Health and Safety Officer at The Education Authority.

If an accident occurs and the qualified First Aider judges hospital treatment is needed then an ambulance will be called immediately and parents contacted.

Emergency Contact Numbers:

We need to have a contact number so that we can reach you or another responsible adult who we can contact during the school day.

If this or your home phone numbers changes please keep the school informed and give the new number in at the office.

If you come to collect your child because they are ill or have an appointment then please sign them out at the school office. This is a measure taken in the case of a fire or an emergency.

If your child requires essential medication during the school day then you must sign a consent form available from the school office which allows your child to administer their own medication or you may come into school to do this yourself. If your child has Asthma then please fill in an Asthma card at the school office and send them to school with their inhaler. The class teacher will store it in an accessible and secure place for your child.

The school has an Asthma Policy can be obtained from the school office.

If your child has a fracture of any kind but the hospital or your own Doctor has said that they are fit for school then you must also sign a form taking full responsibility for them. Forms are available at the school office.

School Meals:

Most children eat school meals. School lunches are cooked on the premises and are good value for money.

A choice menu is operated and children are given information about making healthy choices.

Dinner Money:

Dinner Money for the week should be brought in on **Monday mornings**, preferably in a sealed envelope with your child's name on it. Please make any cheques payable to Charlestown Primary School.

Free Meals:

If you are uncertain as to whether you qualify for free school meals then please call in at the school office. We can supply information about how to apply.

Packed Lunches:

These may be brought into school and eaten in the dining room.

Please note that:

A drink of water can be provided by the school. A carton of drink is fine but do not put glass bottles in your child's packed lunch.

Two weeks notice is required if you wish your child to change from school meals to packed lunches or vice versa.

Charging Policy:

Charlestown Community Primary School does not charge the parents of pupils in the following circumstances:

- school supplies all books and materials and no charges are made for them.
- The school budget provides funding for each class to go on at least one visit, any extra visits may require voluntary contributions.
- No pupil will be excluded from any curriculum visit on the grounds of charging.
- No parent will be charged for any musical tuition their child may receive in school.

(A copy of the school's Charging Policy may be obtained from the school office.)

Parental Involvement:

We arrange two Parent's Evenings each year. One in the Autumn Term and one in the Summer Term.

These evenings give Parents the opportunity to talk to the class teacher about their child's work and their overall progress.

At the Summer Term Parent's Evening the End of Year Report will also be discussed and parents are invited to make comments about their child's progress. Each class teacher has a late night each week and appointments may be made to see the Head teacher / Deputy Head teacher through the office.

Parents are always welcome in school especially to give a helping hand or to help out on trips or hear children read or if you have a particular skill which you feel may be put to valuable use in school.

There are a number of events which occur during the school year such as curriculum weeks and Attendance weeks, class sharing assemblies each week, concerts and shows which you are more than welcome to attend and support the children and staff.

Key Stage 2 Class Assemblies take place on Thursday mornings at 9.10am and Foundation and Key Stage 2 take place on Fridays at 9.10 am.

The school actively seeks the involvement of parents and carers and welcomes any suggestions you may have.

Complaints and Concerns:

We follow the Manchester City Council Complaints Procedure, a copy of which may be obtained from the school office or the Chair of Governors.

If you are unhappy about anything in school then please see your child's class teacher first as many problems can be dealt with quickly and easily.

You can see the class teacher on their late night or first thing in the morning at 8.50 am. School officially starts at 9.00am and we ask parents not to see the class teacher after that time as they then have the responsibility for taking the school registers and for all the children in their class. However the teacher will be pleased to arrange an appointment with you to discuss any concerns.

You may still feel unhappy with the situation and in this case we ask you to make an appointment at the school office to see the Deputy Head teacher or the Head teacher as we cannot always see parents immediately because of teaching and other commitments. We will record your concerns and take any action we can to solve them.

Usually problems are resolved but if you are still not satisfied then it is your right to complain in other ways. You may complain to the Chair of Governors and may contact him in writing or you may write to or telephone the Education Offices.

The school tries to deal with all situations fairly and thoroughly and we encourage parents to let us know about any worries or concerns. If we don't know about them then we are unable to sort them out.

The school tries to deal with all situations fairly and thoroughly and we encourage parents to let us know about any worries or concerns. If we don't know about them then we are unable to sort them out.

Information Available to Parents:

As parents you have an entitlement to a wide range of Educational Documentation. Such information is on display in The Main Reception Area outside the Head teacher's Office. You may obtain copies of these from the School Office.

School Uniform:

The Governing Body has recently decided that they would like ALL children to wear School Uniform.

There are a number of advantages to wearing a school uniform:

- Uniform is a great equaliser and shows no child to be at a disadvantage / advantage.
- There is no problem having to buy clothes to keep up with fashion.
- There is no argument about which set of clothes to wear for school.
- It is no more expensive than other clothes and can be worn until out grown.
- Children who begin wearing uniform from their Early Years at school will usually accept the routine without question.

Uniform:

School colours are: Navy blue and white.

Skirts or trousers should be navy blue, all jumpers and cardigans should be navy blue. Shirts should be white. School sweatshirts and cardigans are available with the school logo on the front. Uniforms can be purchased from school.

Children are asked to bring in a spare pair of pumps or trainers to change into if the weather has been bad so that they can move around school in dry comfortable footwear.

Key Stage 2 S.A.T.'s Results 2008

At 11 years of age (Year 6) your child is tested on English (reading comprehension, writing, spelling and handwriting), mathematics and Science.

These results show the percentage of children achieving Level 4 and above:

English: 59.1%

Mathematics: 60.5%

Science: 84.1%

The School Day:

School Times:

Foundation (Nursery :)

Morning Session: 9.00 am – 11.30 am
Afternoon Session : 12.40pm – 3.10 pm

Foundation (Reception):

Morning Session : 9.00 am – 11.30 am
Afternoon Session: 12.40 pm – 3.15 pm

Key Stage 1:

Morning Session : 9.00 am – 12.10 am
Afternoon Session: 1.15 pm – 3.15 pm

Key Stage 2:

Morning Session : 9.00 am – 12.10 am
Afternoon Session: 1.15 pm – 3.15 pm

Doors are open 10 minutes before the start of school each day. This means that parents can see or talk to the class teacher about any issues or concerns.

Please remember that children should not arrive at school too early as there is no supervision until 8.50 am.

There is however a BREAKFAST CLUB which is held in the Community Room each morning from 8.25am until 8.45am, which both children and parents / carers can attend.