

Nursery – Grid 2

Communication Language and Literacy	Mathematics	Physical Development	Creative Development	Knowledge of the world
<p>-When sharing stories, books or online, and in conversation with children encourage them to explain their thinking and their likes and dislikes using words like, 'because.'</p>	<p>-Practise counting out aloud at all opportunities, such as walking upstairs and downstairs, how many toys are put away in the toy box, how many particular toys you have, teddies, cars, etc.</p>	<p>-Play lots of target games such as throwing bean bags, small teddies etc. into a box or bucket. Keep a simple tally chart of teddies in the box and count up the total together.</p>	<p>-Sing nursery rhymes and known songs together and perform the actions, such as 'Teddy bear, teddy bear, turn around'. Encourage the children to lead the session.</p>	<p>-Encourage your child to notice and talk about the change of the season– such as spring flowers beginning to grow, lighter nights, warmer weather etc.</p>
<p>-Ask the children to retell the known stories of 'Goldilocks', 'The three little pigs', 'The three Billy goats Gruff', and 'The Gingerbread man' and find props to act out the stories.</p> 	<p>-Make a bus, using chairs or cushions and ask children to place teddies at different positions. Children could then write bus tickets out for the teddies.</p> 	<p>-Provide a streamer e.g. a long piece of ribbon/ string/ crepe paper and let the children experiment with different movements to begin with. Then make small and large circles.</p> 	<p>-Provide different materials for junk modelling, such as cereal boxes, cardboard tubes etc. along with tape to attach them.</p> 	<p>Provide a bowl of water and different sized containers to explore, and talk about what they notice. Add food colouring to the water for interest.</p> 
<p>-Encourage children to spot letters from their names in print they see all around them. Give them pages from a magazine or leaflet etc. and a pen to underline letters from their name.</p> 	<p>- Send the children on a number hunt around your home, how many objects can they find that display numbers, e.g. phones, remote controls, washing machine controls, clocks, leaflets etc.</p> 	<p>-Play games, placing pegs around the rims of bowls, threading pasta tubes on string etc. for fine motor skills.</p> 	<p>-Provide old jackets, hats and scarves etc. for a dressing up box.</p> 	<p>-Plant some seeds, or place carrot tops in a saucer of water and talk about the changes as they grow.</p> 

