

YEAR 3 Home Learning – Alice in Wonderland week 3

You do not need to print off any of the challenges. You can complete them on a piece of paper and take a picture of your work to upload to your child's SeeSaw account.

English	Spelling	Maths	Wider Curriculum	Wellbeing
<p>Alice in Wonderland - crazy conversations</p> <p>Activity 1: Alice has lots of crazy conversations as she navigates around Wonderland.</p> <ul style="list-style-type: none"> Can you remember how to use inverted commas to punctuate speech? Try the activities below to remind you of this skill. <p>Activity 2: Watch this clip of Alice having a crazy conversation with The Cheshire Cat. Alice is very polite towards the Cheshire Cat, but her actions show she's rather confused.</p> <ul style="list-style-type: none"> Watch the clip again before noting down words and phrases to describe Alice's body language, manner and voice – this will help you with activity 3. <p>Activity 3: Using your skills from activities 1 & 2, can you write the conversation between Alice and The Cheshire Cat?</p> <ul style="list-style-type: none"> You can use the playscript to help you or make up your own crazy conversation. Remember to put inverted commas around what has been spoken. Remember to include details of how each character is behaving and speaking using quality verbs and powerful adverbs. <p>CHALLENGE: Don't use said!</p>	<p>Silent Letters</p> <p><i>Silent letters are letters that you can't hear when you say the word, but that are there when you write the word.</i></p> <ul style="list-style-type: none"> Highlight the silent letter in each word Write a fun mnemonic to help you remember how to spell at least 5 of the words Eg C R U M B – Clever Rats Understand My Books 	<p>Carroll diagram</p> <div data-bbox="913 341 1330 459"> <p>Carroll Diagram A Carroll diagram allows people to sort data with more than two criteria into boxes in a visual way.</p> </div> <p>The Carroll diagram is named after Lewis Carroll, the author of Alice in Wonderland. He was a mathematician who specialised in symbolic logic. Lewis Carroll produced several works about mathematics when he was working at Oxford University, and he also invented the Carroll Diagram.</p> <p>Watch to remind you how to complete a Carroll diagram</p> <p>https://www.youtube.com/watch?v=C02Bd3-tM9k</p> <p>Activity 1: Complete the Carroll diagram</p> <p>Activity 2: : Sorting Calculations Can you work out the calculations and place in the correct box? Can you add some of your own calculations?</p> <p>Activity 3: Can you use the Carroll diagram to answer some questions.</p> <p>Activity 4: Can you create your own Carroll diagram for shape?</p>	<p>Art – illustration</p> <p>Have a look at some quotes from Alice in Wonderland.</p> <p>Can you pick one or two quotes to illustrate (draw)?</p> <div data-bbox="1406 619 1729 778"> <p>♣ "We're all mad here." The Cheshire Cat ♦</p> </div> <div data-bbox="1415 829 1720 976"> <p>♥ ♠ ♦ ♣ "Curiouser and Curiouser!" Alice</p> </div> <div data-bbox="1429 1040 1706 1359"> <p>♥ "If I had a world of my own, everything would be nonsense." Mad Hatter ♠</p> </div>	<p>End of Year 3 – Journal.</p> <p>As we prepare for the summer holidays it is important to look back and reflect on the wonderful time, we all had in school.</p> <p>This has been a strange year and we have missed teaching you all in school very much. But you are so much more than our lockdown class and we will always have fond memories of you all and our time together.</p> <p>Have a go at creating an 'end of year journal' to celebrate all the successes and fun we had together in year 3.</p> <p>Have a great summer! Love Miss Capstick & Mrs Ingram</p>

Inverted Commas

Beginning and End

Keep your inverted commas at the beginning and the end of the words being spoken.
"Stop!" I said.

New Speaker, New Line

Start a new line whenever someone new speaks.

"How are you doing today?" asked Henry.
"I'm great!" said Ashton.

Capital Letter

Begin what is spoken with a capital letter!

"What an amazing day!" he announced.

Different Names

Inverted Commas are also called:
Speech Marks
Quotation Marks

Commas

Remember to add commas.

Ashton whispered, "Be quiet!"
"Goodbye," said Jules.

Punctuation

Make sure your speech is correctly punctuated!

"There are times, I feel, that you are a little cold," I said.

