Book 3 Scope and Sequence

| Unit | Pupil Book Focus | Pupil Book Extra | Pupil Book Extension | Resource Book Focus | Resource Book Extension | Teaching software |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Forming descenders accurately sp, spr, pri, pru | spike, spring, spill, special, spray, space | copy a poem; underline the descenders | sp, spr, spin, spill, space, speck, speak, spine, special trace and write pattern, letters, words, sentence | spr, spring, sprung, sprint, sprinting, springing trace and write letters, words, sentence | sp, spr letter formation; pattern practice; spike, special, spray, spring word building |
| 2 | Forming ascenders accurately al, all, at | always, already, almost, normal, musical, natural | copy a poem; underline the ascenders | al, all, ill, call, mill, child, table trace and write pattern, letters, words, sentence | trace and write sentences | al, all letter formation; pattern practice; always, almost, musical, normal word building |
| 3 | Practising the diagonal join to a small letter ci, cir, cer, cen | city, circus, centre, certain, concern, concert | copy a poem | ci, cir, cer, city, cell, cinema, centre, face, place trace and write pattern, letters, words | take, taking, face, facing, stare, staring, wake waking, rake, bake, glare, scare trace and write words; add ing to words | ci, cir letter formation; pattern practice; city, circus, centre, concert word building |
| 4 | Practising the diagonal join to a tall letter $m b, i m b, u m b$, $a m b$ | climb, comb, crumb, lamb, thumb, knock | copy and complete sentences | mb, imb, umb, amb, lamb, comb, climb, crumb, thumb trace and write pattern, letters, words, sentence | knock, knack, knit, knife trace and write words and sentences | $m b, i m b$ letter formation; pattern practice; climb, lamb, knock, thumb word building |
| 5 | Practising joining to and from the letter I ale, dle, ele, tle | camel, cancel, novel, candle, bottle, bubble, signal, scandal, metal | copy a passage | ale, dle, ele, candle, handle, camel, cancel, metal, signal trace and write pattern, letters, words | flare, float, flag trace and write words; trace and write sentences using homonyms | ale, dle letter formation; pattern practice; camel, novel, bottle, signal word building |
| 6 | Practising joining to the letter $y$ <br> ly, Ily, iky, iny | windy, sunny, rainy, foggy, snowy, stormy | copy and complete sentences using adjectives | ly, ky, ny, jelly, fully, smoky, cheeky, sunny trace and write pattern, letters, words | proud, proudly, quiet, friend, near, fun, funny, run, sun trace and write words; add ly or ny | ly, lly letter formation; pattern practice; quickly, chilly, foggy, stormy word building |
| 7 | Practising forming the letter s correctly es, ies, ses, eys | monkeys, donkeys, ostriches, walruses, ponies, puppies | make a list | es, ies, ses, eys, cats, ducks, foxes, ponies, monkeys, butterflies trace and write pattern, letters, words | street, bush, tree, class trace and write words and add $s$ or es; trace and write sentences | es, ies letter formation; pattern practice; monkey, ostriches, ponies, puppies word building |
| 8 | Practising joining from the letter i ie, in, il, ill | muddy, muddier, muddiest, chilly, chillier, chilliest, rainy, rainier, rainiest | copy and complete sentences | ie, il, in, sunnier, funnier, silly, hilly, thin, thinner trace and write pattern, letters, words | happier, happiest, funnier, funniest, luckier, luckiest, crazier, craziest trace and write letters and sentences | ie, in letter formation; pattern practice; muddier, muddiest, chillier, chilliest word building |
| 9 | Practising spacing between letters ed, ned, hed, ked | cooked, walked, played, dressed, brushed, jumped | copy and complete a diary entry using verbs | ed, grinned, jumped, clapped, tested, rested trace and write pattern, letters, words, sentence | ed, walked, hopped, jumped, stepped trace and write letters, words, sentence | ed, ned letter formation; pattern practice; cleaned, cooked, played, dressed word building |
