## Book 2 Scope and Sequence

| Unit | Pupil Book<br>and Workbook<br>Focus                                | Pupil Book and<br>Workbook Extra  | Pupil Book<br>and Workbook<br>Extension              | Resource Book Focus   | Resource Book Extension  | Teaching software  |
|------|--|---|--|---|--|--|
| 1    | Practising joining to the top ai, ay, ey                           | tail, rail, nail,<br>mail, say, day,<br>hay, may                          | copy a poem;<br>underline the<br>ai sound            | ai, ay, ey, mail, play,<br>grey<br>trace and write pattern,<br>letters, words         | tail, tale, sail, sale, pail,<br>pale, mail, male<br>trace and write words;<br>trace and complete<br>homophone sentences | ai, ay letter formation;<br>pattern practice; tail,<br>rail, say, day word<br>building                   |
| 2    | Practising the join from the letter e ee, ea, ey                   | be, see, feet,<br>meet, bee, sea,<br>feat, meat                           | copy a poem;<br>underline the<br>ee sound            | ee, ea, ey, see, sea, key<br>trace and write pattern,<br>letters, words               | see, meet, week, feet,<br>tee, leek, seem, flee, reed,<br>been, peel, reel<br>trace and write words;<br>write a sentence | ee, ea letter<br>formation; pattern<br>practice; be, bee, feet,<br>feat word building                    |
| 3    | Practising joining<br>from the letter i<br>ie, ide, igh            | tie, pie, lie, tide,<br>slide, bride, light,<br>right, fright             | copy and<br>complete<br>sentences                    | ie, is, bike, white<br>trace and write pattern,<br>letters, words, sentence           | light, tight, night, knight,<br>right, bright<br>complete word sums; write<br>a sentence                                 | ie, ide letter<br>formation; pattern<br>practice; tie, slide,<br>light, fright word<br>building          |
| 4    | Practising the horizontal join oa, ow, oe                          | goat, goal, coal,<br>bow, snow, show,<br>toe, doe, goes                   | copy sentences;<br>underline the<br>oa sound         | oa, ow, oe, load, road,<br>toad<br>trace and write pattern,<br>letters, words         | goat, coat, boat, afloat<br>trace and write words;<br>trace and write a sentence   | oa, ow letter<br>formation; pattern<br>practice; toe, coal,<br>goat, snow word<br>building               |
| 5    | Practising the size and height of letters oo, ue, ew               | zoo, moon,<br>moose, new,<br>crew, screw                                  | wordsearch;<br>sort words<br>into sets               | oon, spoon, moon,<br>room, broom, groom<br>trace and write pattern,<br>letters, words | boot, glue, foot, stew<br>trace and write words;<br>sort oo words by sound   | oo, ue letter<br>formation; pattern<br>practice; moon,<br>moose, new, screw<br>word building             |
| 6    | Practising joining<br>from the letter o<br>oi, ou, oy              | joy, boy, toy, boil,<br>toil, soil  | copy a poem  | oi, oy, oil, spoil, joy, boy<br>trace and write pattern,<br>letters, words            | trace and write speech<br>marks and apostrophes;<br>trace and write a question<br>and answer                             | oi, ou letter<br>formation; pattern<br>practice; joy, toy, boil,<br>soil word building                   |
| 7    | Practising capital<br>letters<br>whole alphabet                    | Ben, Adam,<br>Grace, Jalila,<br>Emma, Dan                                 | write six names<br>in alphabetical<br>order          | trace and write the capital alphabet  | trace and write classroom words  | capital letter<br>formation; <i>Jalila</i> ,<br><i>Adam</i> , <i>Grace</i> , <i>Ben</i><br>word building |
| 8    | Practising joining<br>to the letter a<br>ea, ear, ead              | ear, hear, tear,<br>head, bread,<br>spread                                | copy and<br>complete<br>sentences                    | ee, ea, bear, tear, ear,<br>hear<br>trace and write pattern,<br>letters, words        | ea, ear, eat, meat, eals,<br>meals, ead, spread<br>trace and write letters and<br>words; copy and complete<br>a sentence | ea, ear letter<br>formation; pattern<br>practice; hear, tear,<br>bread, spread word<br>building          |
| 9    | Practising joining<br>to the letter r<br>er, ir, ur                | sister, mister,<br>blister, bird,<br>dirt, shirt, hurt,<br>hurtle, turtle | copy a poem  | er, ir, ur, her, third, burn<br>trace and write pattern,<br>letters, words            | copy a poem  | er, ir letter formation;<br>pattern practice; sister,<br>bird, shirt, turtle word<br>building            |
| 10   | Practising the horizontal join ou, out, ow                         | bow, cow, now,<br>how, out, about,<br>scout, shout                        | copy and<br>complete<br>sentences                    | ow, ou, out, cow, about<br>trace and write pattern,<br>letters, words                 | trace and write a poem   | ou, out letter<br>formation; pattern<br>practice; bow, now,<br>about, shout word<br>building             |
