
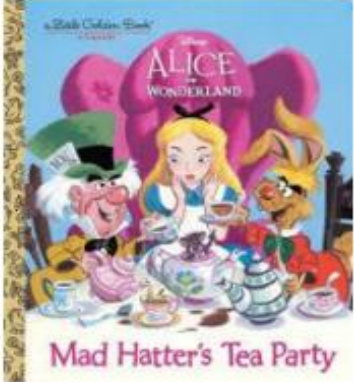


Year 4

Week 8: Alice in Wonderland

You do not need to print off any of the challenges. You can complete them on a piece of paper and take a picture to upload it to Twitter or Facebook.

English	Spelling	Maths	Wider Curriculum	Wellbeing
<p><b>English Activity 1</b></p> <p>Read the section from Alice in Wonderland</p> <p>(Text attached)</p>  <p><b>English Activity 2</b></p> <p>Answer the inference questions attached</p>	<p><b>Spelling</b></p> <p>-ous words ending in e drop the e but not ge</p> <div data-bbox="566 483 911 778" style="background-color: yellow; padding: 5px;"> <p>famous carnivorous nervous porous adventurous outrageous porous</p> </div> <p>Complete the wordsearch attached.</p>	<p><b>Logic puzzles</b></p> <p>Lewis Carrol was a mathematician as well as a writer and he enjoyed setting logic puzzles.</p> <p>Watch the video to learn how to solve deduction logic puzzles then have a go yourself.</p> <p><a href="#">Video</a></p> <p><b>Activity 1</b></p> <p>Complete the deduction logic problem attached.</p> <p><b>Activity 2</b></p> <p>Complete the trickier problem attached.</p>	<p><b>Music</b></p> <p>Listen to this: <a href="#">theme music</a>.</p> <p>It's from the 2010 remake of Alice in Wonderland.</p> <p>Complete the music appreciation sheet attached.</p> <p><b>Art</b></p> <p><b>Sketching</b></p> <p>Practise your sketching skills then have a go at sketching Alice in the style of the original book illustrations.</p> <p>(Sheet attached)</p>	<p><b>Design a Mad Hatter's Tea Party</b></p> <p>Who would you invite?</p> <p>What would you eat?</p> <p>What games would you play?</p> <p>What music would you listen to?</p> 

## English Activity: Reading Comprehension

### Text

When things aren't explained literally in a text, you can use clues to reach a logical conclusion. This is called inference.

Read the short story then answer the questions in full sentences.

### **Alice's Adventures in Wonderland**

by Lewis Carroll - Down the Rabbit Hole



The rabbit-hole went straight on like a tunnel for some way, and then dipped suddenly down, so suddenly that Alice had not a moment to think about stopping herself before she found herself falling down a very deep well.

Either the well was very deep, or she fell very slowly, for she had plenty of time as she went down to look about her and to wonder what was going to happen next. First, she tried to look down and make out what she was coming to, but it was too dark to see anything; then she looked at the sides of the well, and noticed that they were filled with cupboards and book-shelves; here and there she saw maps and pictures hung upon pegs. She took down a jar from one of the shelves as she passed; it was labelled 'ORANGE

MARMALADE', but to her great disappointment it was empty: she did not like to drop the jar for fear of killing somebody, so managed to put it into one of the cupboards as she fell past it.

'Well!' thought Alice to herself, 'after such a fall as this, I shall think nothing of tumbling down stairs! How brave they'll all think me at home! Why, I wouldn't say anything about it, even if I fell off the top of the house!' (Which was very likely true.)

## English Activity: Reading Comprehension

### Inference questions

1. If Alice couldn't stop herself from tumbling down the hole, how do you think she felt as she began her fall?

---

---

2. The author doesn't say what Alice felt about the appearance of the well. If you were Alice, how would you describe her reaction when she saw cupboards and bookshelves on the walls?

