

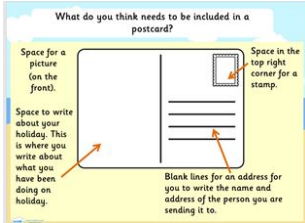





Reception	Prime Areas	Reading and Phonics	Writing	Maths	Well-Being
<p>Week 2</p> <p>The Snail and the Whale</p>	<p>Watch 'The Snail and the Whale' by Julia Donaldson film on BBC iPlayer.</p>  <p>Watch this video <i>after</i> listening to the story read by Miss Wright. Talk about the similarities and differences between the book and the film. Can you remember any rhyming words throughout the film?</p> <p>Early Learning Goal- Children listen attentively in a range of situations.</p>	<p>Watch the video of 'The Snail and the Whale' by Julia Donaldson. Read by Miss Wright.</p> <p>PHONICS Take part in the Phonics Session with Miss Wright- the 'oo' and 'u' sounds.</p>	<p>Watch the video of Mrs Bye modelling how to write a postcard from the snail.</p> <p>Guided Write - writing a postcard from the snail in 'The Snail and the Whale'</p>   <p>Encourage your child to then go and create a postcard themselves.</p>	<p>Subtraction Steps Create a number line, either on a level floor inside or outside, or on the stairs if you have any. You could work with numbers 0-5 or 0-10 (depending on ability), or into the teen numbers if able! Ask your child to find 5-2, for example, and model starting on 5 and walking down/back two spaces. <i>Model saying, 'so 5 take away 2. is/equals 3'.</i> You could use any objects around the house to show them in a different way. i.e. 'I have 5 socks. I take 2 away, how many are left?'</p>  	<p>During this time, the children may experience negative emotions, such as boredom, missing friends, family and teachers etc. To remind them of positive times during the pandemic, you could make a list of some of the things that you have been able to do, such as play board games, paint rainbows, video calling nanna, learning to ride a bike etc. You could use photos/pictures and make a poster as a reminder when your child is feeling sad.</p>  <p>Early Learning Goal- Children talk about how they and others show feelings.</p>