



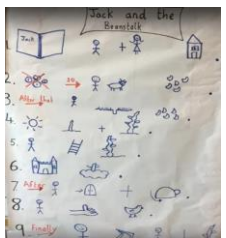








Year 2 Home Learning Grid

Creative	Mathematical/logical	Physical	Discussion
<p>EGGcellent Fun!</p> <p>Find a stone or rock. Turn it into your very own Easter Egg. What designs can you create?</p> 	<p>Emma has 3 tins of paint.</p>  <p>Each tin contains 5 litres of paint.</p> <p>Emma uses 7 litres of paint.</p> <p>How many litres of paint does Emma have left?</p>	<p>Weekly Fitness Challenge</p> <p>Try running somewhere (even if it is on the spot) for 10 minutes every day this week.</p> 	<p><i>Ask these thinking questions to different people – there is no right or wrong answer just great conversations!</i></p> 
<p>Telly Time</p> <p>What is your favourite TV programme? Watch an episode of it and then create a story map about what happened.</p> 	<p>PROBLEM SOLVING</p> <p>Brian is buying fruit for a picnic. He needs at least 100 pieces, but doesn't want more than 110.</p> <p>The fruit shop sells fruit in bags. Apples come in bags of 10, oranges come in bags of 8, passionfruit come in bags of 12 and pears come in bags of 6.</p> <p>What combinations of fruit bags could Brian buy for the party?</p> <p>List some possibilities.</p>	<p>Jump Time!</p> <p>Motty's Instructions</p> <ol style="list-style-type: none"> Gather some Lego or similar building bricks Pick one brick at random. Count how many little bumps there are going across and how many going down. There might be two rows of three, for example Draw your brick with its bumps and write the multiplication sum for the number of bumps, e.g. $2 \times 3 = 6$ Jump up and down that many times, however you like Continue, using bigger bricks each, until you have done the activity with 10 bricks. <p>Challenge</p> <p>Build a tower of three bricks that are the same size. Calculate the total number of bumps in your tower using multiplication – and do a different type of exercise that many times, such as step ups, for example.</p> 	<p>This is not a spoon!</p> <p>Play this imaginative game with the members of your house. Sit together somewhere comfy with a spoon (any kind of spoon). Take turns passing the spoon saying....</p> <p>This is not a spoon it's a..... Who can come up with the silliest idea?</p>  <p>IDEAS: extendable nose, tennis racket, stick</p>
<p>E-Safety Time!</p> <p>Watch this video and listen to the important rhyme about keeping safe online.</p>  <p>https://www.youtube.com/watch?v=LLWH2KzIVDk</p> <p>Choose a way to re-create it! You could make a poster, your own rhyme or even record your own e-safety video. Don't forget to include the key message – how to stay safe online!</p>	<p>Classroom Secrets for Kids</p> <p>Log on to the website: https://kids.classroomsecrets.co.uk/</p> <p>Create a FREE account and play the 5 times table memory game.</p>  <p>What other games can you find to play?</p>	<p>Yoga – Frozen Style!</p>  <p>Take a look at 'Cosmic Kids' Yoga channel. Have a look at the different ones you can complete. Can you see the Frozen one? That's your challenge for this week!</p> <p>https://www.youtube.com/watch?v=xlg052EKMTk</p>	<p>Watch this week's video titled 'Animals'. Discuss it with your grown up.</p>  <p>https://vimeo.com/198758372</p>
<p>Challenge of the week: Miss Marsden and Miss Francis are missing you and would love to know what you are up to! Write a letter to us telling us all about what you've been up to. Take a picture and upload your work to Twitter or Facebook, or email it to francis.k@charlestown.manchester.sch.uk (Team 3) or marsden.h@charlestown.manchester.sch.uk (Team 4).</p>			