---

---

3. Why do you think that Alice was disappointed that the jar of marmalade was empty?

---

---

4. Alice says she wouldn't hurt herself even if she fell from the top of her house. Why does she think this?

---

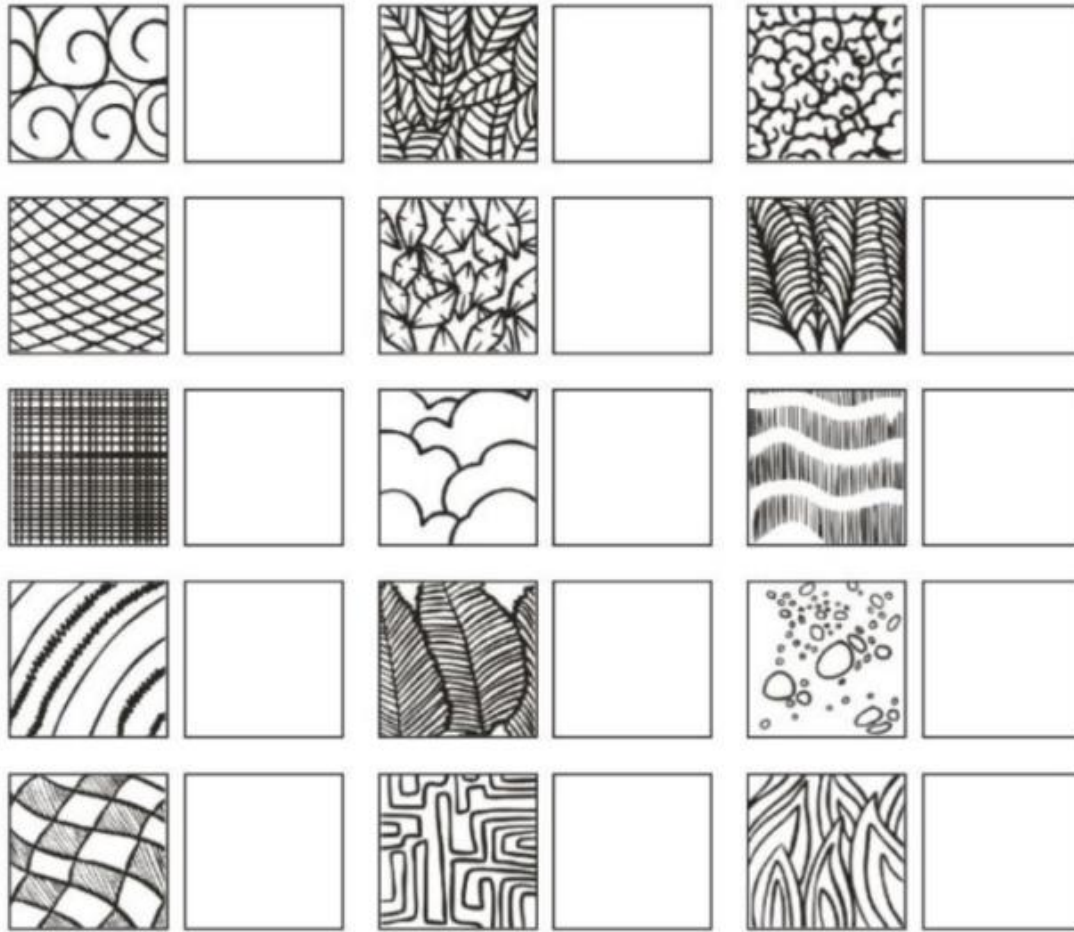
---

5. How do you think Alice could get out of the well and back to the top?

---

---

Art



Spellings

Adding the Suffix -ous (Words Ending in 'e'  
Drop the 'e', but Not for Words Ending in 'ge')

r d k q l w y n f a m o u s s  
i r s q w y k w x d a d u u b  
d b b p o r o u s d x o o s s  
i w k a f n d m q p r r n u e  
c c m w a t m e r o o o o a p  
u d d k c v n p v v s e s d c  
l u a s k x s i i u g u a v o  
o c w s b u b n q a o d a e u  
u q f n v r r i t v w i l n r  
s n t m e a h n r t c u o t a  
a v q h c i a e d r t k b u g  
d f y g q v n m p c y d n r e  
y j r a d e g b p p b w e o o  
b g b a z p r j m d d t q u u  
o u t r a g e o u s r l j s s

famous    carnivorous    adventurous    advantageous  
nervous    herbivorous    courageous  
ridiculous    porous    outrageous



## Music

### Effect on Emotions

Circle how this music makes you feel.



[Listen to some more Denny Elfman soundtracks.](#)

Which is your favourite and why?

[Theme Tune from Alice in Wonderland by Danny Elfman.](#) Listen to the music and circle or write your responses on this sheet.



