

Year 4  
Week 5: Magic

English

Reading Activity 1

Read the Magic Box by Kit Wright and answer questions. The poem and questions are below.



Writing Activity:

Write your own poem called the Magic Box using the planning sheet below.

Spelling

Spellings

Words ending in -ous with no change to root word. You have a challenge using this week's words on Spelling Shed. If you don't have access to Spelling Shed, there is a list of words with the prefix -ous for you to practise with an activity.



Maths

Fractions

Maths Activity 1:

Practice

Use this online activity to practice recognising shaded fractions.

[Online activity](#)

Shade in the fractions. (Copy attached)

Maths Activity 2

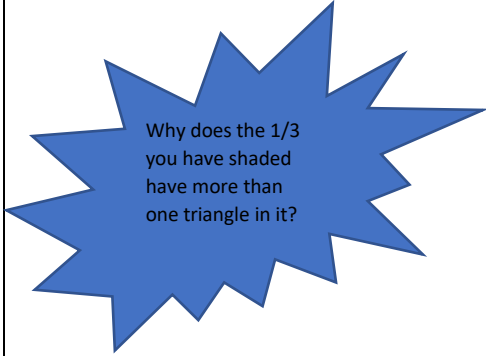
Mastery

How many different ways can you shade a third of the grid?

Use our systematic working from last week.

Maths Activity 3

Deepening



Wider Curriculum

Geography

Look at the Harry Potter film locations. (Copy attached)

What geographical features do all the locations have in common? Why do you think they were chosen?



Music

Listen to this piece of music composed by John Williams

[Listen](#)



Which instruments can you hear? Use this video to help you identify the instrument sounds.

[Video](#)

Wellbeing

PHSE

Make a spell to solve a problem

Read the Harry Potter spells and answer the questions. Can you create your own Harry Potter style spell to solve a problem?

Harry Potter

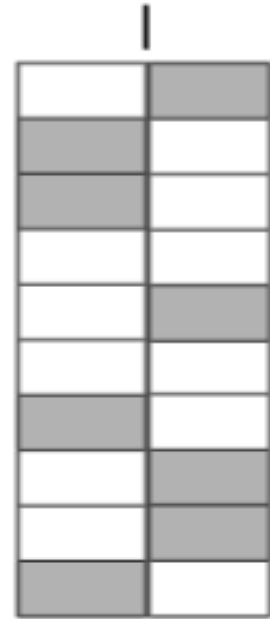
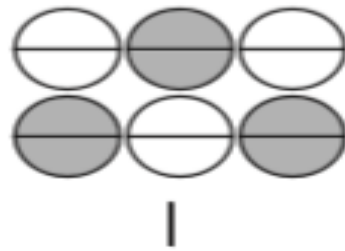
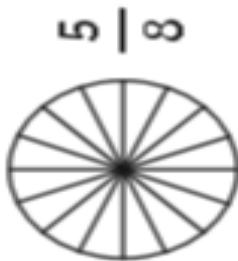
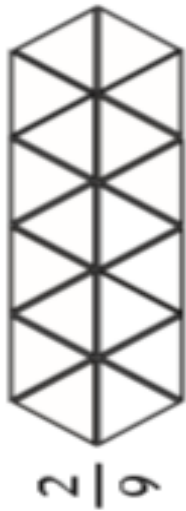
SPELLS & CHARMS MATCHING GAME

expelliarmus	disarming
sparecium	revealing
tarantalegra	dancing feet
wingardium leviosa	levitation
lumos	wand-lighting
incendio	fire-making
evanesco	vanishing
alohomora	unlocking
crucio	intense pain
morsmorde	dark mark
accio	summoning
nox	wand-extinguishing
obliviate	forgetting
avra kedavra	killing
aquamenti	water-making
protego	shield

# Maths Activity 1: Practice

## Colour and Label Fractions

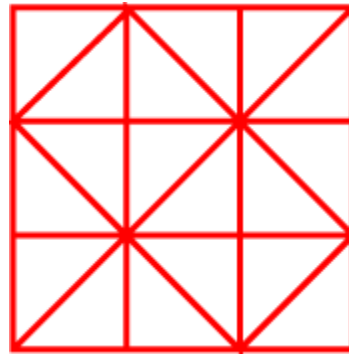
Colour and label correctly:



## Maths Activity 2: Mastery

How many ways can you shade  $\frac{1}{3}$  of the grid?

