

This week we are revising the /l/ or /ul/ sound spelled '-le' at the end of words.

Look at the words below and practise spelling these. Then, complete the challenges on the next pages.

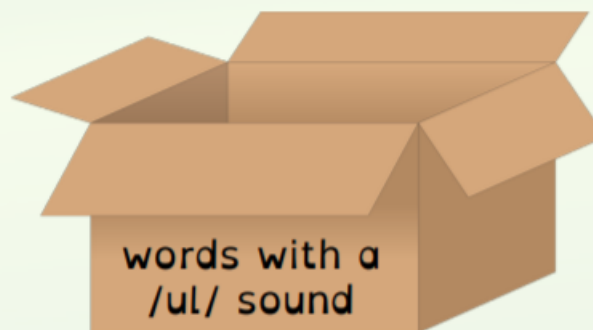
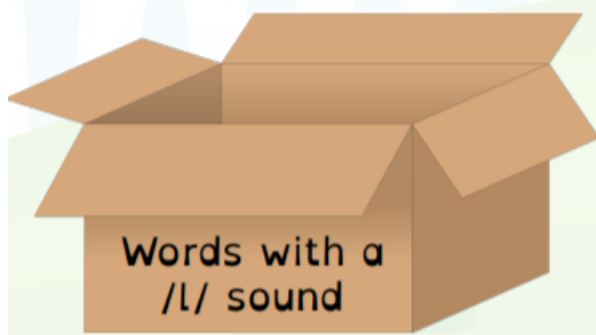
Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt	4 <sup>th</sup> Attempt	5 <sup>th</sup> Attempt
table					
apple					
bottle					
little					
middle					
bubble					
cable					
uncle					
ankle					
eagle					



Spelling Shed

Look at the words below, which ones have a /l/ sound and which ones have an /ul/ sound?

table	apple	bell	call	middle
cable	help	ankle	eagle	filling
bottle	curl	uncle	still	pills



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## Spellings

table

apple

bottle

little

middle

bubble

cable

uncle

ankle

eagle

Write the correct spelling into each sentence.

The dinner hall had a \_\_\_\_\_ missing.

The pencil pot was in the \_\_\_\_\_ of the table.

The \_\_\_\_\_ mouse poked his nose out of the hole.

He tied up the boat with a big \_\_\_\_\_.

My \_\_\_\_\_ takes me fossil hunting.

I knocked over the \_\_\_\_\_ of \_\_\_\_\_ juice.

Yanis fell playing football and broke his \_\_\_\_\_.

My favourite bird is an \_\_\_\_\_.

I filled the water with \_\_\_\_\_ bath.