Timbre – the colour or sound of the music. Circle which word (s) describe this music

Loud	Soft	Brassy
Gentle	Natural	Melodious
Raucous	Strong	Smooth
Rich	Distinct	Deep
Thick	Mellow	Shrill
Reedy	Thin	Breathy

### Tempo – fast or slow?

Fast	Brisk	Upbeat
Quick	Moderate	Slow
Gradual	Double Time	Diminishing
Energetic	Joyful	Melancholic
Rapid	Steady	Lively
Stately	Even	Frantic

### Dynamics – loudness or quietness

Tick what you notice in this music.

Crescendo – getting louder  
 Decrescendo - getting softer  
 Pianissimo - very soft  
 Piano - soft  
 Mezzo piano - medium soft  
 Mezzo forte - medium loud  
 Forte - loud  
 Fortissimo - very loud

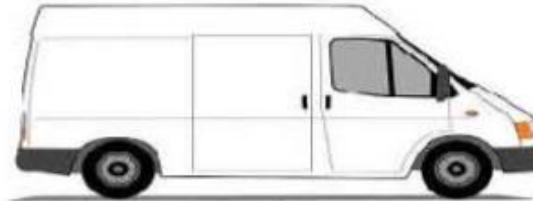
Texture – lots of layers of instruments playing at once or just one or two?

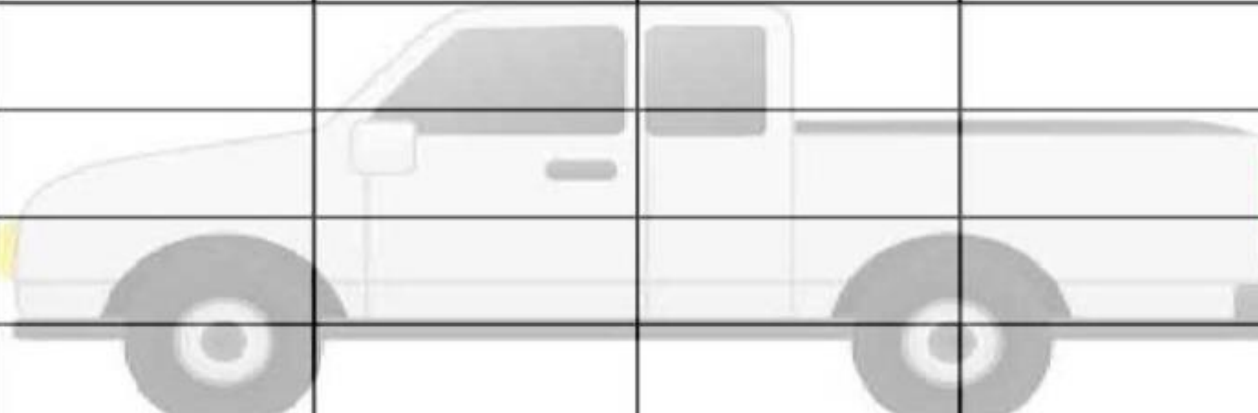
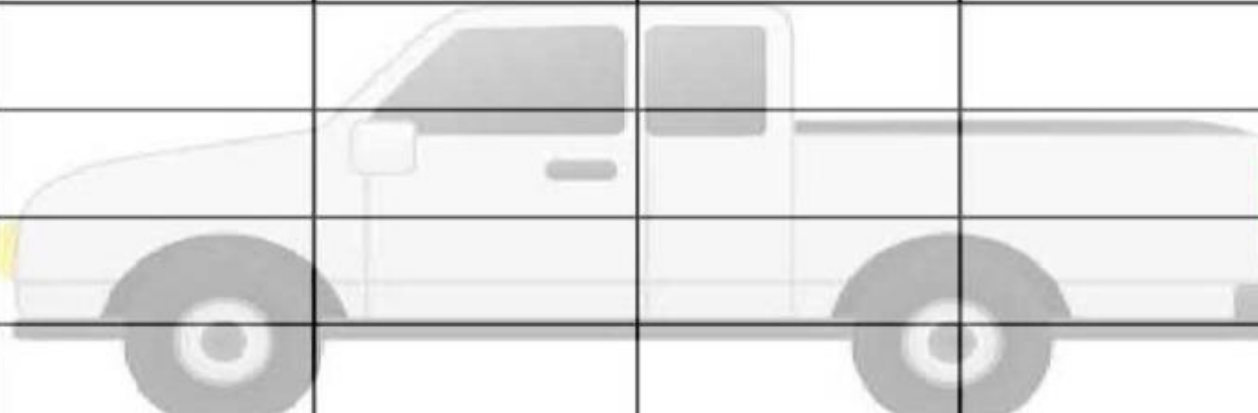
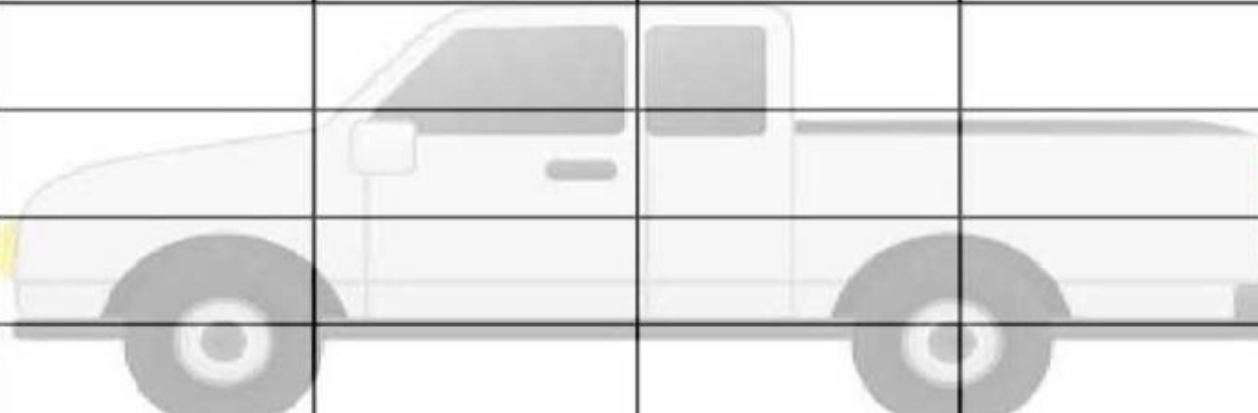
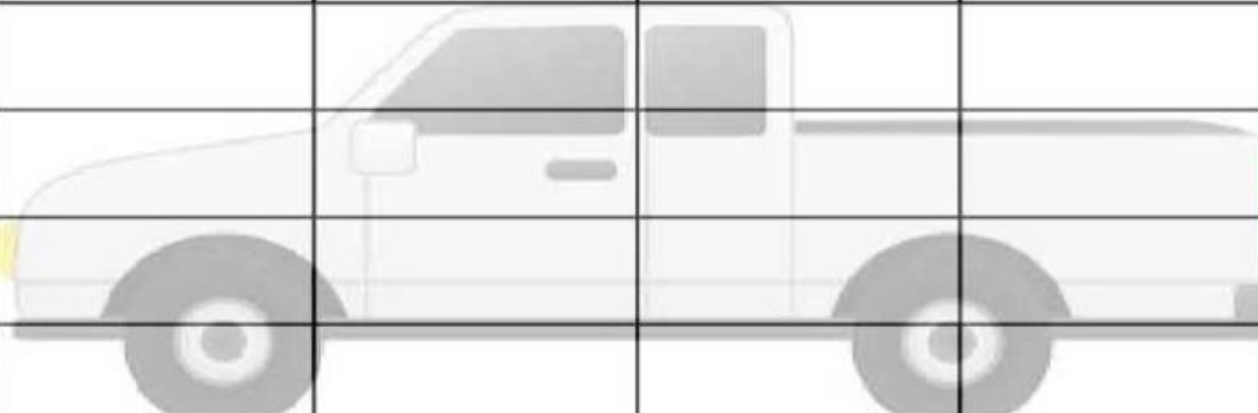
What different layers of instruments can you hear?

## Maths Activity 1

Richard sells cars, trucks, vans, and motorcycles. Use the clues below to find out what color each of the vehicles are.

NOTE: The pictures may or may not have the vehicles in the correct color.



	Black	White	Grey	Red
Truck				
Car				
Motorcycle				
Van				

1. The truck is either black or white.
2. Richard has the red car priced lower than the other vehicles.
3. The motorcycle is white.

# The Pet Race

Four children (Jay, Kay, Leon, and Mark) enter their pets (rabbit, frog, turtle, and puppy) into a race. Use the clues below to figure out which child has each pet and what place each pet finished in the race.



	Rabbit	Frog	Turtle	Puppy	First	Second	Third	Fourth
Jay								
Kay								
Leon								
Mark								
First								
Second								
Third								
Fourth								





CLUES:

1. Jay's rabbit did not win the race.
2. Kay finished right after Jay.
3. Leon does not have a frog and did not finish second.
4. Mark's pet finished right after the puppy.
5. Kay does not own a reptile or amphibian. Her pet finished in 3rd place.

