

Week
6
The
farm

This listening game focuses on sounds that are nearby and far away. Encourage children to close their eyes to reduce distractions.
[EYFS. Listening skills - 9: Near and far](#)

Physical Development

Funky fingers activity.
Pre-writing lines and shapes.
[Fine Motor](#)

Shows some understanding that good practices with regard to hygiene can contribute to good health.

Dr Ranj explains the coronavirus and sings a song about washing your hands.

[BBC iPlayer - Get Well Soon - Coronavirus](#)

Watch this video of the story Farmer Duck. See if you can join in with the repeated refrains. Which farm animals are in the story?
[Farmer Duck](#)

Share the Rod Campbell story about farm animals and their babies.

[Noisy Farm by Rod Campbell](#)

Modelled writing activity labelling adult and baby farm animals, focusing on initial sounds and segmenting cvc words.

[Farm animals](#)

Can you draw your favourite farm animal and get an adult to help you write a label.

Watch and listen to the video about a range of animals on a real farm.

[On the Farm](#)

Join me counting the animals on the farm
[Farmyard Counting](#)

Why not get out some of your toys at home. Farm animals would be great but you could also use cars, dolls or even stones or sticks. The adult puts out an amount of up to 10 objects and the child carefully counts how many, remembering to say the number only as they touch each object.

You can make this harder by giving the child an amount to count out from a bigger group.



Play this game and help Curious George to catch the bugs.
[Curious George Bug Catching](#)

Join me singing the song 'Old Macdonald had a farm'
[Old McDonald](#)

Activities/ Recommendations to Support Emotional and Sensory Development

Mindfulness and breathing

Find a quiet and warm spot in your home and at a regular time, sit on the floor cross legged and breathe out and then in, on the count of 4. Eyes open to begin with, then eyes closed. Sitting still move to slow arm stretches to the ceiling, to the side, to the front. Remind them about breathing. Finish with palms of the hands gently placed on the eyes and fingers on forehead - gently pressing downwards. Breathing in and out.