

# History



*Charlestown*

Autumn – Concept - Locality							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>Family (All about me)</b></p> <p><b>(The last Noo Noo)</b></p> <p>Children begin their understanding of the past by learning about close family such as mum, dad and siblings. They use language of older and younger.</p> <p><b>Calendar-Ongoing</b></p> <p>Children begin to use language of yesterday, today, tomorrow.</p>	<p><b>Older Family members</b></p> <p><b>Once there were Giants (storytelling)</b></p> <p>Children will build on their understanding of family and learn about their extended family including grand-parents and great grandparents. They also will learn about how they have changed over time as they grow up and think about things that might happen in the future.</p> <p>Significant person – Guy Fawkes</p>	<p><b>Toys</b></p> <p>Children use language of ‘old’ and ‘new’ to support an understanding of chronology and begin to explain reasons for their decisions. They ask and answer questions about toys to develop their historical knowledge.</p>	<p><b>Booth Hall Hospital and other old structures in Manchester</b></p> <p>Children will learn about their local area and how it has changed over time. They will look at the cause and consequence of the closure of Booth Hall Hospital and the significance it had on the area. They will look at similarity and difference of old and new hospitals using Manchester Children Hospital as a comparison.</p>	<p><b>Emmeline Pankhurst</b></p> <p>Children will learn about Emmeline Pankhurst and the significance of what she (and the Suffragettes) did. They learn about how life was changed because of their work and the continuity and change of women's rights.</p>	<p><b>Industrial Revolution impact on Manchester</b></p> <p>Children will learn about similarity and difference of Manchester before the advancement of industry during the Industrial Revolution and how industry was the beginning of the growth of the city of Manchester. They will learn about working in mills and what life was like as the city grew.</p>	<p><b>Why was the Manchester ship canal built?</b></p> <p>Children will build on their learning about industry in Manchester and how it helped shape the city we have today. They will learn about Trade in the city and link it with the building of canals and railways.</p>	<p><b>WWII and its impact on Manchester (The Blitz) (identity)</b></p> <p>Children will continue to build on their knowledge of industry and why Manchester was a target for the Blitz. They will learn about what happened to our city and the impact it had. It will also include learning about Alan Turing and his role in the war effort. They will look at different accounts of the past and consider contrasting accounts.</p>

Spring – Concept – Advancements in Civilization							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p><b>Terrific transport</b></p> <p>Children learn to use the vocabulary of 'past' and 'now' based on transport.</p> <p><b>Terrific tales</b> Children will begin to understand the roles of a king and queen and how they rule a Kingdom through the telling of stories such as Sleeping Beauty and Cinderella.</p>	<p><b>How has communication changed?</b></p> <p>Children will learn about communication from post, telephone and internet. They will learn about significant people including Tim Burners Lee and I use language of the past. They will think about 'before I was born' and 'before mummy/daddy was born' building on their understanding</p>	<p><b>Travel including the first aeroplane flight</b></p> <p>Children will learn about how travel has changed over time. They will talk about travel within and beyond living memory. They will find out about the first aeroplane flight and the significance of it.</p>	<p><b>Stone age</b></p> <p>Children will learn about the earliest settlers and how they lived which will begin their chronology of British History. They will understand that they were hunter gatherers and what their homes were like. They will look at continuity and change within the time period of how they began simple farming methods at the end of the Stone Age.</p>	<p><b>Mayans (non-European civilization)</b></p> <p>Children will learn about what life was like in a Maya Civilization. We will look at the advancements they made in maths, writing and the calendar. Children will also consider how the Mya were a civilization and compare with the Stone Age as more settlements than civilization.</p>	<p><b>Ancient Egypt Why did it last so long?</b></p> <p>Children will learn about Ancient Egypt and what advancements were made during this time. They will learn about what made the empire so strong and why it lasted for 3000 years. They will look at the similarities and difference between Egypt and Maya civilizations.</p>	<p><b>Greeks, the marathon and their other influence on the western world</b></p> <p>Children will build on their understanding of civilization and empire by learning about the Greek Empire and significant people including Alexander the Great. They will learn about their advancements in maths, philosophy and sport.</p>

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Summer – Concept – Invasions and settlements							
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p><b>Around the world</b></p> <p>Similarities and differences in the past and now. Children will find out about significant people.</p>	<p><b>Great fire of London</b></p> <p>Children will learn about what happened during the Great fire of London. They will learn about London as a settlement/ city and the impact the fire had. They will learn about the cause and consequence of the fire.</p>	<p><b>Florence Nightingale</b></p> <p>Children will learn about who Florence Nightingale was. They will understand that life was difficult due to the war and that many people were hurt and unwell. They will learn about the significance of her work to improve medicine and can link this to learning about Booth Hall.</p>	<p><b>The Bronze age and Iron age Hill forts</b></p> <p>Children will learn about the Bronze age and how people began to form more civilised settlements and the importance of farming. They will learn about how Iron age settlements were protected in Hill forts.</p>	<p><b>The Romans</b></p> <p>Children will learn about life in a Roman civilization in Britain. They will learn about how and why Romans came to Britain and what caused them to leave. They will learn about what an empire is and how they were controlled from Rome. They will compare to previously taught Maya civilizations and look at similarity and difference.</p>	<p><b>Scotts and the Saxons</b></p> <p>Children will learn about how and why the Anglo-Saxons came to Britain and link to previous learning about the Romans, why they left and what that meant for the Anglo-Saxons. They will also compare how the Anglo-Saxons were ruled. They will learn about what life was like in an Anglo-Saxon settlement and learn about place names.</p>	<p><b>The Vikings and their fight with the Anglo Saxons</b></p> <p>Children will use previous knowledge about the Anglo Saxons to explore the Vikings and their struggle for Britain. They will learn about Trade and how the Vikings explored.</p>

