

Communication and Language

Begin to conversation when engaged in back-and-forth exchanges with their teacher and peers
Listen carefully to and learn rhymes, poems and songs
Listen to and talk about stories to build familiarity and understanding
Use new vocabulary in different contexts
Articulate their ideas & thoughts in well-formed sentence
Describe events in some detail
Develop and use social phrases with confidence
Retell a simple story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words

Literacy

Begin to use and understand some recently introduced vocabulary during discussions about stories
Take on role of character using some story language
Begin to anticipate - where appropriate - some key events in stories ...predict / prediction
Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment
Say the sound for: For each letter of the alphabet, double letters ss, ll, zz, ck, ff Consonant digraphs sh, ch, th, ng
Begin to read words consistent with their phonic knowledge
Read some common exception words matched to the school's phonic programme
Begin to read simple phrases / sentences

Mathematics

Continuing to sing a range of counting songs and daily counting
Subitise
Link the number symbol (numeral) with its cardinal number value.
Count beyond ten
Compare numbers
Understand the 'one more than/one less than' relationship between consecutive numbers
Explore the composition of numbers to 10.

Quality Books and Literacy Prompts

Ruby's Worry by Tom Percival
The Colour Monster by Anna Llenas
The Big Bad Owl by Steve Smallman

Communication

Reception

Our Feelings and Emotions



Fine Motor Skills

Develop small motor skills so that they can use a range of tools competently, safely and confidently.

Effective pencil grip for correct letter formation

Physical Development

Begin to progress towards a more fluent style of moving, with developing control and grace

Develop overall body-strength, balance, co-ordination and agility.

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group

Further develop and refine a range of ball skills including: passing, batting and aiming

Personal, Social and Emotional Development

Express their feelings and consider the feelings of others
Identify and moderate their own feelings socially and emotionally
Show resilience and perseverance in the face of challenge

Understanding the World

Explore the natural world around them
To notice and describe signs of winter
To observe changes in materials
Understand the effect of changing seasons on the natural world around them
To talk about the weather

Expressive Arts and Design

Consolidation of previous half terms
Develop their colour mixing techniques to enable them to match the colours they see and want to represent
Use different techniques for joining materials, such as adhesive tape and different glue