

YEAR 3 Home Learning – Magic week 1

You do not need to print off any of the challenges. You can complete them on a piece of paper and take a picture of your work to upload to your child's Seesaw account.

English	Spelling	Maths	Wider Curriculum	Wellbeing
<p>There is nothing more magical than <i>Fantastic Beasts</i>...</p> <p>Activity 1: Read the description and identify descriptive features. Use the example to help you.</p> <p>Remember to check in a dictionary if you come across any new and challenging words</p> <p>Activity 2: Are you brave enough to face a fantastic beast?</p> <ul style="list-style-type: none"> - Label the beast's features using expanded noun phrases. - Consider how the beast might move using adverb and verbs. <p>If you think your imagination could magic up a more fantastical beast, perhaps you could draw your own!</p> <p>Activity 3: Use your labelled diagram to write your own descriptive paragraph that could be a new addition to Newt Scamander's 'Fantastic Beasts and Where to Find Them.'</p>	<p>The Prefix un</p> <p>Un is a prefix meaning not. It's used to give opposite and negative meanings to adjectives, adverbs and nouns.</p> <p>How many words can you think of that use the prefix un?</p> <p>Activity: Add the prefix on to the root word and use in a sentence.</p> <p>Extension: Write interesting sentences using words with the un prefix.</p>	<p>Fractions – Tenths and Decimals</p> <p>Activity 1:</p> <p>One tenth can be written like this:</p> $\frac{1}{10}$ <p>It means a whole one has been cut into ten equal pieces and you have one of the pieces.</p> <p>My Counting in 10's Number Line</p> <p>Complete the fraction number lines</p> <p>Activity 2:</p> <p>Can you help Mrs Dot's Year 3 class complete the towers?</p> <p>Activity 3:</p> <p>Match the fractions to the decimals.</p> <p>Explore possible routes Chris and Emilie could each take through the maze.</p>	<p>ART - drawing a dragons eye</p> <p>Can you draw a magical dragon eye? Follow the instructions below or use the video clip.</p> <p>https://www.youtube.com/watch?v=JZKdNZ5US1Q</p> <p>There are many different instructions on YouTube which you can follow. Why not try a different Dragon's Eye?</p>	<p>PHSE</p> <p>Create a magic moments jar.</p> <p>What are your happy moments from your life so far? Write or draw them and add to a magic moment jar to use when feeling sad.</p>

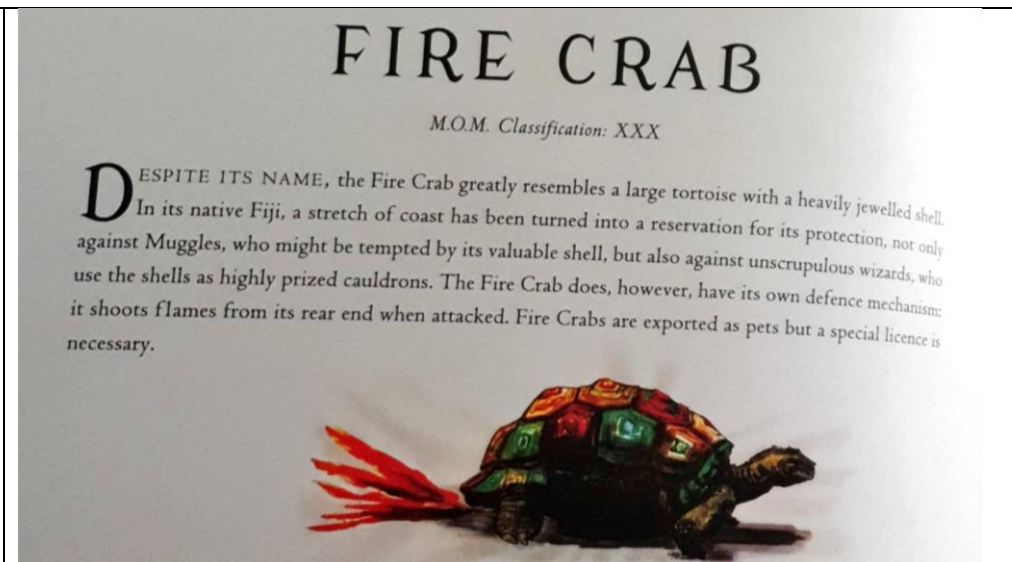


FAIRY

The fairy is a small and decorative beast of little intelligence. Often used or conjured by wizards for decoration, the fairy generally inhabits woodlands or glades. Ranging in height from one to five inches, the fairy has a minute humanoid body, head and limbs but sports large insect-like wings, which may be transparent or multi-coloured, according to type.