Speech Marks

Speech marks are used in writing to show **the words which are spoken**. The words spoken go **inside** the speech marks. **The first word** always begins with a **capital letter** and the **punctuation mark**, at the end of the sentence, goes **inside** the speech marks. For example-
"Come to my house for tea," said Sam. "Thank-you," replied Tom.

Task 1

Write out what each person says below the picture. The first one has been done for you.

Neesha



Knock, knock.
Who's there?

"Knock knock, who's there?"
asked Neesha.

Emma



Arthur

" _____ , " replied Emma.

Neesha



Arthur Who?

" _____ ?"

asked _____ .

Emma



Arthur any
cakes left?

" _____ ?"

replied _____ .

Task 2

Sometimes the speech comes at the **beginning** of the sentence. Write each sentence, putting in the speech marks.

1. My favourite game is tennis, said Daniel.

2. I love numeracy, said Lucy.

3. We can swim, said the twins.

4. Where are you going to on holiday? asked Dad.

Task 3

Sometimes the speech comes at the **end** of the sentence. Write each sentence putting in the speech marks.

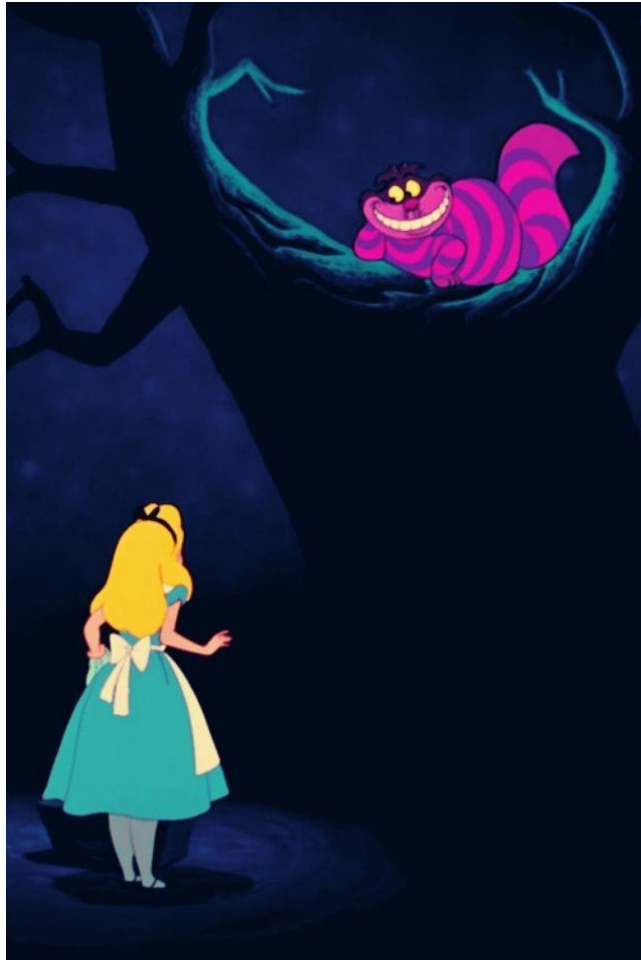
1. Pam said, Today is my birthday.

2. Priya asked, Did you go to town?

3. Robert said, I have to be home by six.

4. Mrs. Brown said, What a lovely day it is!

Alice meets The Cheshire Cat – How do Alice's actions and body language show how she is feeling?



Can you write the conversation between Alice and The Cheshire Cat? Don't forget to include your actions from Activity 2.

Cheshire Cat: *'Twas brillig, and the slithy toves, did gyre and gimble in the wabe. All mimsy were the borogoves, and the momeraths outgrabe.*

Alice: Now where in the world do you suppose that...

Cheshire Cat: Uh... lose something?

Alice: Oh! Hehe, Oh uhhh... hehe... I- I was... no, no, I- I- I- I mean, I uhh... I was just wondering...

Cheshire Cat: Oh uhh, that's quite all right! Oh, hrmm, one moment please... Oh! Second chorus... *'Twas brillig, and the slithy toves, did gyre and gimble in the wabe...*

Alice: Why, why you're a cat!

Cheshire Cat: A Cheshire Cat. *All mimsy were the borogoves...*

Alice: Oh, wait! Don't go, please!

Cheshire Cat: Very well. Third chorus...

Alice: Oh no no no... thank you, but- but I just wanted to ask you which way I ought to go.

Cheshire Cat: Well, that depends on where you want to get to.