| 10 | Practising writing with a slant | cake, bake, make, dress, mess, guess, locket, pocket, rocket | copy and complete sentences | es, ies, cake, stake, shake, lake, snake, take trace and write pattern, letters, words | trace and write a poem | ake slanted letter formation; pattern practice; cake, make, dress, pocket word building |
| 11 | Practising forming capital letters whole alphabet | Indonesia, China, Georgia, Sri Lanka, India, Japan | copy sentences; add the missing commas | trace and write pattern and alphabet; write name, address and postcode using correct capital letters | trace a poem | capital letter formation; India, China, Japan, Sri Lanka word building |
| 12 | Practising writing the letter t at the correct height ti, tio, cti, ati | information, preparation, adoration, admiration, sensation, situation | copy and complete sentences | ti, tion, ation, station, creation, nation, mention, position, fraction trace and write pattern, letters, words | celebrate, celebration, locate, situate, operate trace and write words and sentences | it, itu letter formation; pattern practice; sensation, admiration, preparation, situation word building |
| 13 | Practising spacing letters consistently ew, ev, ex | new, blew, flew, even, ever, every, flex, next, text | copy a poem | ew, ev, ex, view, exit, preview, event, prevent, exchange trace and write pattern, letters, words | trace and write a poem | ew, ev letter formation; pattern practice; new, blew, even, next word building |
| 14 | Practising forming double letters correctly $i i, I I, t t, r r, n n$, $\mathrm{mm}, \mathrm{cc}, \mathrm{oo}, \mathrm{dd}$, ss, ff, ee | ball, call, fall, guess, dress, press, off, offer, cliff | copy a poem | II, tt, nn, mm, cc, dd, ball, call, fall, guess, dress, press, off offer, cliff <br> trace and write pattern, letters, words | afford, summer, ladder, <br> letter, fanned <br> trace and write words and a poem | ff, II letter formation; pattern practice; ball, guess, off, offer word building |


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| 15 | Practising joining to the letter e he, we, re | here's, where's, there's, he'll, we'll, they'll | copy a poem | he, we, re, heavy, heavier, weaken, weakest, strength, strengthen <br> trace and write pattern, letters, words | she's, you've, I've, we'll, they've, we're, you're, he'll trace and write words and their contractions | he, we letter formation; pattern practice; here, where, there, we'll word building |
| 16 | Practising joining to the letter k ick, uck, ack | trick, tricks, truck, trucks, track, tracks | copy and complete sentences | ick, uck, ack, brick, chick, buckle, chuckle, black, crack trace and write pattern, letters, words | trace and write a letter | ck, uck letter formation; pattern practice; trick, truck, track, Nicki word building |
| 17 | Practising the second join ch, che, cho, cha, chi | chemist, echo, chef, machine, character, scheme, brochure, chalet, chorus | copy a passage | che, cho, cha, echo, chorus, chemist, chef, chalet, machine trace and write pattern, letters, words | chemistry, brochure, character, scientific trace and write words and sentences | ch, cho letter formation; pattern practice; chemist, machine, character, chorus word building |
| 18 | Practising joining from the letter e ey, ei, eigh | vein, vane, rain, reign, eight, ate, weight, wait | copy a poem | ei, ey, eigh, sleigh, grey, reign, neigh, obey trace and write pattern, letters, words and sentence | copy and complete a passage | le, el letter formation; pattern practice; angle, pedal, fossil, novel word building |
| 19 | Practising the horizontal join ous, mous, ious | jealous, enormous, furious, nervous, various, serious, generous, curious, marvellous | copy a newspaper article | ous, ious, eous, mouse, nervous, enormous, serious, various, courteous trace and write pattern, letters and words | danger, fame, nerve, victory turn nouns into adjectives; copy and complete sentences | sh, es letter formation; pattern practice; codes, ships, messages, because word building |
