## Book 6 Scope and Sequence

| Unit | Pupil Book Focus | Pupil Book Extra | Pupil Book Extension | Resource Book Focus | Resource Book Extension |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Developing an individual handwriting style <br> copy country names | copy different handwriting styles | copy an extract | $f f, g g, j j, y y, b b, p p, q q$, <br> practise adding loops to descenders; practise joining break letters; practise joining all letters | copy a poem, joining all your letters |
| 2 | Revising slanted writing <br> copy ve words | scarf, wolf, loaf, knife, calf, wife <br> write words and their plurals | copy a nursery rhyme | copy the lower-case alphabet; write the plural of nouns ending in o | trace words and write their plurals; trace and complete sentences |
| 3 | Practising keeping letters in correct proportion <br> add prefixes | copy and complete a passage | copy a poem | disbelief, disappointed, dishearten, disagreed, disguise, distracted <br> complete sentences | copy a poem |
| 4 | Practising writing fluently and legibly add suffixes | whistled, whining, crackling, staring <br> copy and complete sentences | copy a passage | gaze, chuckle, injure, charge, decide, advertise, mumble <br> add ed or ing to verbs ending with a consonant plus e; copy and complete sentences | copy a poem |
| 5 | More practice forming and joining descenders <br> add vowel suffixes | dutiful, bountiful, beautiful, naughtiness, happiness, craftiness <br> add suffixes to words ending in $y$ | copy and complete similes | yyyy, ffff, gggg, jjjj <br> practise writing descenders; add the suffix ing to words ending in $e$ | add suffixes to words; copy a poem |
| 6 | Forming and joining the letter t <br> copy and complete word sums | addition, subtraction, multiplication, evaporation, condensation, respiration <br> write correct spellings of words | copy and complete sentences | ition, ation, ction, addition, subtraction, multiplication, evaporation, condensation, respiration <br> copy pattern, letters, words | copy a poem |
| 7 | Practising joining to and from the letter o <br> hon, one, oto, cro, ono | telephone, phone, photo, geography, dolphin, microphone <br> write correct spellings of words | copy a poem | one, ore, ogr, olp, oto, oph, tele, be, geo, dol, phone, phin, graphy, fore <br> copy letters; join letters to make a word | find $p h$ words in a wordsearch |
| 8 | Practising punctuation " "! ? | copy a passage | copy sentences; insert the missing punctuation | ", .! ? <br> copy punctuation; add punctuation to sentences and a passage | copy sentences; add the missing punctuation |
| 9 | More practice of slanting writing <br> aeroplane, aerobatics, aerodrome, microdot, microscope, microscopic, transaction, transplant, transport | automatic, aquarium, aerodynamic, export, emigrate, european, preview, primrose, porter <br> underline the roots of words | copy and complete sentences | bi, binary, biped, binoculars, tele, telephone, telegram, telescope, aqua, aquarium, aquaplane, aquatic <br> write slanted patterns and letters; copy prefixes and words | identify root words, prefixes and suffixes; copy words and underline the root |
| 10 | Practising writing capital letters <br> whole alphabet | copy sentences; add the missing capital letters | copy an extract | copy an alphabet shape poem | copy an extract; insert the missing capital letters |
| 11 | Practising spacing <br> frightened, shouted, pleaded, lighthouse, determined, although | copy sentences; add the missing speech marks and commas | write a short biography | copy words; underline the unstressed vowels | copy a poem |
| 12 | Practising writing instructions <br> Check! Wait! Stop! Dismount! Choose! Watch! Steer! Disappear! | copy instructions; add bullet points | design and make a leaflet | number and write instructions in the correct order | create a safety poster |
| 13 | Practising fluency, speed and legibility <br> queue, question, queen, quench, quest | copy and complete sentences | copy a diary entry | write patterns with increasing speed; copy sentences; find your writing speed | practise writing patterns; copy words quickly |
| 14 | Practising the diagonal join <br> ent, ant, ence, ance | copy and complete sentences | copy a passage | distant, assistant, parliament, sufficient, conscience, convenience <br> copy patterns, words, sentence | copy and complete sentences; write two sentences |


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| 15 | Practising the horizontal join <br> wri, wra, wro, wre | copy and complete sentences | copy a tongue-twister | $w, c, g, k, t, w r, c k, a g, k n, t h$, write, gnat, sword, knock, castle <br> copy letters and words; underline silent letters | copy a poem; underline the silent letters; write a funny poem containing silent letters |
| 16 | Practising forming letters at the correct height and size <br> copy connectives | make compound words | copy and complete instructions, using connectives | copy connectives | add ly to words; complete sentences using connectives; write instructions using connectives |
| 17 | Leaving the correct space between letters <br> $i c, ~ d e, ~ a d, ~ a s, ~ t a, ~ a t, ~ t h, ~$ al, af, ef, fl, ff, wh, rl, $r t, r d, r c, o w$, we, re | copy sentences | copy a poem | sou, thr, all, aff, fec, ect, ice, eac, ace, ast <br> copy letters and homophones | copy a poem |
| 18 | Practising joining to the letter $r$ <br> cracker, talker, shoulder, calculator, conductor, interior, calendar, popular, familiar | arrange groups of words into alphabetical order | copy a poem | er, ar, or <br> copy pattern, letters, words | copy and complete a biography |
| 19 | Practising horizontal joins <br> ary, ory, ery | dictionary, necessary, secretary, category, victory, history, cemetery, mystery, stationery <br> copy words; underline unstressed vowels | complete words using ery or ary; copy and complete sentences | ory, ary, ery <br> copy pattern, letters, words | complete words by adding ory, ary or ery; write the plural of words |
| 20 | Practising printing whole alphabet | copy an advert in print | copy a poster in print | copy a fact sheet using print | copy a chart using print; copy and complete sentences |
| 21 | Practising paragraphs <br> copy a paragraph | copy sentences; divide them into two paragraphs | copy sentences; divide them into three paragraphs | copy a paragraph | divide a passage into two paragraphs |
| 22 | Practising writing double letters cc, oo, gg, ss, ff, ee, rr, $m m, p p, i i, I I, t t$ | communicate, community, correspond, especially, immediate, sufficient, marvellous, programme <br> add in the correct double letters in words | copy a letter; lay it out correctly | write synonyms | copy a poem; underline words containing double letters |
| 23 | Practising spacing within words <br> by, my, fly, soldier, sufficient, variety, conscience, achieve, science | sort ie and ei words by sound | copy a poem | ien, iey, iew, iel, ief, achieve, receive, believe, perceive, field, belief <br> copy letters and words | copy a poem |
| 24 | Ensuring letters are the correct proportion <br> brave, hare, mouse, tortoise, solemn, lake, pancake, diamonds | copy and complete similes | think of a simile to finish sentences | lion, bee, snail, mouse, owl, ice, rake, peacock <br> copy and complete similes | copy similes; complete sentences with similes |
| 25 | Practising presentation draw borders | copy an address onto an envelope | design and make a party invitation | copy a certificate; decorate it with a border | copy a letter |
| 26 | Practising fluency <br> copy pronouns | copy a passage, using pronouns | copy a passage | copy pronouns; write two sentences | copy a poem; write two sentences using pronouns |
| 27 | Practising speedwriting <br> copy synonyms | turn notes into full directions | copy sentences in speedwriting | underline and correct spelling mistakes in a paragraph; rewrite the paragraph | edit a biography to correct the misspelt words; write a final draft |
| 28 | Practising presentation <br> copy a poem | copy a poem, made up of kennings | write your own poem, using kennings | write an acrostic poem in the correct order; add a border | copy a poem |