Alice: Oh, it really doesn't matter, as long as I g...

Cheshire Cat: Then it really doesn't matter which way you go! *Ah-hmm... and the momeraths outgrabe...* Oh, by the way, if you'd really like to know, he went that way.

Alice: Who did?

Cheshire Cat: The white rabbit

Alice: He did?

Cheshire Cat: He did what?

Alice: Went that way?

Cheshire Cat: Who did?

Alice: The white rabbit!

Cheshire Cat: What rabbit?

Alice: But didn't you just say... I mean... oh dear!

Cheshire Cat: Can you stand on your head?

Alice: Oh!

Cheshire Cat: However, if I were looking for a white rabbit, I'd ask the Mad Hatter.

Alice: The Mad Hatter? Uh... no, no, I don't- I don't...

Cheshire Cat: Or, there's the March Hare. In that direction.

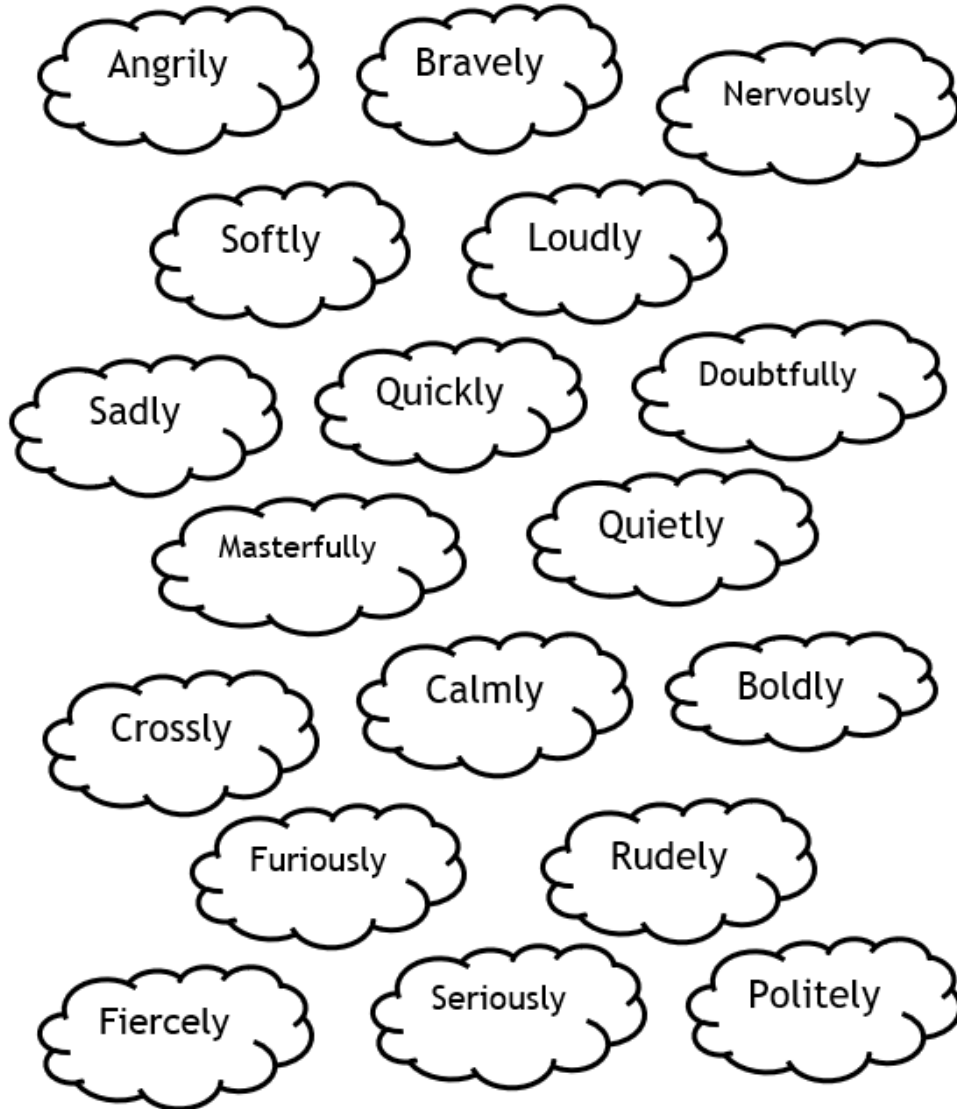
Alice: Oh, thank you. I- I think I shall visit him.