The fairy possesses a weak brand of magic that it may use to deter predators, such as the Augutrey. It has a quarrelsome nature but, being excessively vain, it will become docile on any occasion when it is called to act as an ornament. Despite its human-like appearance, the fairy cannot speak. It makes a high-pitched buzzing noise to communicate with its fellows.

Adjectives	Verbs	Adverbs	Noun Phrases
------------	-------	---------	--------------



FIRE CRAB

Despite its name, the Fire Crab greatly resembles a large tortoise with a heavily jewelled shell. In its native Fiji, a stretch of coast has been turned into a reservation for its protection, not only against Muggles, who might be tempted by its valuable shell, but also against unscrupulous wizards, who use the shells as highly prized cauldrons. The Fire Crab does, however, have its own defence mechanism: it shoots flames from its rear end when attacked. Fire Crabs are exported as pets but a special licence is necessary.

Adjectives	Verbs	Adverbs	Noun Phrases
------------	-------	---------	--------------



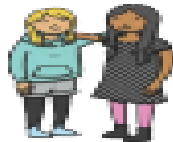
1. Read each sentence. Add un- to the word in bold. Write a new sentence using the -un word you have made.



Abi is being **kind** to Tom.



I will **load** the car.



Bill and Suki are
being **friendly**.



Ben is feeling **happy**.



Last week, Carla was feeling
well.

Can you write sentences using these un words?

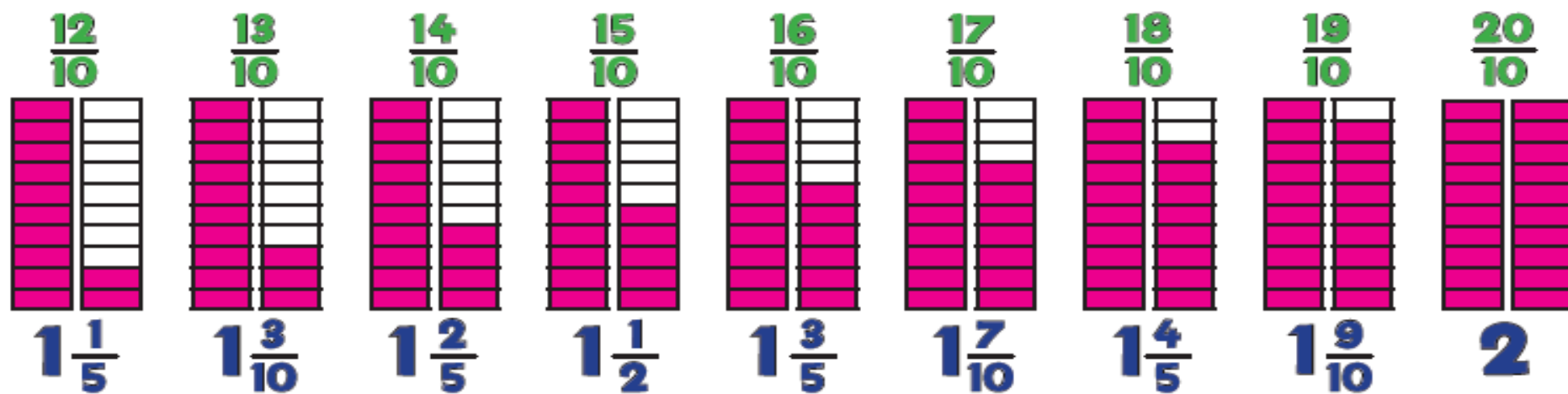
Try to make the sentences as interesting as you can.

