

Charlestown Pupil premium action plan 2021-22

SCHOOL CONTEXT					
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of service children
236	126	110	320	2	0

Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
<p>Priority 1.A community school that supports all families.</p>	<p>Community room development Parent counselling Family support worker Community room for parents support/use</p>	<p>FSW and Attendance officer worked throughout lockdown to support families</p>	<p>Mission statement finalised. Community Room finished and open for coffee mornings and drop ins Parents counselling for several parents ran until July 2021</p>
<p>Priority 2: Academic Achievement in line or exceeding non PP children and above national average</p>	<p>Quality first teaching Breakfast club Attendance officer PiXL interventions Lexia* interventions Read, write, INC Extra support in Nursery for early intervention</p>	<p>PP data analyses and flight paths tracked with interventions in place</p>	<p>Due to lockdown, this target was tricky to achieve. Several families refusing to engage with online learning despite all barriers removed.</p>
<p>Priority 3: Wider opportunity experience to enable aspirations</p>	<p>Lunch and After school clubs Sports developments and opportunities Cultural trips and visits</p>	<p>Restrictions on trips and visits due to Covid</p>	<p>Y6 residential paid for in full for whole year group to support growing SEMH needs in year group and constant</p>

<p>Priority 4: Children who are self-regulated, have strategies to cope with life, emotionally stable learners</p> <p>Priority 5: Ambitious dreams for the future linked to school values</p>	<p>Music opportunities</p> <p>Learning mentors in all phases</p> <p>Counselling for children</p> <p>Nurture programme School uniform and basics</p> <p>Visitors and curriculum encourage employment pathways</p>	<p>Behaviour incidents have decreased in school</p> <p>Children know strategies to help regulate emotions through learning mentor support work</p> <p>Work carried out on values and aspirations us positive</p>	<p>disruption due to that bubble closing 3 times in Autumn Y5</p> <p>Learning mentors have been essential to reintegration. Counselling for identified children has has some success</p> <p>Intu university has continued Visitors have remotely delivered sessions or come in when allowed.</p>
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Total pupil premium allocation for [previous] academic year: £293,700

PUPIL PREMIUM OBJECTIVES FOR 2021-22 ACADEMIC YEAR

1. To ensure all children have Maslow's basic needs in place

2. To raise attendance and punctuality of all children
3. To ensure attainment of PP children in English and Maths is at least in line with non PP children

Total pupil premium allocation for [current] academic year: £285,852 (allocation 2021/22 actually Financial year)

OBJECTIVE 1: To ensure all children have Maslow's basic needs in place

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
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Learning mentors in Y1-6	Children are supported with social and emotional issues when needed	Ongoing	Ms Griffin (LM) Mr Greaves (LM) Ms Peters (Line manager)	£47,592
Family Support Worker	Families are supported with a variety of food, mental health, social and emotional issues	Ongoing	Ms Morrison (FSW) Ms Smith (Line manager)	£33,629
School uniform/Food basics for everyone	Families can access food and uniform when required	Ongoing	Ms Morrison (FSW) Parent champions	£4000
Nurture programme in place	Children are supported in the 6 principles of nurture	September 2021 onwards	Ms Peters (SENCo)	£763 programme cost £1500 SENCo time and training
Breakfast club is in place for vulnerable families	Any child can access the breakfast club if required	September 2021 onwards	Ms Griffin (Breakfast lead)	£12,500 salary £2,500 food top up £1500 set up including industrial toaster
Y5 and Y6 residential subsidy	Y6 children psychological needs are met	October 2021 and Summer 2022	Y6 team	£25,000
				Total cost £128,984

OBJECTIVE 2: To raise attendance and punctuality of all children

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Attendance officer in place and challenging late arrivals and absence daily	All families who are absent or late are challenged daily	Ongoing	Ms Alsam (AO) Ms Smith (line manager)	£17,489
Attendance certificates and rewards issued	Children who achieve high attendance receive rewards and attend events	Termly	Ms Smith	£1500
				Total Cost £18,989

OBJECTIVE 3: To ensure attainment of PP children in English and Maths is at least in line with non PP children

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Phonics groups from Y1-6	All children in YR-6 are in appropriate interventions for phonics daily and making progress	Starting 27.9.21 - reviewed half termly through assessment	Ms Hancock (phonics lead) Ms Haigh (LKS2, reading lead)	£9150
Lexia intervention is in place for the bottom 20% in all year groups	Children in the bottom 20% are accessing interventions 2 times a week and making progress	3 x week - reviewed half termly through tracking	Ms Haigh (reading lead)	£7500 annually
Additional funding to support tutoring	Underachieving children in Y2-6 close learning gaps through effective tutoring	tutoring supports E2 and B1 children close gaps from Autumn 2	Full time Reading support assistant After school tuition in place	£22579
PIXL therapies used for closing the gap	PiXL therapies close gaps in maths and reading learning	Tutors and TA's use PiXL to close learning gaps from Autumn 2	PALs Teachers	£2700
B2 children to make good progress	Children with high needs SEN receive appropriate provision and make progress	ARC provision supports high needs and other B2 children with appropriate interventions	SENco ARC teacher	£24879
Additional intervention support in Nursery	Children make good progress in nursery	Ongoing	Specialist TA	23,178

Speech and language support for identified children	Staff are Ekklan trained and specialist support sought	Jan 2021		£10,000
The purchase of good quality Phonics and reading resources enable all children to make good progress in reading	Children's reading progress is accelerated			£18,720
To increase accessibility to learning through IPAD use.	All children have access to learning at home and at school	Ongoing digital strategy plan	Digital Strategist	£9177
Additional Ed Psychology support for vulnerable children	All children in need will be assessed in order to provide guidance support their needs	As identified	SENCo	£10000
				Total costs £137,883