Cheshire Cat: Of course, he's mad too.

Alice: But I don't want to go among mad people!

Cheshire Cat: Oh, you can't help that. Almost everyone is mad here. Ha... ha ha ha ha ha! You may have noticed that I'm not all there myself.... hahaha... *and the momeraths outgrabe...*

Adverbs



Synonyms for said





"'Twas brillig, and the slithy toves, did gyre and gimble in the wabe. All mimsy were the borogoves, and the momeraths outgrabe." Sang the Cheshire Cat as he mysteriously appeared.

"Now where in the world do you suppose that..." pondered Alice.

"Uh... lose something?" asked the Cat, grinning.

"Oh! Hehe, Oh uhhh... hehe... I- I was... no, no, I- I- I- I

mean, I uhh... I was just wondering..." stuttered Alice, looking confused.

What Are Silent Letters?

Some letters in words do not make a sound, they are silent.

Silent letters are **letters** that you can't hear when you say the word, but that are there when you write the word.

There are silent letters in some English words because over hundreds of years, we have changed how we pronounce these words, but have kept the spelling.

The spelling tells us how the word used to be pronounced.

For example: knock. In the past, people used to say the word with the k sounded out at the beginning! That would sound very strange to us today!

How Can We Remember How to Spell Words with Silent Letters?

Sometimes we can forget to include letters when they can't be heard in words or if they are difficult to hear.

One way to remember the spelling of words with silent letters is to stress the silent letter when you say the word to yourself.

For example: G – nome

You could break the word up and decide how you say it to yourself, to help you remember the spelling.

For example: Wednesday has a silent d.
You could remember how to spell it by saying Wed-nes-day.

Or you could make up a silly rhyme to help you to spell it

For example: would – Oh you lucky duck!

Silent Letters Mnemonic Spelling Activity

1. Highlight the silent letters in each of the following words.

island	knight	lamb	
succumb	handkerchief	champagne	silhouette
wreckage	wreath	crumb	

2. Write a fun mnemonic to help remember how to spell 5 of the words from the list above.

For example: c r u m b - **c**lever **r**ats **u**nderstand **m**y **b**ooks

Carroll Diagram

Add the following numbers to the Carroll diagram:

2, 5, 8, 10, 15, 20, 23, 25, 30, 33, 36, 40, 44, 47, 50.

	Is even	Is not even
Is a multiple of five		
Is not a multiple of five		

Sorting Calculations

Can you work out the calculations and place in the correct box? Can you add some of your own calculations?

	Answer is 50 or less	Answer is more than 50
Odd Answer		
Even Answer		

$36 + 36 =$

$65 + 16 =$

$13 + 19 =$

$16 + 34 =$

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$29 + 35 =$

$22 + 16 =$

$74 + 25 =$

$38 + 11 =$

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$14 + 72 =$





$27 + 25 =$

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Joanna did a survey to see how many of her friends could swim and ride a bike. She showed her results in the Carroll diagram.

	Can ride a bike 	Cannot ride a bike 
Can swim 	Lily Olivia Jack Tom	Sarah Ruby Harry
Cannot swim 	James Alfie Emily	Will Chloe Grace

Use the diagram to answer the questions on the next page.



Use the chart to answer these questions about swimming and cycling.

1. Can Jack swim?

2. Can Grace ride a bike?

3. How many children can ride a bike but cannot swim?

4. Which children can do both?

5. How many children can swim?

6. How many children cannot ride a bike?

Make your own chart by asking your friends if they can swim and ride a bike.



Carroll Diagram

Choose 10 shapes. What headings could you have so that you could sort the shapes in this Carroll diagram? Think of your own headings.



"We're all mad here."

The Cheshire Cat



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"Curiouser and Curiouser!"

Alice

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"If I had a
world of my
own, everything
would be
nonsense."



