Book 2 Scope and Sequence
$\left.\begin{array}{|c|l|l|l|l|l|l|}\hline \text { Unit } & \begin{array}{l}\text { Pupil Book } \\ \text { and Workbook } \\ \text { Focus }\end{array} & \begin{array}{l}\text { Pupil Book and } \\ \text { Workbook Extra }\end{array} & \begin{array}{l}\text { Pupil Book } \\ \text { and Workbook } \\ \text { Extension }\end{array} & \text { Resource Book Focus } & \text { Resource Book Extension } & \text { Teaching software } \\ \hline 1 & \begin{array}{l}\text { Practising joining } \\ \text { to the top } \\ \text { ai, ay, ey }\end{array} & \begin{array}{l}\text { tail, rail, nail, } \\ \text { mail, sa, day, } \\ \text { hay, may }\end{array} & \begin{array}{l}\text { copy a poem; } \\ \text { underline the } \\ \text { ai sound }\end{array} & \begin{array}{l}\text { ai, ay, ey, mail, play, } \\ \text { grey } \\ \text { trace and write pattern, } \\ \text { letters, words }\end{array} & \begin{array}{l}\text { tail, tale, sail, sale, pail, } \\ \text { pale, mail, male } \\ \text { trace and write words; } \\ \text { trace and complete } \\ \text { homophone sentences }\end{array} & \begin{array}{l}\text { ai, ay letter formation; } \\ \text { pattern practice; tail, } \\ \text { rail, say, day word } \\ \text { building }\end{array} \\ \hline 2 & \begin{array}{l}\text { Practising the } \\ \text { join from the } \\ \text { letter e } \\ \text { ee, ea, ey }\end{array} & \begin{array}{l}\text { be, see, feet, } \\ \text { meet, bee, sea, } \\ \text { feat, meat }\end{array} & \begin{array}{l}\text { copy a poem; } \\ \text { underline the } \\ \text { ee sound }\end{array} & \begin{array}{l}\text { ee, ea, ey, see, sea, key } \\ \text { trace and write pattern, } \\ \text { letters, words }\end{array} & \begin{array}{l}\text { see, meet, week, feet, } \\ \text { tee, leek, seem, } \\ \text { been, pee, reed, } \\ \text { trace and write words; }\end{array} & \begin{array}{l}\text { ee, ea letter } \\ \text { formation; pattern } \\ \text { practice; be, bee, feet, } \\ \text { feat word building }\end{array} \\ \text { write a sentence }\end{array}\right]$
$\left.\begin{array}{|c|l|l|l|l|l|l|}\hline \text { Unit } & \begin{array}{l}\text { Pupil Book and } \\ \text { Workbook Focus }\end{array} & \begin{array}{l}\text { Pupil Book and } \\ \text { Workbook Extra }\end{array} & \begin{array}{l}\text { Pupil Book } \\ \text { and Workbook } \\ \text { Extension }\end{array} & \text { Resource Book Focus } & \text { Resource Book Extension } & \text { Teaching software } \\ \hline 15 & \begin{array}{l}\text { Practising printing } \\ \text { whole alphabet }\end{array} & \begin{array}{l}\text { arm, hair, hand, } \\ \text { knee, thumb, } \\ \text { eye, fingers, foot, } \\ \text { shoulder, leg, } \\ \text { wrist, mouth }\end{array} & \begin{array}{l}\text { draw and label } \\ \text { a picture of a } \\ \text { friend }\end{array} & \begin{array}{l}\text { trace and write the print } \\ \text { alphabet }\end{array} & \begin{array}{l}\text { tail, nose, paw, eye, ear, leg } \\ \text { trace and write print words; } \\ \text { label a drawing of a dog }\end{array} & \begin{array}{l}\text { print alphabet letter } \\ \text { formation; label drawing } \\ \text { activity }\end{array} \\ \hline 16 & \begin{array}{l}\text { Practising joining } \\ \text { to/from the letter c } \\ \text { ice, ace, cel }\end{array} & \begin{array}{l}\text { ice, mice, rice, } \\ \text { price, ace, race, } \\ \text { pace, face }\end{array} & \begin{array}{l}\text { complete word } \\ \text { sums; write a } \\ \text { sentence }\end{array} & \begin{array}{l}\text { ice, ace, cer, mice, nice, } \\ \text { rice, price } \\ \text { trace and write pattern, } \\ \text { letters, words }\end{array} & \begin{array}{l}\text { ice, ace, dice, race, rice, face } \\ \text { trace and write words; trace } \\ \text { and write sentences }\end{array} & \begin{array}{l}\text { ice, ace letter formation; } \\ \text { pattern practice; mice, } \\ \text { price, race, face word } \\ \text { building }\end{array} \\ \hline 17 & \begin{array}{l}\text { Practising writing } \\ \text { the letter g } \\ \text { age, dge, nge, gen }\end{array} & \begin{array}{l}\text { ridge, bridge, } \\ \text { ledge, hedge, } \\ \text { gem, gentle, } \\ \text { general, giraffe }\end{array} & \begin{array}{l}\text { copy and } \\ \text { complete } \\ \text { sentences }\end{array} & \begin{array}{l}\text { ge, age, dge, gem, age, } \\ \text { badge, } \\ \text { trace and write pattern, } \\ \text { letters, words }\end{array} & \begin{array}{l}\text { ridge, bridge, gentle, gently, } \\ \text { hedge, ledge } \\ \text { trace and write words; } \\ \text { trace, complete and copy } \\ \text { sentences }\end{array} & \begin{array}{l}\text { age, dge letter formation; } \\ \text { pattern practice; bridge, }\end{array} \\ \hline \text { hedge, general, giraffe } \\ \text { word building }\end{array}\right\}$

