

You do not need to print off any of the challenges. You can complete them on a piece of paper and take a picture of your work to upload to Twitter or Facebook.

Reception	Prime Areas	Reading and Phonics	Writing	Maths	Well Being
<p>Week 3</p> <p>Traditional Tales</p>	<p>Letter Formation Lowercase 'd'. Use the video to support correct formation of the letter 'd' and ask your child to practise. You could make this more fun by using paint, felt tips, forming the letter with index finger in shaving foam or flour etc.</p> <p>40-60 Months- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.</p> <p>Jasper's Beanstalk song Listen to and join in with Mrs Bye's song based on the story of Jasper's Beanstalk. Please watch the story Jasper's Beanstalk under the section 'Reading and Phonics' first. Children listen attentively in a range of situations They give their attention to what others say and respond appropriately.</p>	<p>Re-watch the video of 'Jack and the Beanstalk' read by Miss Wright. to familiarise your child with the story and build on their understanding of characters and events.</p> <p>Join in with the Phonics session with Miss Wright- the 'igh' sound.</p> <p>Jasper's Beanstalk story Listen to Mrs Bye reading the story 'Jasper's Beanstalk'. <i>Compare this story to Jack and the Beanstalk with your child. What similarities and differences are there? For example, Jack's beanstalk grew straight away because his beans were magic, but Jasper had to look after his and be patient.</i></p>	<p>Depending on your child's writing ability, some writing task ideas for this week are:</p> <p>1). Draw the characters of 'mum', 'Jack' and 'hen'. Label the pictures with the first sound of each word, OR segment and blend each whole word if you can.</p> <p>OR</p> <p>2) Imagine you find a beanstalk and you decide to climb to the top! What would you like to find at the top of the beanstalk?</p> <p><i>Sentence ideas:</i></p> <p><i>I can see...</i></p> <p><i>At the top I will see...</i></p> <p><i>If I get to the top I will see...</i></p>	<p>Watch Mrs Bye;s subtraction video. You will need 10 to 20 jelly beans / objects to use as 'magic beans' to support this activity (depending on your child's ability.)</p> <p>Subtraction using magic beans</p> <p>This video demonstrates 3 methods of subtraction.</p> <ol style="list-style-type: none"> Counting objects and fingers (2:46) Counting objects and a number line (10:54) Drawing the calculation as a picture and using a number line (19:28) <p><i>We recommend splitting the video into sections over the week (ie. watching a different method of subtraction each day) and then practising that method afterwards rather than watching the whole video all in one go, as it is quite long and your child would probably lose concentration!</i></p>	<p>Making feelings masks</p> <p>Watch the video together about how to make 'Feelings masks' and try to make these together. <i>Talk about different feelings and name these different emotions, such as, 'sad', 'happy', 'excited', 'worried', 'scared' etc. Ask your child about different times or reasons they might feel a certain way. For example, 'I feel scared when it's dark' or 'I feel happy when I see.....'.</i></p> <p>Early Learning Goal- Children talk about how they and others show feelings.</p>