Mad Hatter

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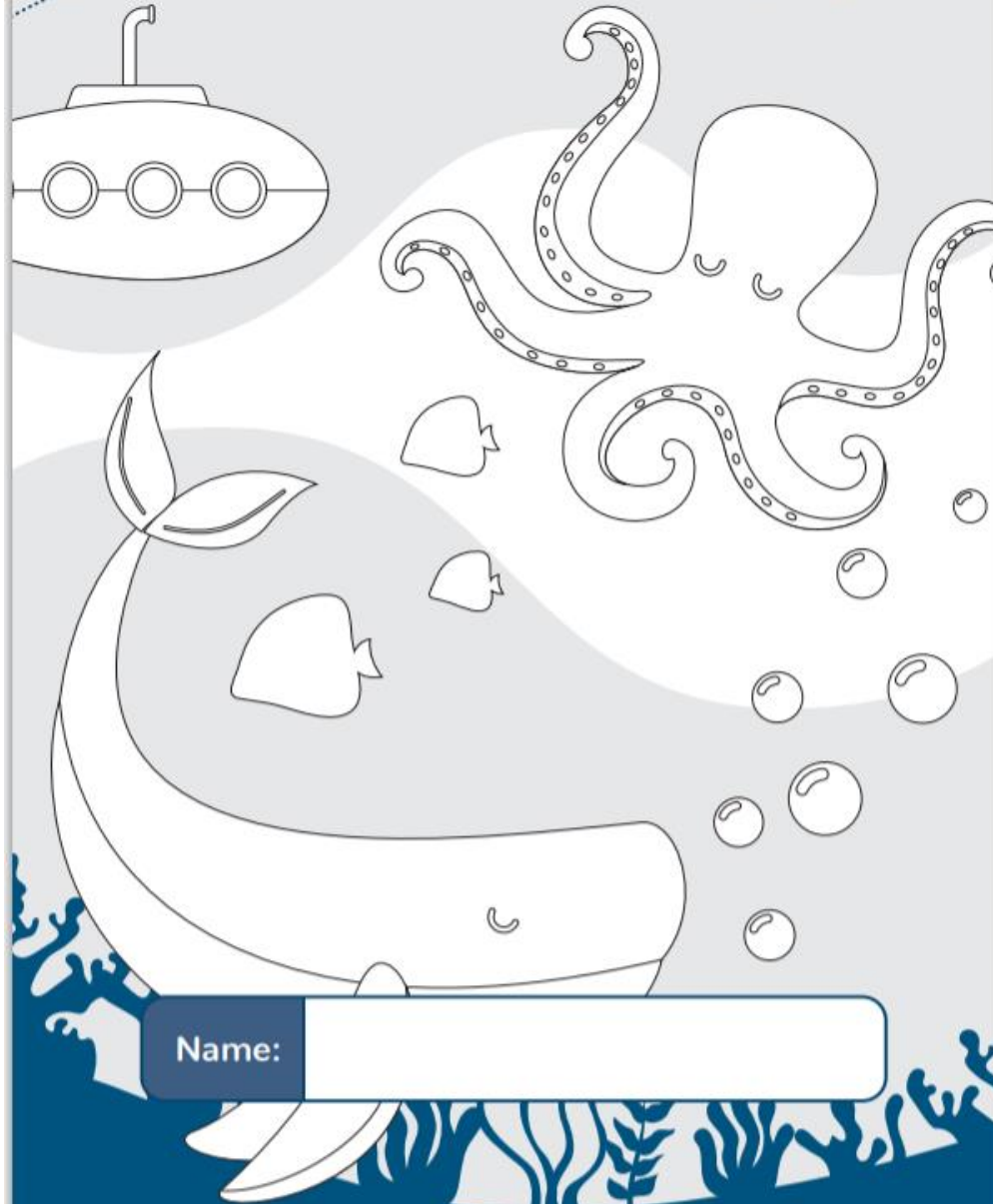
"People who
don't think
shouldn't talk."

Mad Hatter

"You're mad, bonkers,
completely off your head.
But I'll tell you a secret. All
the best people are."

Alice

My End of Year Journal



My Scuba Training!

Reflect on all the amazing things you have learned this year.

When I first started my learning journey this year, I already knew so much.

As we explored new subjects and topics, I discovered even more knowledge and skills!



I learned how to...

I learned how to...



I learned how to...



We Went On A Trip!

This year we went to visit
somewhere new and exciting.



Where we went and why.

Three words to describe the trip...

Three things that happened on the trip

Deep Sea Fun!

I started a new hobby and also had lots of fun this year.



I joined a club to learn something new...
This is what I learned there!

Lots of wacky things happened this year!



