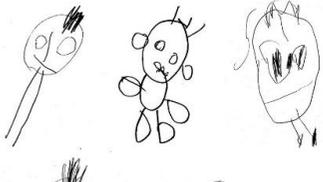


Nursery Home Learning Grid 7

Communication Language and Literacy	Mathematics	Physical Development	Creative Development and Knowledge of the World
<p><u>Body Percussion Sounds</u></p> <p>Click on the link below and join in with the 'Popcorn' dance. Pat is done with hands, tap is done with fingers.</p> 	<p><u>Number songs</u></p> <p>Sing number songs with actions such as - One potato, two potato, three potato, four, five potato, six potato, seven potato, more! Try singing the song: faster, in a happy voice, in a sad voice etc.</p> 	<p><u>Stretchy</u></p> <p>Use a piece of stretchy material or a cot blanket, etc. for games where you can bounce objects and toys – balloons, small balls, soft toys on the surface. Work together to keep the material stretched.</p> 	<p><u>Make a Mandala pattern</u></p> <p>Outside, gather materials: flower petals, blades of grass, stones, sticks etc. Place a special natural object as the centre mark. Build a circular layer around your central item and add as many layers as you like.</p> 
<p><u>Following Instructions</u></p> <p>Provide a small selection of food items or household objects and name them. Place across the other side of the room and ask your child to collect three named objects. If they can remember and collect the three objects, increase the list by one item at a time.</p> 	<p><u>Counting games</u></p> <p>Play hide and seek and take turns of being the seeker. Encourage your child to count up to 10, and then when they are confident with 10, count up to 20. Increase the difficulty by counting back from 10-0.</p> 	<p><u>Balancing activities</u></p> <p>Play your child's favourite music and have a dance party. Then, stop the music and freeze! If your child wants to win the game, they will have to freeze when the music stops and wait until it plays again. This challenges the body's ability to move freely and suddenly stop, helping your child develop balance.</p>  <p style="text-align: center;">FREEZE DANCE</p>	<p><u>Role play – Picnics</u></p> <p>Fill a basket with food and drink (real or pretend), plastic bottles for drinks, picnic plates and cups, blanket, a map a teddy etc. Indoor picnics are just as much fun. Model the vocabulary – journey, walk, best place, sit down, food words (e.g. drink/sandwich), sunny, cloudy, raining, shelter etc.</p> 
<p><u>Drawing</u></p> <p>Provide paper, bits of card, pencils, crayons etc for children to practise free style drawing. Ask them about their drawings for you to model writing a label or a sentence and then read it back to them.</p> 	<p><u>Talk about numbers</u></p> <p>Count the objects in each square and point out the numeral for that amount. Ask children can they find a particular number and support them to find it.</p> 	<p><u>Fine motor skills</u></p> <p>Provide a box, pan, or container and a set of clothes pegs. Challenge children to use one hand to pick up the pegs and peg them to the side of the container. You can time them and see if they can improve their time.</p> 	<p><u>Bug World</u></p> <p>Go on a bug hunt in your garden or in a natural area if you go out for a walk. Let the children explore the habitat and the creatures freely but remind them to show care and concern for living things. Ask them what they notice about the mini-beasts and where they live.</p> 