Use the systematic working that we practiced last week.



## Maths Activity 3: Deepening

Why does the  $\frac{1}{3}$  you have shaded have more than one triangle in it?

## Geography task



Look at these Harry Potter film locations.

What do all these locations have in common?

Why do you think they were chosen?





## English

### THE MAGIC BOX by Kit Wright



I will put in the box

the swish of a silk sari on a summer night,  
fire from the nostrils of a Chinese dragon,  
the tip of a tongue touching a tooth.

I will put in the box

a snowman with a rumbling belly  
a sip of the bluest water from Lake Lucerene,  
a leaping spark from an electric fish.

I will put into the box

three violet wishes spoken in Gujarati,  
the last joke of an ancient uncle,  
and the first smile of a baby.

I will put into the box

a fifth season and a black sun,  
a cowboy on a broomstick  
and a witch on a white horse.

My box is fashioned from ice and gold and steel,  
with stars on the lid and secrets in the corners.  
Its hinges are the toe joints of dinosaurs.

I shall surf in my box  
on the great high-rolling breakers of the wild Atlantic,  
then wash ashore on a yellow beach  
the colour of the sun.



### Poetry vocabulary

**Poem**- A **poem** is a collection of spoken or written words that expresses ideas or emotions in a powerfully vivid and imaginative style. A **poem** is like a song in that is rhythmic.

**Poet**—the **author** of a poem.

**Title**—the **name** of the poem found at the top.

**Stanza**—a verse; a group of lines in a poem organised together, like a paragraph

**Lines**—first line in this poem is 'I will put in the box,' second line is 'the swish of a silk sari on a summer night,' Lines are not the same as sentences, sentences can run over more than one line in a poem. The ending of a line can sometimes rhyme.

**Alliteration**—the first sound of each word in a group of words is the same. E.g. tongue twisters use alliteration Peter Piper picked a peck of pickled peppers or She sells sea-shells on the seashore. Try saying those lines very quickly again and again!

### Questions

1. Check you understand the meanings of these words:

silk

sari

violet

Lake Lucerne

Gujarati

Atlantic

breakers

fashioned.

2. 'swish of a silk sari on a summer night,'

Where is the **alliteration** in this **line**? Can you find another example of alliteration in this poem?

3. 'a fifth season and a black sun,' Find this line in the poem.



Can you find other examples of unusual things in the Magic Box and explain why.

What will you put in your box?



What does your magic box look like?



How and where will you travel with your magic box?



# Harry Potter

PSHE

## SPELLS & CHARMS MATCHING GAME

expelliarmus	disarming
aparecium	revealing
tarantallegra	dancing feet
wingardium leviosa	levitation
lumos	wand-lighting
incendio	fire-making
evanesco	vanishing
alohomora	unlocking
crucio	intense pain
morsmorde	dark mark
accio	summoning
nox	wand-extinguishing
obliviate	forgetting
avara kedavara	killing
aguamenti	water-making
protego	shield

What are the top three most useful spells and why?

Which spell would you like to use and why?

Which spells could get you into trouble and why?

Can you think of your own Harry Potter style spell for a problem. Try to use the latin style word endings/suffixes e.g. -us, -um, -io



## Adding the Suffix -ous (No Change to the Root Word)

m o m e n t o u s s h x q e n  
o a s i z f j h s h v v s v c  
u x d a r f x c q d p u y p d  
n j i s c a n d a l o u s v a  
t k t v d v w a d n e t y q n  
a t d w n q b r o q d p g u g  
i r i o t o u s s m s d o q e  
n x r i i z i u w j u w v i r  
o s f e s o o a p l o t m h o  
u n d w p l z a n t b y h a u  
s f m q i s y n o n y m o u s  
y v t r u g q q b x y q u u y  
r m e n y f o d s b x u o n s  
m p p m f h a z a r d o u s t  
s p s z m o q n t b i q o w s

dangerous      joyous      riotous      scandalous  
poisonous      synonymous      perilous  
mountainous      hazardous      momentous

Spelling