| 11   | Practising small<br>letters: same<br>height and size<br>or, aw, au | snore, snored,<br>force, forced,<br>crawl, crawled,<br>claw, clawed       | copy and<br>complete<br>sentences                    | or, aw, au, cork, claw,<br>dinosaur<br>trace and write pattern,<br>letters, words     | saw, flaw, draw, crawl<br>trace and write words;<br>trace and copy a poem  | or, aw letter<br>formation; pattern<br>practice; snore,<br>snored, claw, clawed<br>word building         |
| 12   | Practising joining<br>to the letter r<br>ar, air, are              | fair, fare, stair,<br>stare, hair, hare                                   | copy and<br>complete<br>sentences with<br>homophones | re, are, air, care, scare,<br>fair<br>trace and write pattern,<br>letters, words      | pair, pear, hair, hare, stair,<br>stare<br>trace and write words;<br>trace and copy a poem                               | air, ar letter formation;<br>pattern practice; hair,<br>hare, stair, stare word<br>building              |
| 13   | Practising joining<br>to ascenders<br>al, all, alk                 | all, call, stall,<br>walk, talk, stalk                                    | complete word<br>sums; write<br>sentences            | al, all, tall, stall, small<br>trace and write pattern,<br>letters, words             | ball, hall, also, almost,<br>usual, capital<br>trace and write words;<br>trace and copy a poem                           | al, all letter formation;<br>pattern practice; fall,<br>talk, stall, stalk word<br>building              |
| 14   | Practising joining from the letter o ot, on, oe                    | one, done,<br>honey, money,<br>other, mother,<br>another, brother         | copy a poem  | ot, on, om, hot, not, rot<br>trace and write pattern,<br>letters, words               | hot, spot<br>trace and write words;<br>trace and copy a poem   | ot, on letter<br>formation; pattern<br>practice; done, honey,<br>another, brother word<br>building       |

| Unit | Pupil Book and<br>Workbook Focus                                     | Pupil Book and<br>Workbook Extra  | Pupil Book<br>and Workbook<br>Extension                                  | Resource Book Focus   | Resource Book Extension   | Teaching software   |
|------|--|---|--|---|---|---|
| 15   | Practising printing<br>whole alphabet                                | arm, hair, hand,<br>knee, thumb,<br>eye, fingers, foot,<br>shoulder, leg,<br>wrist, mouth | draw and label<br>a picture of a<br>friend                               | trace and write the print<br>alphabet   | tail, nose, paw, eye, ear, leg<br>trace and write print words;<br>label a drawing of a dog  | print alphabet letter<br>formation; label drawing<br>activity   |
| 16   | Practising joining<br>to/from the letter c<br>ice, ace, cel          | ice, mice, rice,<br>price, ace, race,<br>pace, face                                       | complete word<br>sums; write a<br>sentence                               | ice, ace, cer, mice, nice,<br>rice, price<br>trace and write pattern,<br>letters, words                                   | ice, ace, dice, race, rice, face<br>trace and write words; trace<br>and write sentences   | ice, ace letter formation;<br>pattern practice; mice,<br>price, race, face word<br>building                     |
| 17   | Practising writing<br>the letter g<br>age, dge, nge, gen             | ridge, bridge,<br>ledge, hedge,<br>gem, gentle,<br>general, giraffe                       | copy and<br>complete<br>sentences  | ge, age, dge, gem, age,<br>badge<br>trace and write pattern,<br>letters, words  | ridge, bridge, gentle, gently,<br>hedge, ledge<br>trace and write words;<br>trace, complete and copy<br>sentences                                       | age, dge letter formation;<br>pattern practice; bridge,<br>hedge, general, giraffe<br>word building             |
| 18   | Practising the diagonal join le, el, al, il                          | angle, bangle,<br>rectangle, pedal,<br>petal, usual                                       | sort words<br>into sets  | le, el, al, candle, handle,<br>camel, petal<br>trace and write pattern,<br>letters, words                                 | trace and copy a poem;<br>write a sentence including<br>/e words  | le, el letter formation;<br>pattern practice; angle,<br>pedal, fossil, novel word<br>building                   |
| 19   | Practising the two ways of joining the letter s sh, as, es           | codes, ships,<br>messages   | copy and<br>complete<br>sentences  | sh, es, shines, shoes,<br>shapes, shaves<br>trace and write pattern,<br>letters, words                                    | us, house, as, has, ds, dads,<br>es, gates<br>trace and write letters and<br>words; trace and write a<br>sentence                                       | sh, es letter formation;<br>pattern practice; codes,<br>ships, messages, because<br>word building               |
