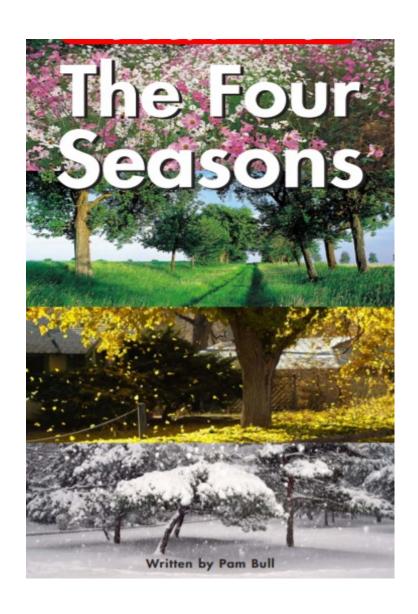
If you work with Mrs Clare and Mrs Southworth for Phonics, please read this text and complete your task.





There are four seasons.



In spring, the rain falls. Children play in the puddles.

4



The days get longer. Summer comes.



In summer, the days are hot. Children play at the beach.



It starts to cool off. Fall comes.



In fall, trees lose their leaves.
Children make faces on pumpkins.

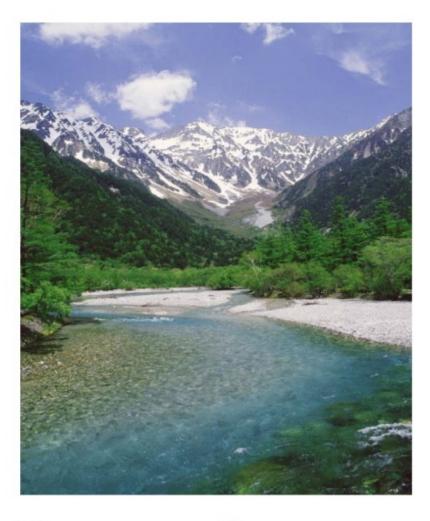


The winds get colder. Winter comes.



In winter, the days are shorter. Children play in the snow.

10



The snow melts.
It gets warmer.
Spring comes again.



Children have fun in all seasons!

Task - Using the information from the book, complete the sentences. Then draw a picture to match your sentence.

In the spring I like to	In the summer I like to	
In the fall I like to	In the winter I like to	

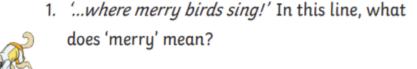
Everyone else - Read the song and complete the questions.

Song of the Seasons

- 5 In spring time, the forest,
- In summer, the sea,
- In autumn, the mountains,
- 17 In winter, we freeze.
- How nice, the old branches
- Bursting with buds,
- The primrose and bluebell
- Freshly grown in the woods.
- All green things unfolding,
- Where merry birds sing!
- I love in the woodlands
- To wander in spring.

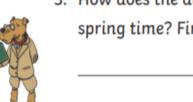
- 56 Ah, wind, is it winter?
- 60 Yes, winter is here;
- 65 With snow on the meadow,
- 69 And ice growing near.
- 73 The daylight is short,
- 78 But the firelight is long;
- 82 Ice-skating's our sport,
- 87 Then a story and song.
- 92 In spring time, the forest,
- 96 In summer, the sea,
- 100 In autumn, the mountains,
- 104 In winter, just me.

Quick Questions





2.	Number these seasons from 1 to 4 to show the		
	order they appear in the poem.		
	autumn	spring	
	summer	winter	



3.	How does the author feel about the branches in
	spring time? Find evidence from the poem.



Fill in the	missing	words	below	using	the	text	to
help you.							

'The daylight is	but the firelight	
ic	,	