



Curriculum overview

Geography

*Charlestown
2022-23*

	Autumn	Spring	Summer
Nursery	<p><u>Autumn</u> All About Me</p> <p>Children begin thinking about where they live, learning what type of structure they live in and who lives with them.</p>	<p><u>Spring</u> Transport</p> <p>Children begin to think about journeys and how they get around. They learn about different vehicles.</p>	<p><u>Summer</u> Under the Sea!</p> <p>Children learn about the sea and where you might find it. They begin to learn that there are different countries in the world and that they are the same and different.</p>
Reception	<p><u>Autumn</u> All About Me</p> <p>Children learn about what is in their local environment. They begin to look at simple maps and Google Maps and talk about journeys using directional language.</p>	<p><u>Spring</u> Amazing Animals</p> <p>Children begin to learn about different locations in the world using hotter and colder linked to where animals live. They use directional language in their play using animals and maps of a zoo.</p>	<p><u>Summer</u> Ticket to Ride</p> <p>Children begin to learn about local features they pass on journeys and when they are moving around. They begin to draw simple maps with lines and use these in their play.</p>
Year One	<p><u>Autumn</u> All Around Me</p> <p>Thinking about their immediate surroundings, children draw maps of their classroom and local area.</p>	<p><u>Spring</u> UK and European Weather</p> <p>Children learn about the different countries in the United Kingdom as well as some places in Europe and compare the weather patterns there.</p>	<p><u>Summer</u> The Four Seasons</p> <p>Spring, Summer, Autumn, Winter. What changes and weather patterns happen during each season?</p>
Year Two	<p><u>Autumn</u> Manchester – what makes a city?</p> <p>Children visit their local city centre. What makes it a city? Compare Manchester to home and notice the similar and different physical and human features of cities and towns.</p>	<p><u>Spring</u> The Lake District</p> <p>Take a boat trip across Lake Windermere. How is it different to home? Children develop their understanding of The UK's physical features.</p>	<p><u>Summer</u> Over the sea and far away - Sydney</p> <p>Children study a non-European city which contrasts home. They look at landmarks, weather patterns and compare it to home.</p>

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Year Three	<p><u>Autumn 1</u> Manchester and Manchester Airport Children study the reasons for Manchester Airport's location and the things it provides for the local area</p>	<p><u>Spring 1</u> Volcanoes What is a volcano? How is it formed and what damage do they do across our Earth?</p>	<p><u>Summer 1</u> Extreme Earth Where are the most violent areas on Earth? Children study climate zones, tectonic plates and the chaos they cause.</p>
Year Four	<p><u>Autumn 1</u> Rivers Children learn about the process of the water cycle from cloud, to river, to sea.</p>	<p><u>Spring 1</u> Environmental Children consider the pollution in our rivers, seas and oceans and how it gets there.</p>	<p><u>Summer</u> Llandudno A land-use study looking at the tourism, retail and natural land use in Llandudno.</p>
Year Five	<p><u>Autumn 1</u> Our Earth In Space Why do we have day and night? Why do we have time zones? Children study the significance of the lines of latitude and longitude on the Earth.</p>	<p><u>Spring 1</u> Environmental Children consider the impact of human and economic impact on transport pollution.</p>	<p><u>Summer</u> France Children study the features, land use, landmarks and major exports of France and compare them to home.</p>
Year Six	<p><u>Autumn 1</u> The Amazon Children study the Earth's biomes, The Amazon Rainforest and deforestation.</p>	<p><u>Spring 1</u> Brazil Children study the people of Brazil, including urbanisation, poverty, climate effects and imports and exports.</p>	<p><u>Summer 1</u> Environmental Energy and solar energy. Children study the environmental impact of human consumption and need for energy. They learn about fossil fuels and then consider alternatives, visiting a solar power station.</p>