| 20   | Practising joining to the letter y ky, hy, ly                        | sly, fly, ply, sky,<br>spy, shy, high,<br>higher, highest                                 | copy a poem  | ky, ry, hy, ly, sky, cry,<br>spy, fly<br>trace and write pattern,<br>letters, words                                       | sky, fly, try, July, dry, shy<br>trace and write words;<br>trace and write a poem   | ky, hy letter formation;<br>pattern practice; fly, sky,<br>high, higher word building                           |
| 21   | Practising joining<br>to the letter g<br>ting, ring, king            | walk, walking,<br>knock, knocking,<br>sit, sitting, chat,<br>chatting                     | copy a poem  | ng, ay, ing, ring, king,<br>sing<br>trace and write pattern,<br>letters, words  | wag, wagging, wagged,<br>beg, begging, begged<br>trace and write words; trace<br>and write a sentence   | ing, ting letter formation;<br>pattern practice; knock,<br>knocking, sit, sitting word<br>building              |
| 22   | Reviewing the four<br>handwriting joins<br>kn, mb, wr, wh            | knee, kneel,<br>knew, know,<br>write, wrist, wrap,<br>wrong                               | complete word<br>sums; write<br>words with<br>silent letters             | el, ay, oc, ot, knee, kneel,<br>knock<br>trace and write pattern,<br>letters, words                                       | trace and copy a poem; trace<br>the four handwriting joins  | kn, mb letter formation;<br>pattern practice; know,<br>wrong, knee, thumb word<br>building                      |
| 23   | Practising joining<br>from the letter w<br>war, wan, wap             | war, warm, want,<br>wand, was, wasp,<br>wash, squash                                      | copy and<br>complete<br>sentences  | swan, swarm, water,<br>wafer, aware, awash<br>trace and write pattern<br>and words; write a<br>sentence                   | swallow, water, reward<br>copy words; copy and<br>complete sentences  | wa, war letter building;<br>pattern practice; warm,<br>want, wasp, squash word<br>building                      |
| 24   | Practising correct<br>height and size of<br>letters<br>ily, ely, kly | happily, merrily,<br>cheerily, slowly,<br>quickly, quietly                                | copy and<br>complete<br>sentences,<br>change<br>adjectives<br>to adverbs | ly, ky, ny, jelly, fully,<br>smoky, cheeky, sunny<br>trace and write pattern,<br>letters, words                           | proud, proudly, quiet,<br>friend, near, fun, funny,<br>run, sun<br>trace and write words and<br>add ly or ny; trace and write<br>a sentence             | ly, ily letter formation;<br>pattern practice; happily,<br>merrily, slowly, quickly<br>word building            |
| 25   | Punctuation I'm, I'll, he's, she's                                   | I've, I have, we've,<br>we have, isn't, is<br>not, doesn't, does<br>not                   | copy a poem  | I am, I'm, I will, I'll, he is,<br>he's, she is, she's, it is, it's<br>trace and write words                              | she's, you've, I've, we'll,<br>they've, we're, you're, he'll<br>trace words and write their<br>contractions   | I'm, I'll letter formation;<br>pattern practice; I've,<br>we've, isn't, doesn't word<br>building                |
| 26   | Practising joining<br>to/from the letter i<br>cian, sion, tion       | station, mention,<br>passion, session,<br>optician, musician                              | wordsearch;<br>write a<br>sentence                                       | cian, sion, tion, musician,<br>session, station<br>trace and write pattern,<br>letters, words                             | position, fiction, occasion,<br>vision, clinician, politician<br>complete word sums;<br>complete a wordsearch;<br>write a sentence                      | cian, sion letter formation;<br>pattern practice; station,<br>passion, optician, musician<br>word building      |
| 27   | Practising joining to/from the letter s less, ness                   | restless, sleepless,<br>darkness,<br>brightness   | copy sentences   | ess, less, ness, careless,<br>fearless, happiness<br>trace and write pattern,<br>letters, words                           | silliness, laziness, careless,<br>homeless<br>complete word sums; copy a<br>sentence  | less, ness letter formation;<br>pattern practice; restless,<br>sleepless, darkness,<br>brightness word building |
| 28   | Practising joining from the letter e er, ier, est, iest              | cheeky, cheekier,<br>cheekiest, happy,<br>happier, happiest                               | copy and<br>complete<br>sentences  | ier, est, iest, taller, tallest,<br>quicker, quickest, smaller,<br>smallest<br>trace and write pattern,<br>letters, words | hot, hotter, hottest, small,<br>smaller, smallest, bright,<br>brighter, brightest, pretty,<br>prettier, prettiest<br>trace words; complete<br>sentences | est, ier letter formation;<br>pattern practice; muddy,<br>muddier, muddiest,<br>happier word building           |