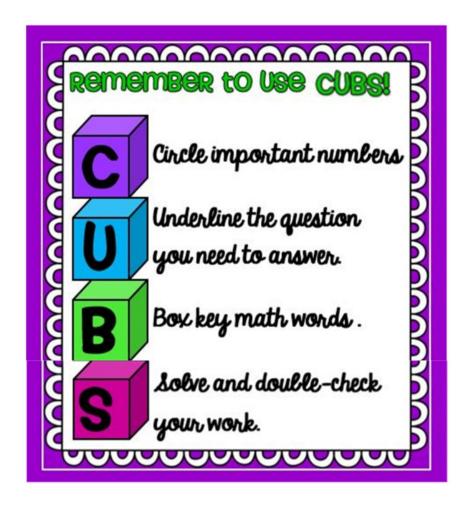
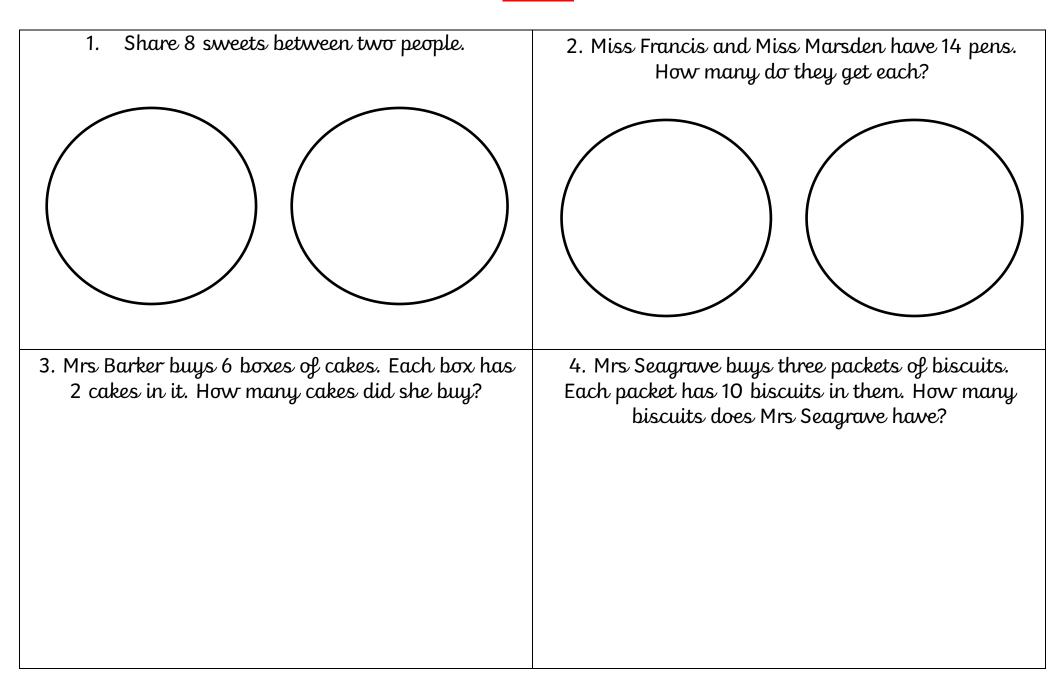
Use the CUBS problem solving method to solve these multiplication and division word problems.



If you usually work with Mrs Barker or Mrs Seagrave, complete Task 1.

Everyone else, begin with Task 2 and if you fancy a challenge, complete Task 3!

Task 1



Task 2

Word Problem	Number Sentence	Working out and Answer
Lucy buys 30 sweets. She shares them equally between 5 bags. How many sweets go in each bag?		
There are 10 plates. Each plate has 3 pears on it. How many pears are there altogether?		
There are 5 toy cars. Each toy car has 4 wheels. How many wheels are there in total?		
There are 10 bowls in a pet shop waiting for their fish. The owner has 50 fish. How many fish does he put in each bowl?		

Task 3

Word Problem	Number Sentence	Working out and Answer
There are 6 shelves on a bookshelf with 5 books of each shelf. Bob takes the books off and shares the	=	
equally on to just 3 of the shelves. How many books go on each shelf?	=	
Lucy wants to plant 20 seeds. Seeds come in packets of 4. How many packets does she need to buy? She plants them in two rows. How many seeds go in each row?	=	
	=	
A teacher has 12 tables in each classroom. She sits 2 children on each table. How many children are in	=	
the class? The children go to lunch in groups of 3. How many different groups are there at lunch time?	=	
A shopkeeper is counting how much stock he has	=	
left. Toilet rolls come in packs of 5 rolls. There are 8 packets left. A woman wants to buy 50 toilet rolls. How many more packets does the shop keeper need to buy?		