## Book 1 A Scope and Sequence

| Unit | Pupil Book and Workbook Focus | Pupil Book and Workbook Extra | Pupil Book and Workbook Extension | Resource Book Focus | Resource Book Extension | Teaching software |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Introducing letter families: Set 1 $\begin{aligned} & c, o, a, d, g, f, \\ & s, q, e \end{aligned}$ | cod, dog, fog, <br> sad, sag, gas | copy and complete sentences | c, ooo, aaa, ddd, ggg, fff, eee, qqq, sss trace and write pattern and letters | cog, dog, fog, dad, sad, sag, gas <br> trace and write words; complete a sentence | $c, o, a, d, g, f, s, q, e$ letter formation; pattern practice; cog, dog, fog, sag word building |
| 2 | Practising letter families: Set 1 co, ad, gs, qe | dad, sad, fad | copy and complete a caption | co, ad, gs, qe, qs, sf, fe trace and write pattern, letters, words | sad, dads, fads, cods trace and write words; complete a sentence | co, ad letter formation; pattern practice; dad, sad, fad, had word building |
| 3 | Introducing letter families: Set 2 <br> $i, I, t, j, u, y$ | ill, pill | copy and complete sentences | ilil, i, l, t, j, u, y <br> trace and write pattern and letters | it, lit, ill, till trace and write words; complete sentences | i, I, t, j, u, y letter formation; <br> pattern practice; ill, pill, Jill, till word building |
| 4 | Practising letter families: Set 2 $i t, t l, ~ u y, ~ j y$ | little, lolly | copy a sentence | uuu, i, l, t, j, u, y, it, lit trace and write pattern, letters, words | tl, uy, iy, Jill, lit, till trace and write letters and words; complete a sentence | it, $t /$ letter formation; pattern practice; little, lolly, jelly, still word building |
| 5 | Introducing <br> letter families: <br> Set 3 <br> $b, h, k, m, n, p, r$ | an, ran, nan, man, ark, hark, bark, park | copy sentences | $\begin{aligned} & r, n, m, h, b, k, p, a n, \\ & r a n, \text { nan } \\ & \text { trace and write pattern, } \\ & \text { letters, words } \end{aligned}$ | $r k, m n, h b p$ <br> trace and write letters and a sentence | $r, n, m, h, b, k, p$ letter formation; <br> pattern practice; an, ran, ark, hark word building |
| 6 | Practising letter families: Set 3 $n k, r p, n m, b h$ | pink, bunk | copy and complete sentences | nk, rp, gh, nm, park, bark, mark trace and write pattern, letters and words | pink, rink, mink trace and write letters, words and a sentence | $n k, r p, k$ letter formation; pattern practice; sink, pink, sunk, bunk word building |
| 7 | Introducing letter families: Set 4 $v, w, x, z$ | x-ray, zoo, was, very | copy and complete sentences | $v v, w w, x x, z z$, were, very, extra, zoo trace and write pattern, letters, words | was, wasp, when, where, which, while trace and write words; complete a sentence | $v, w, x, z$ letter formation; pattern practice; $x$-ray, zoo, was, very word building |
| 8 | Practising letter families: Set 4 $v w, x w, x z, z z$ | zoo, zebra, buzz, was, wasp, went | copy a sentence | $v v, w w, x x, z z, z o o, w a s$, next, very trace and write pattern, letters, words | wa, ve, ex, ze, wasp, zebra trace and write letters, words and a sentence | $v w, x w$ letter formation; pattern practice; zoo, zebra, was, wasp word building |
| 9 | Practising capital letters <br> E, F, H, I, T, L | Freya, Isabella, <br> Luke, Italy, <br> France, London | write a sentence | HH, II, TT, LL, Eve, Jamal, <br> Frank <br> trace and write capital letters and names | EFHITL, Italy, Turkey, Latvia trace and write letters, words and a sentence | E, F, H, I, T, L letter formation; pattern practice; Freya, Luke, Italy, France word building |
| 10 | Practising capital letters $A, K, M, N, V, W,$ $X, Y, Z$ | copy and complete sentences | copy the days of the week in the correct order | $A A, K K, M M, N N, V V$, $W W, X X, Y Y, Z Z$ <br> trace and write capital letters | Amy, Kay, May, Zak, Yaz trace and write names and a sentence | $A, K, M, N, V, W, X, Y$, $Z$ letter formation; pattern practice; Monday, Tuesday, Wednesday, Thursday, Friday word building |
| 11 | Practising capital letters $\begin{aligned} & \text { B, D, C, G, O, Q, } \\ & S, P, R, U, J \end{aligned}$ | February, January | copy the first six months of the year in the correct order | $B B, D D, C C, G G, O O$, $Q Q, S S, P P, R R, U U$, <br> JJ, January, October, December trace and write capital letters and words | Badran, Darcey, George, Ola <br> trace and write names and sentences | $B, D, C, G, O, Q, S, P, R$, $U$, J letter formation; pattern practice; January, February, March, April word building |
| 12 | Practising numbers $\begin{aligned} & 1,2,3,4,5,6,7, \\ & 8,9,10 \end{aligned}$ | copy and complete sentences, using numbers | copy and complete sentences, using number words | 1, 2, 3, 4, 5, one, two, three, four, five trace and write numbers and number words | $6,7,8,9,10$, six, seven, eight, nine, ten trace and write numbers, number words and a sentence | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 number formation; pattern practice; one, two, three, four word building |
| 13 | Introducing break letters age, ape, aze | tape, cube, pipe | copy and complete words | $b, p, g, q, y, j, x, z$ <br> trace and write letters | bat, bad, pan, gap, pin, pip, quit <br> add e to words; trace and write a sentence | age, ape letter formation; pattern practice; tape, cube, pipe, page word building |
| 14 | Practising consistent size and height of small letters un, um, ur | unload, unpack | copy sentences | un, bun, pun, sun, tun trace and write pattern, letters, words | un, um, buns, tuns, hums, mums, sums trace and write letters, words and a sentence | un, um letter formation; pattern practice; unload, unpack, unlock, undo word building |