This day made me laugh the most

Lots of people made me laugh this year

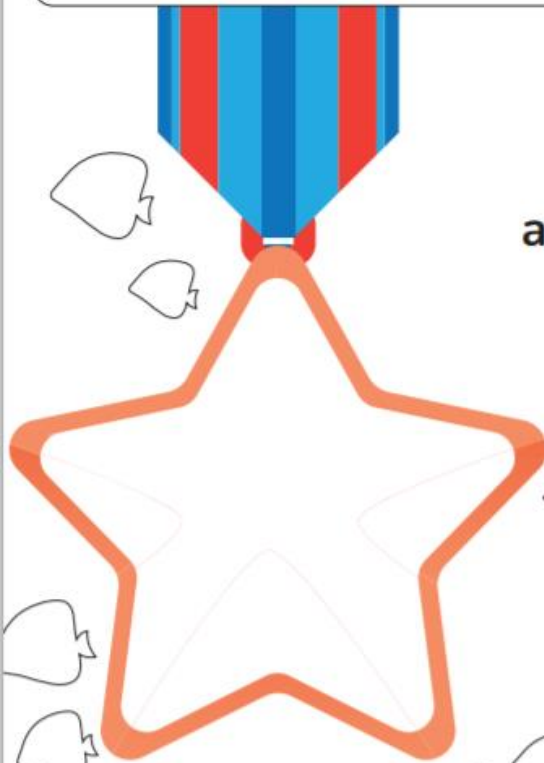


Super Starfish Achievements

Think about what your greatest achievements have been this year.



One of my achievements this year...

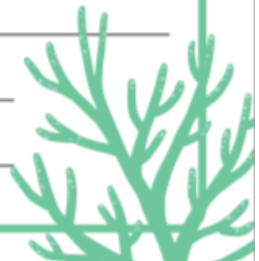


What did you accomplish this year?

This is my greatest achievement this year...



What has been your greatest achievement?

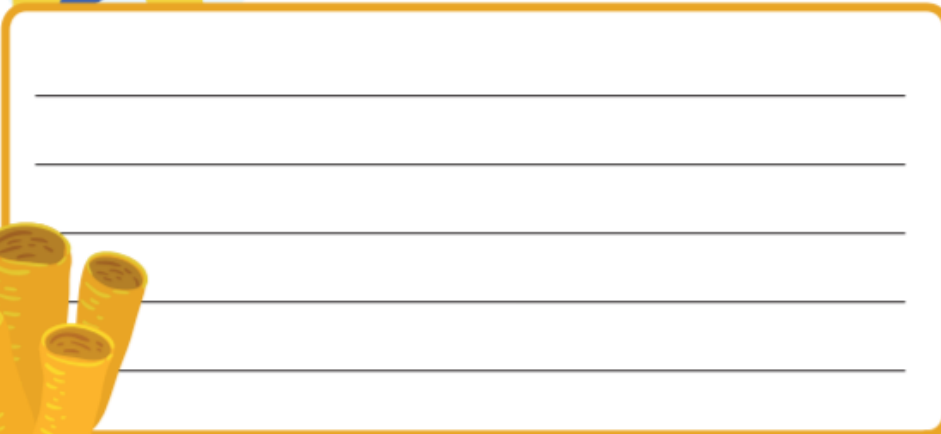


So Proud I Could POP!

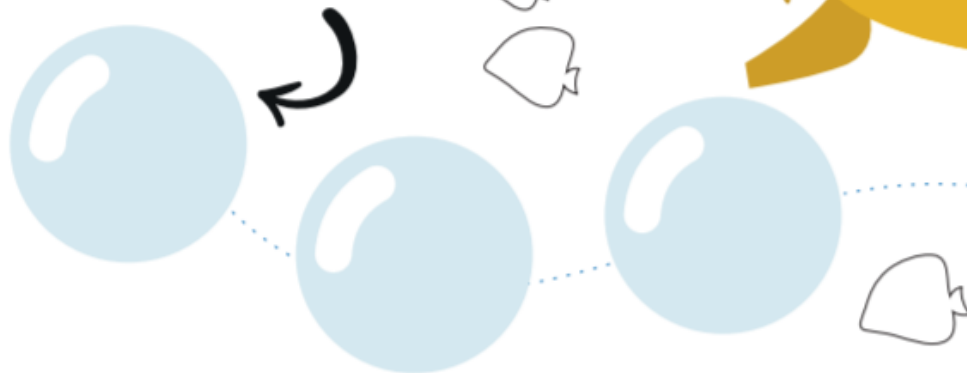
Think about what your proudest moments have been this year.