Prefix un- Word Mat

unable	unfamiliar	unpack
unafraid	unfinished	unpleasant
unbearable	unfortunate	unsafe
unbelievable	unfortunately	untidy
uncertain	unhappy	untie
uncomfortable	unhelpful	untrue
uncover	unkind	unusual
undo	unknown	unwanted
unexpected	unlock	unwell
unfair	unlucky	unwilling

FA: Counting in Fraction

3b

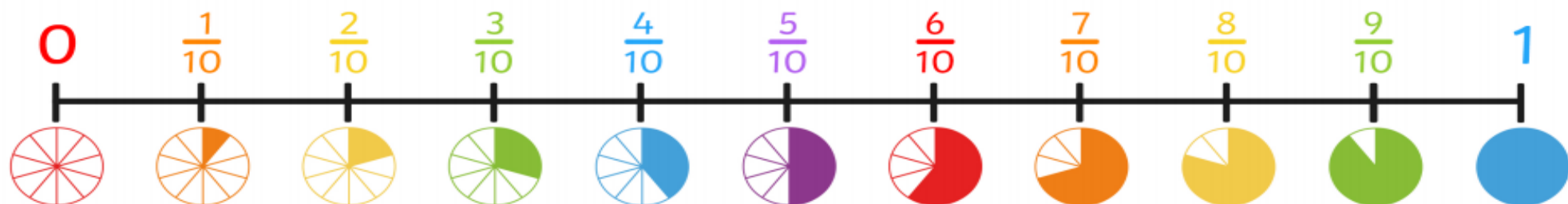


Charlestown Community Primary School

Charlestown Community Primary School Visual Fractions Policy © Sense of Number 2016
For sole use by purchasing school. Bespoke Graphic Design by Dave Godfrey - www.senseofnumber.co.uk



My Counting in $\frac{1}{10}$ s Number Line



Fill in the missing tenths on these number lines.

1.

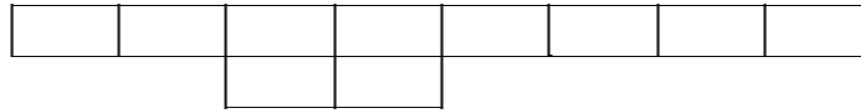
$\frac{1}{10}$	$\frac{2}{10}$					
----------------	----------------	--	--	--	--	--
2.

$\frac{3}{10}$						
----------------	--	--	--	--	--	--
3.

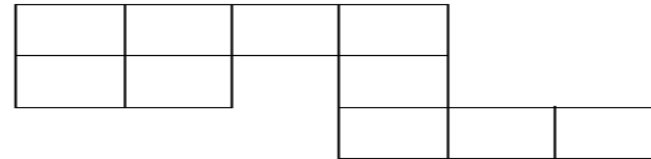
				$\frac{6}{10}$		
--	--	--	--	----------------	--	--
4.

					$\frac{8}{10}$	
--	--	--	--	--	----------------	--

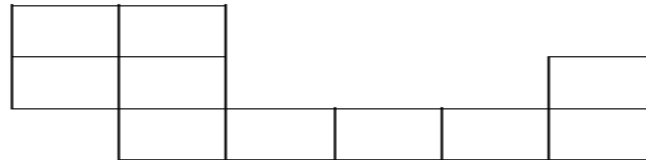
1. Colour four tenths of this shape:



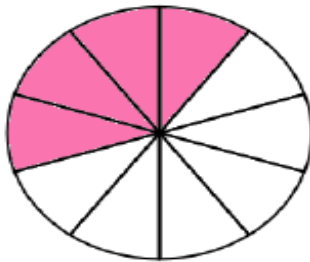
2. Colour six tenths of this shape:



3. Colour nine tenths of this shape:



5a. How many tenths are shaded? Write the answer as a fraction and in words.



$$\frac{\boxed{}}{\boxed{10}} = \underline{\hspace{2cm}} \text{ tenths}$$

5b. How many tenths are shaded? Write the answer as a fraction and in words.



$$\frac{\boxed{}}{\boxed{10}} = \underline{\hspace{2cm}} \text{ tenths}$$

2. Five children in Year 3 need help building towers which spell their favourite month of the year. Mrs Dot explains that one whole tower is made up of ten alphabet blocks.

