

Communication and Language

Understand simple instructions
Listen to other people's talk with interest
Start to develop conversation, often jumping from topic to topic
Listen to simple stories and understand what is happening, with the help of pictures
Understand simple questions about 'who', 'what', and 'where'
Use a wider range of vocabulary
Sing a repertoire of songs
Develop their communication

Literacy

Join in with songs and rhymes
Say some of the words in songs and rhymes
Pay attention and responds to the pictures or the words
Enjoy sharing books with an adult
Notice some print, such as the first letter of their name ... or a familiar logo
Copy finger movements and other gestures

Mathematics

Recite numbers in order to 5 with accuracy, recognising numbers as separate words
Use some number names accurately in play
Understand 'how many are left' from number rhymes experiences
Begin to use the vocabulary of money - pennies

Quality Books and Literacy Prompts

Ten Little Fingers and Ten Little Toes *by Mem Fox*
Happy in our skin *by Fran Manushkin*
What makes me happy? *By Catherine and Laurence Anholt*

Physical Development

Walk, run, jump and climb – and start to use the stairs independently.
Sit on a push-along wheeled toy, use a scooter or ride a tricycle.
Learn to use the toilet with help, and then independently.
Develop manipulation and control.
Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress.
Skip, hop, stand on one leg and hold a pose for a game like musical statues.
Use large-muscle movements to wave flags and streamers, paint and make marks.
Start taking part in some group activities which they make up for themselves, or in teams.

Personal, Social and Emotional Development

Find ways of managing transitions, for example from their parent to their key person.
Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want
Develop friendships with other children.
Selects and uses activities and resources
Develop their sense of responsibility
Play with others and extend play ideas

Understanding the World

Make connections between the features of their family and other families
Notice differences between people
Explore materials with different properties
Explore natural materials, indoors and outside.
Explore and respond to different natural phenomena in their setting and on trips.
Begin to make sense of their own life- story and family's history
Continue to develop positive attitudes about the differences between people
Show interest in different occupations

Expressive Arts and Design

Explore different materials freely
Join different materials and explore different textures
Take part in simple pretend play, using an object to represent something else
Listen with increased attention to sounds
Remember and sing entire songs

Identity

Nursery

This is me!



Fine Motor Skills

Use one-handed tools and equipment, for example, making snips in paper with scissors.
Show a preference for a dominant hand.
Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.