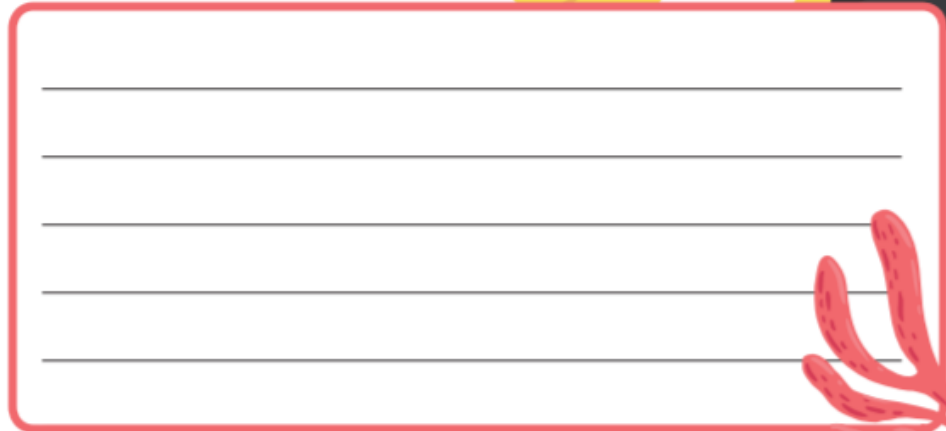
One of my
proudest moments
this year...



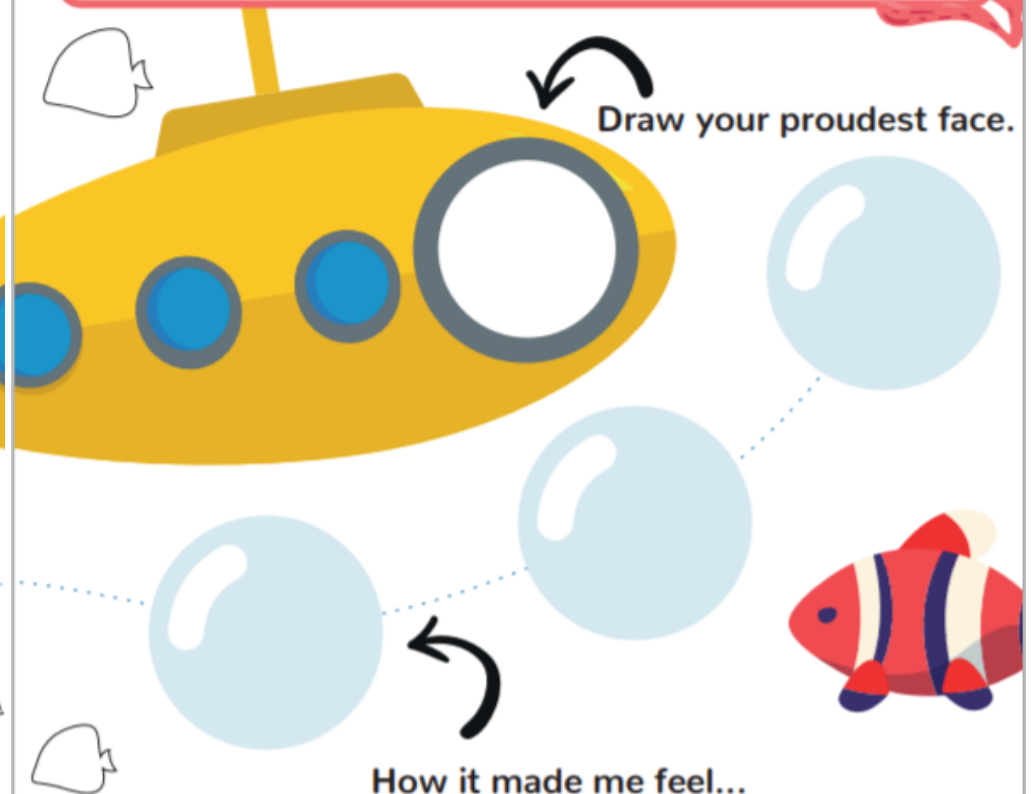
How it made me feel...



One of my
proudest moments
this year...



Draw your proudest face.