One tower has been built for you as an example.

This tower is
 $\frac{5}{10}$ tall.

This tower is
less than five
tenths tall.

This tower is
the tallest.

This tower is two
tenths smaller
than a whole
tower.

This tower is
between six
tenths and
eight tenths
tall.



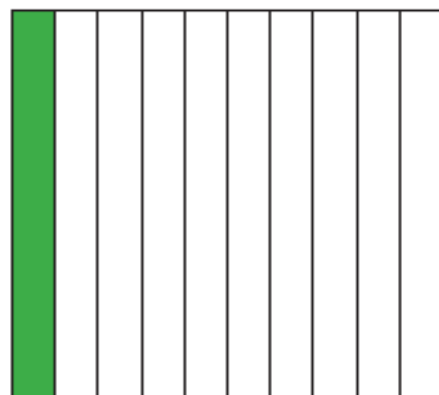
Use the clues above to find out which months could have been spelt in each tower.

Create your own tower puzzle using tenths and the names of children in your class.

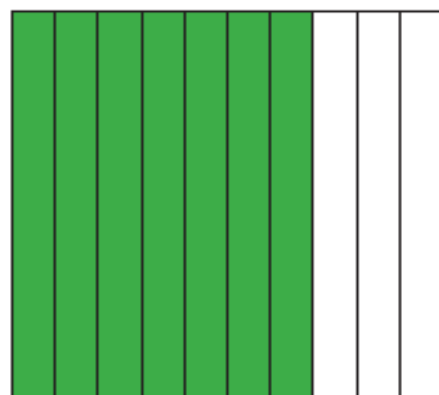
FG: Decimals/Fractions/Percentages

3

$$\frac{1}{10} = 0.1 =$$

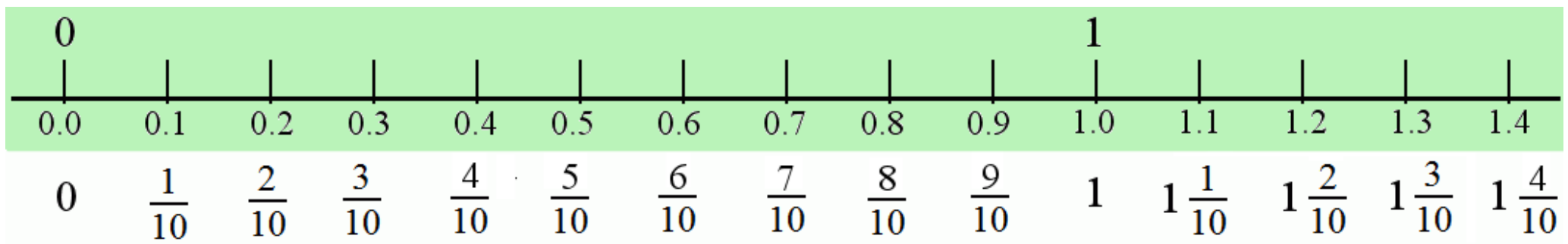


$$\frac{7}{10} = 0.7 =$$





hundreds	tens	ones		tenths	hundredths



5a. Match the fractions to the correct decimal.

two
tenths

$$\frac{4}{10}$$

$$\frac{9}{10}$$

0.4

0.9

0.2



VF

5b. Match the fractions to the correct decimal.

six
tenths

three
tenths

$$\frac{8}{10}$$

0.8

0.6

0.3



VF

6a. Use the image to complete the fraction and decimal.

0.1	0.1	0.1		
0.1	0.1	0.1		

10

0._____



VF

6b. Use the image to complete the fraction and decimal.

0.1	0.1	0.1	0.1	0.1
0.1	0.1	0.1		

10

0._____



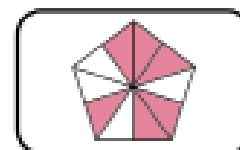
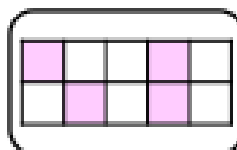
VF

2. Chris and Emilie each have five cards which show different representations of tenths. They can travel through the maze in any direction as long as they land on a rectangle with a representation that matches the amount shown on one of their cards.

