







Reception	Prime Areas	Reading and Phonics	Writing	Maths	Well-Being
<p>Week 3</p> <p>Water Pollution</p>	<p>Scissor Skills</p> <p>Create some cutting opportunities and supervise. This activity could be done indoors or outdoors. See the pictures for ideas.</p>   <p>40-60 Months- Handles tools, objects, construction and malleable materials safely and with increasing control. Early Learning Goal- They handle equipment and tools effectively.</p>	<p>Watch the video below. Discuss what the whale is doing in the video. Why? How does all the rubbish in the ocean make you feel? What does the little boy do to try and help?</p> <p>A Whale's Tale</p>  <p>Watch the video below about plastic pollution in our oceans and what people are doing about it.</p> <p>David Attenborough - plastic in our oceans</p> <p>PHONICS</p> <p>Take part in the Phonics Session with Miss Wright- the 'ar' sound.</p>	<p>Water Pollution Poster</p> <p>Here are some lovely videos to model how to design a water pollution poster.</p> <p>Water Pollution Poster 1.</p> <p>Water Pollution Poster 2.</p>  <p>After watching these, ask your child to design their own poster. Some sentences the children could write on their poster which are likely to match their phonics abilities are: 'Put your rubbish in the bin' and/or 'Do not throw litter/rubbish in the sea' and/or 'The</p>	<p>Subtraction Box Game</p> <p>Put toys one at a time into the box, so children cannot see them inside, counting all together. Ask: "Can you show on your fingers how many are hidden?" Write this number on a piece of paper so your child can remember.</p> <p>Take one out of the box, without showing the objects inside, and ask your child to show on their fingers, "How many are there now?". Then show how many are inside the box and count to check.</p> <p>Repeat with different amounts.</p> 	<p>Watch the story: Ruby's Worry</p> <p>Discuss that feeling 'worried' means when you have something that you keep thinking about and it doesn't feel very nice. Sometimes you might be scared of talking about it. Worries can be big or small and sometimes can be easily solved and sometimes you might need some help.</p>  <p><i>Discuss: What did Ruby do when she felt worried? At first she tried to carry on and forget about it, but it was still there. Then she talked about it and she felt better.</i></p> <p>Early Learning Goal- Children talk about how they and others show feelings.</p>

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