| 20 | Practising joining from the letter a $a p$, ar, an | disappear, disappearance, reappear, reappearance | copy and complete sentences | ap, ar, al, approve, allow, arrange, disarrange, disapprove, disallow trace and write pattern, letters, words | happy, unhappy, popular, usual <br> add the prefix un to words; copy and complete sentences | ap, ar letter formation; pattern practice; appear, appearance, disappear, reappear, word building |
| 21 | Practising with punctuation ! ? -" ", ' | Explosive! Great! <br> Terrible! Fantastic! <br> Super! Awful! <br> Nonsense! Wow! <br> Miserable! | copy and complete sentences | ! ? " ", 'Amazing! Surprise! When? Where? trace and write punctuation marks, words, sentence | Exciting! Awful! Explosive! How? When? Where? trace and write words; trace and write sentences | ! ? letter formation; pattern practice; Fantastic! Nonsense! Terrible! Awful! word building |
| 22 | Practising diagonal joins to the letter y ly, ky, ny | twirly, swirly, whirly, cheeky | copy a poem | ly, ky, dy, lolly, sticky, candy, honey, jelly, yummy, Wendy trace and write pattern, letters, words, sentence | lovely, smelly, cheeky, funny, lucky, agony trace and write words and sentences | $l y$, ky letter formation; pattern practice; twirly, swirly, whirly, cheeky word building |
| 23 | Practising joining to and from the letter r ure, sure, ture | measure, enclosure, pleasure, treasure, picture, adventure, creature, nature, furniture | copy a poem | ure, sure, ture, measure, pleasure, treasure, nature, picture, furniture trace and write pattern, letters, words | treasure, sculpture, pleasure, puncture, adventure, measure, creature, leisure trace and write words; sort words into lists | ure, sure letter building; pattern practice; measure, adventure, treasure, picture word building |
| 24 | Practising joining from the letter w who, wha, whe, whi | who, when, while, what, where, which, whatever, wherever, whichever | copy a poem | who, wha, whe, whale, what, wheel, when, whose, whoever <br> trace and write pattern, letters, words | who, whose, wha, what, whe, when <br> trace and write letters and words; copy and complete sentences | wh, wha letter formation; pattern practice; who, what, where, which word building |
| 25 | Practising forming numerals correctly $1,2,3,4,5,6,7,$ $8,9$ | write a shopping list | copy a poem | $0,1,2,3,4,5,6,7,8,9$ <br> trace and write numbers | complete sentences with numbers; trace and complete calculations | $1,2,3,4,5,6,7,8,9$ number formation; 6 eggs, 2 loaves, 3 cartons, 4 bottles word building |
| 26 | Practising writing silent letters wra, wri, kni | wrap, wrapping, wrapper, write, writing, writer, knit, knitting, knitter | copy a limerick | knee, knit, knife, kneel, knock, wreck, wren, writing, gnome match words to pictures; identify the silent letter | wren, knee, wrote, wreck, knew, wrong, wrestle, knelt, kneel, wretch <br> trace and write words; sort words into lists | wr, wri letter formation; pattern practice; write, writing, knit, knitting word building |
| 27 | Practising joining from the letter f fte, fir, fin | after, after a while, afterwards, first, firstly, finally, then, suddenly, once | copy and complete sentences | aft, fin, after, afterwards, after all, finish, final, finally trace and write pattern, letters, words | trace and write a poem | ft, fir letter formation; pattern practice; after, afterwards, firstly, finally word building |
| 28 | Practising writing decorated capital letters whole alphabet | Buckingham Palace, Holyroodhouse, Cardiff Castle, York Minster | write your name with illuminated letters | copy decorated capital letters | trace a poem, using decorated capital letters | $K, B, C, H, I, M, P, T, Y$ letter formation; pattern practice; Big Ben, Tower Bridge, Stonehenge, York Castle word building |