Chris' cards:

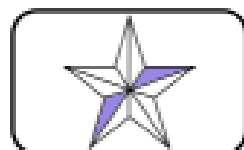
three
tenths

$$\frac{7}{10}$$



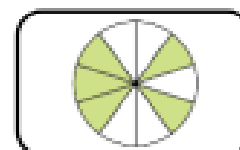
$$\frac{1}{10}$$

Emilie's cards:

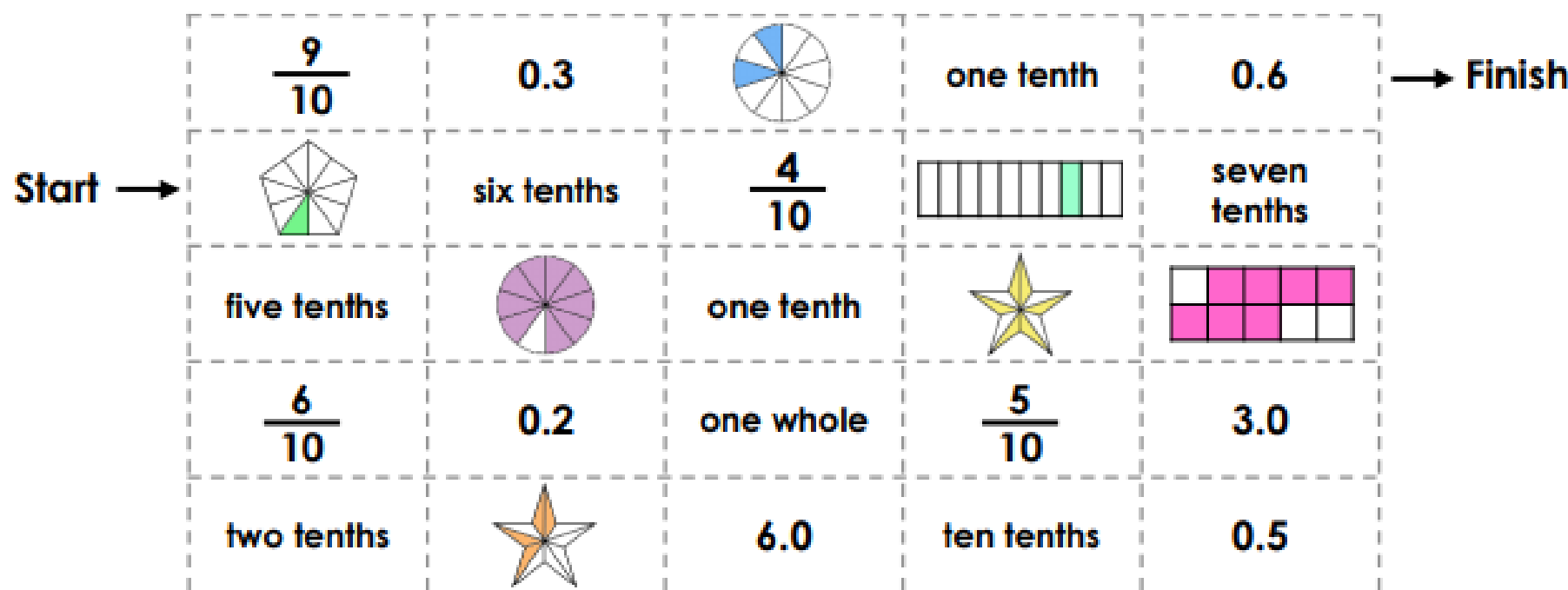


six
tenths

$$0.1$$

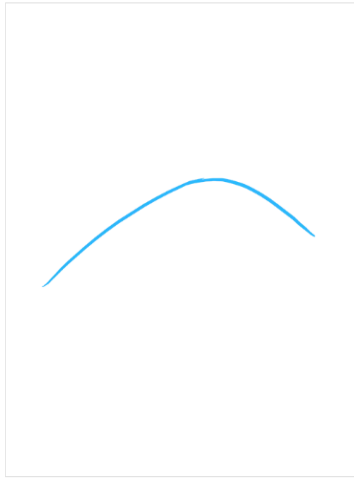


ten
tenths

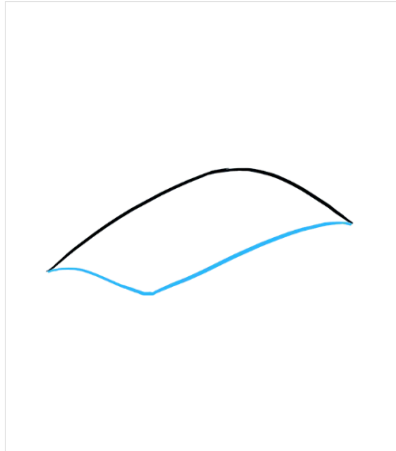


Explore possible routes they could each take.

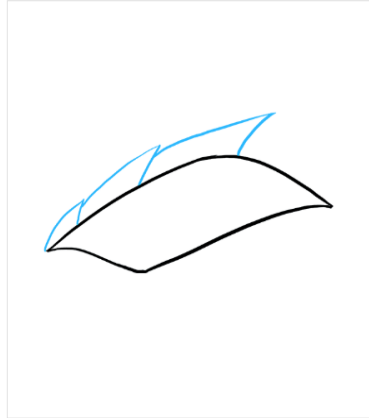
How to draw a dragon's eye



1 Begin by drawing a long, curved line to outline the top of the eye.



2 Draw another long, curved line, meeting the first on each end, to enclose the shape of the eye. Notice the curve of the line, how it forms a rounded point; how this gives the eye a nearly rectangular appearance.



3 Draw a curved line upwards from the corner of the eye. Draw another line from the eye to meet this one at a steep angle. This forms a scale along the dragon's eye ridge. From the first scale, draw another curved line, and enclose it by drawing another line from the eye. Repeat this process a third time, forming a third scale.