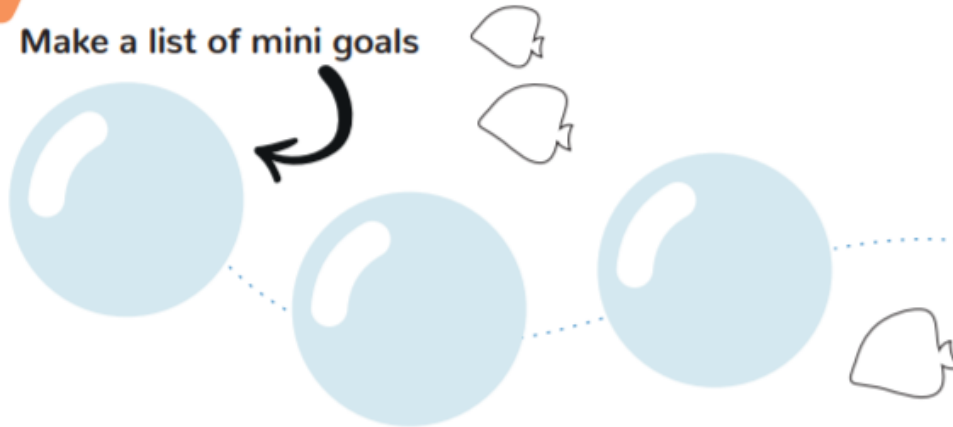
It's Good to Have Goals!

Think about what you'd like to achieve and set some goals.



The main thing I want to achieve next year...

Make a list of mini goals



Something new I'd like to try...

Make a list of mini goals



Look To The Horizon

Look forward to the year ahead
and what you are excited for.

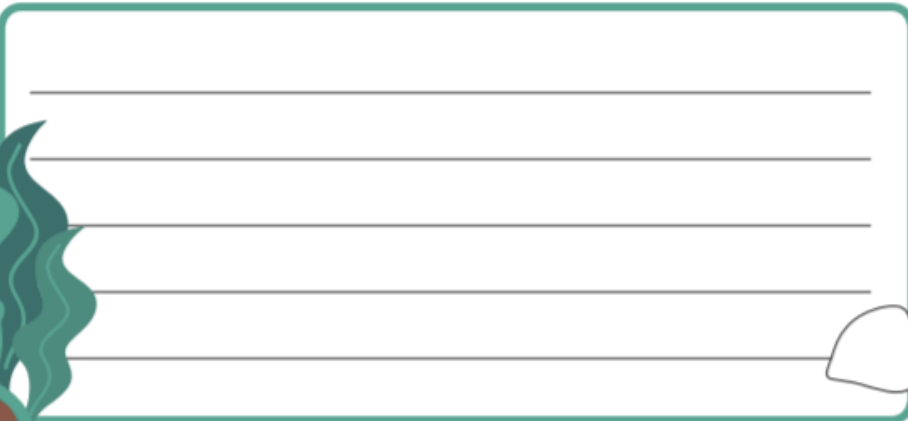
My new teacher
will be...

I will be moving
into year...

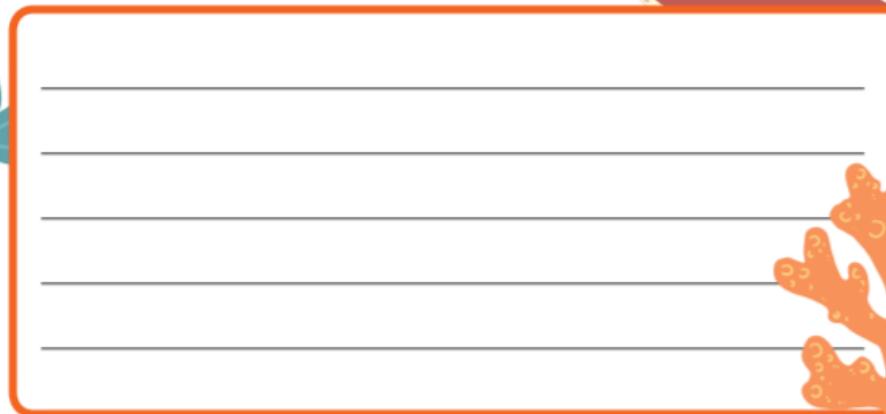
A question I'd like to ask
my teacher...



Something I would like my teacher to know about me...



Next year, I am most excited for...



Words to describe how you feel about the year ahead

