**KS2 overview**

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|  | Autumn | Spring | Summer |
| Year Three | **Autumn 1**  **Manchester and Manchester Airport**  Children study the reasons for Manchester Airport’s location and the things it provides for the local area | **Spring 1**  **Volcanoes**  What is a volcano? How is it formed and what damage do they do across our Earth? | **Summer 1**  **Extreme Earth**  Where are the most violent areas on Earth? Children study climate zones, tectonic plates and the chaos they cause.  . |
| Year Four | **Autumn 1**  **Rivers**  Children learn about the process of the water cycle from cloud, to river, to sea. | **Spring 1**  **Environmental**  Children consider the pollution in our rivers, seas and oceans and how it gets there. | **Summer**  **Llandudno**  A land-use study looking at the tourism, retail and natural land use in Llandudno. |
| Year Five | **Autumn 1**  **Our Earth In Space**  Why do we have day and night? Why do we have time zones? Children study the significance of the lines of latitude and longitude on the Earth. | **Spring 1**  **Environmental**  Children consider the impact of human behaviours on the planet through economic activity and transport pollution | **Summer**  **France**  Children study the features, land use, landmarks and major exports of France and compare them to home. |
| Year Six | **Autumn 1**  **The Amazon**  Children study the Earth’s biomes, The Amazon Rainforest and deforestation. | **Spring 1**  **Brazil**  Children study the people of Brazil, including urbanisation, poverty, climate effects and imports and exports. | **Summer 1**  **Environmental project**  Where in the world would you like to live and why?  Children study the environmental impact of human behaviour.  They consider solar energy and carbon footprints and design a house of the future in a dream location. |