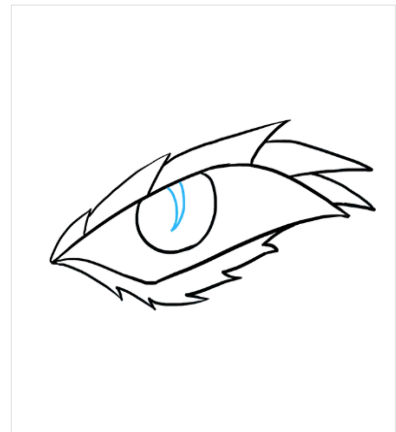
4 From the corner of the eye, draw a curved line, downward. From this point, draw a series of short, curved lines that meet in jagged points. Follow the contour of the eye, and connect the final line to the eye near the opposite corner. This forms the scales beneath the eye.



5 Enclose two curved triangle shapes, overlapping near the back of the eye. These represent additional scales.



6 Draw a large circle within the eye, forming the dragon's pupil.



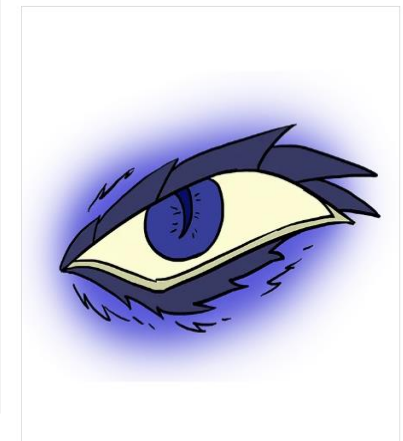
7 Draw two curved lines within the pupil, enclosing a narrow, curved triangle and forming a snake-like slit.



8 Draw short, curved lines, connected in jagged points, as well as individual short lines, above and below the eye. This offers additional texture of scales.



9 Draw a series of lines parallel to the bottom of the eye, forming the eye's waterline. Then, within the pupil, draw short lines emanating from the slit.



10. Color your dragon's eye.

Making a Magic Moments Jar

A Collection of Magic Moments to Make You Smile