## Book 1B Scope and Sequence

| Unit | Pupil Book and Workbook Focus | Pupil Book and Workbook Extra | Pupil Book and Workbook Extension | Resource Book Focus | Resource Book Extension | Teaching software |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | Diagonal join to Set 1 letters ed, eg, ac | bed, beg | copy and complete sentences | ed, le, te, bed, led, ted trace and write pattern, letters, words | eg, ed, peg, leg, Ted, Jed trace and write letters, words and a sentence | ed, eg letter formation; pattern practice; bed, beg, had, hid word building |
| 16 | Diagonal join to Set 1 and 2 letters $i d, i u, i g$, iy | lids, digs | copy sentences | id, ig, iu, lid, dig, Stig trace and write pattern, letters, words | big, bigger, dig, digger, bid, bidder <br> trace and write words and a sentence | id, ig letter formation; pattern practice; lids, digs, busy, uses word building |
| 17 | Diagonal join to Set 3 letters $a r$, an, am, ap | nan, car | copy and complete sentences | an, can, nan, man, tan, pan <br> trace and write pattern and words | an, ar, can, Dan, car, tar trace and write words and a sentence | $a r$, an letter formation; pattern practice; nan, car, Dad, Ben word building |
| 18 | Diagonal join to Set 4 letters $a w, ~ e w, ~ e x, ~ u x$ | paw, new | copy sentences | aw, ew, ex, paw, saw, dew, new trace and write pattern, letters, words | ux, ex, taxi, six trace and write letters, words and a sentence | aw, ew letter formation; pattern practice; paw, new, huge, tiny word building |
| 19 | Diagonal join to the top of Set 1 letters if, ef, ief | thief, chief | copy sentences | if, ef, af, lift, stiff, left, after <br> trace and write pattern, letters, words | af, ief, chief, thief, after trace and write letters, words and a sentence | ef, if letter formation; pattern practice; thief, chief, catch, quick word building |
| 20 | Diagonal join to the top of Set 2 letters <br> il, ai, ail | tail, tale, mail, male, sail, sale, pail, pale | copy and complete sentences | ill, hill, mill, pill, bill, till trace and write pattern, letters, words | ail, ale, pail, pale, sail, sale, tail, tale <br> trace and write letters, words, sentences | il, ai letter formation; pattern practice; tail, tale, mail, male word building |
| 21 | Diagonal join to the top of Set 3 letters ck, ch, tch | back, catch | copy sentences | ack, ick, eck, pack, kick, peck <br> trace and write pattern, letters, words | ck, back, Jack, sack trace and write letters, words and a sentence | ck, tch letter formation; pattern practice; back, catch, sack, patch word building |
| 22 | To form and join from the letter w wa, wo, fo, fa | was, wall, walk, want, far, fan, fall, fair | copy sentences; underline letters that make a wa sound | od, og, oo, rod, frog, cook, wood trace and write pattern, letters, words | wa, fa, far, fan, was, wall, walk <br> trace and write letters, words and a sentence | wa, wo letter formation; pattern practice; was, wall, walk, want word building |
| 23 | Practising the horizontal join oon, oom | moon, room | copy and complete sentences | oo, oon, oom, too, moon, room trace and write pattern, letters, words | oo, zoo, oom, zoom, oon, soon <br> trace and write letters, words and a sentence | oo, oon letter formation; pattern practice; moon, room, broom, soon word building |
| 24 | Horizontal join to Set 3 letters or, ore, orn | born, morning | copy a sentence | or, on, om, horn, born, corn <br> trace and write pattern, letters, words | trace and write a poem | or, ore letter formation; pattern practice; born, morning, wombat, was word building |
| 25 | Practising the fourth join to Set 1 letters of, ff | of, off | choose of or off to complete sentences; copy sentences | of, uff, cuff, puff, huff trace and write pattern, letters, words | ff, off, of trace and write letters and words; trace, complete and write sentences | of, ff letter formation; pattern practice; of, off, smell, fluff word building |
| 26 | Practising the fourth join to Set 2 letters $w l, v l, r l$ | growl, prowl | copy a poem | wl, bowl, slowly, crawl, trawl, trawler trace and write pattern, letters, words | howls, growls, prowls trace and write words and a sentence | wl, rl letter formation; pattern practice; growl, prowl, dark, hark word building |
| 27 | Practising break letters <br> $b, p, z, j, g, q, y$ | you, poke | copy a poem; underline break letters | $b, p, g, q, y, j, x, z, b o y$, enjoy, join, point, good, book <br> trace and write letters and words | trace and write phrases | $b, p, g, q, y, j, z$ letter formation; pattern practice; you, poke, join, break word building |
| 28 | Revising the four handwriting joins ai, al, ow, ol | raindrop, rainbow, rainfall | make and write compound words | ai, al, ow, ol, hail, fall, snow, cold <br> trace and write pattern, letters, words | snowfall, coolbox, railway, raindrop <br> trace and write compound words and a sentence | ai, al, ol, ow letter formation; pattern practice; raindrop, rainbow, rainfall, rainstorm word building |

