Book 4 Scope and Sequence

| Unit | Pupil Book Focus | Pupil Book Extra | Pupil Book Extension | Resource Book Focus | Resource Book Extension | Teaching software |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Practising joining from the letter e eat, eac, ead | thread, bread, spread, weather, feather, leather | copy a poem | ea, ead, eat, head, bread, spread, league, feather, leather <br> trace and write pattern, letters, words | eal, healthy, wealthy, eak, breakable <br> trace and write letters, words and complete sentences | ea letter formation; pattern practice; thread, bread, weather, feather word building |
| 2 | Practising joining to and from the letter s ask, asp, ast | ask, flask, mask, class, grass, pass, blast, fast, last | copy a football commentary | as, ast, ask, pass, glass, fast, mast, ask, mask trace and write pattern, letters, words | copy a passage | ask letter formation; pattern practice; flask, mask, grass, fast word building |
| 3 | Practising writing letters at the correct size and height ried, ries, rief | cry, cries, cried, crying, dry, dries, dried, drying, try, tries, tried, trying, fry, fries, fried, frying | copy a poem | ure, rie, ries, married, hurried, worried, marries, hurries, worries trace and write pattern, letters, words | write words in the different tenses | rie letter formation; pattern practice; try, tries, tried, trying word building |
| 4 | Practising writing double letters $t t, I I, r r$, ee | mutter, mutters, gutter, gutters, sweet, sweets, street, streets, hurry, hurries, flurry, flurries | copy a poem | $r r, I I, t t, d d$, carry, marry, hollow, chatter, daddy trace and write pattern, letters, words | copy a poem | tt letter formation; pattern practice; mutter, gutter, street, hurry word building |
| 5 | Practising consistency in spacing sce, sca, sci | scene, scenic, scale, scald, science, scientific, scheme | use a dictionary to write word definitions | sc, sce, sci, scene, scenic, science, scientific, scheme trace and write pattern, letters, words, sentence | scheme, science, scene, chorus, character, chemist trace and write words and complete sentences | sce letter formation; pattern practice; scene, scale, science, scheme word building |
| 6 | Practising using a diagonal join un, unn, inn, imm | unkind, unnatural, unbelievable, immature, imperfect, impossible, inactive, invisible, innumerable | copy an extract | un, in, im, unkind, unnatural, incorrect, inactive, impossible, imperfect trace and write pattern, letters, words | irregular, illegal, irresponsible, illegible <br> complete words by adding a prefix; trace and write sentences | un letter formation; pattern practice; unkind, impossible, imperfect, invisible word building |
| 7 | Practising the horizontal join rep, rem, rea, reo | rearrange, review, repair, reply, premature, preparation, preoccupied, prearrange | copy a passage | re, ry, ary, repair, review, outcry, laundry, February, stationary trace and write pattern, letters, words | library, stationary, dictionary copy words and complete a sentence | re letter formation; pattern practice; rearrange, repair, premature, preparation word building |
| 8 | More practice joining to the letter y ly, ily, ity, ify | correctly, cruelly, simplify | copy and complete sentences | ily, ity, ify, happily, snappily, rarity, ability, terrify <br> trace and write pattern, letters, words | speed, speedily, pure, purify, rare, rarity <br> copy words and complete sentences | ly letter formation; pattern practice; correctly, cruelly, simplify word building |
| 9 | Practising speedwriting speedily, quickly, swiftly, briskly | through, beneath, behind, across, left, right, up, down | order and copy instructions | write a sentence in speedwriting; see if you can improve your writing | copy a passage; find out your writing speed | pattern practice; speedily, quickly, swiftly, briskly, through, beneath, behind, across word building |
| 10 | Practising the size and height of letters ous, ious, eous | enormous, famous, vigorous, anxious, delicious, victorious, courteous, hideous, outrageous | copy and complete sentences | ous, ious, eous, dangerous, famous, anxious, delicious, hideous, courteous trace and write pattern, letters, words, sentence | courteous, gorgeous, outrageous, courageous trace and write words and complete sentences | ous letter formation; pattern practice; enormous, anxious, courteous, outrageous word building |
| 11 | Practising spacing within words constellation, station, relaxation, education, habitation, nation | telephone, television, telepathic, telescope, telephoto | copy and complete sentences | tion, direction, fiction, attention, proportion, sion, collision, confusion, explosion, exclusion copy suffixes and words | write the definition next to the word | pattern practice; station, relaxation, education, nation, telephone, television, telepathic, telescope word building |
| 12 | Practising joining to and from the letter w owf, owb, owm, owd | snowfall, snowman, snowflake, snowball, snowdrift, snowdrop | copy a haiku | towards, inwards, outwards, afterwards, backwards, homework, housework, schoolwork trace and write pattern and words | copy a haiku and a cinquain; make up a cinquain | owf letter formation; pattern practice; snowfall, snowman, snowflake, snowdrop word building |
| 13 | Practising joining from the letter $m$ circumnavigate, circumstance, circumvent, circumference | circumnavigate, circumstance, circumvent | copy a diary extract | automat, automate, automatic, automatically, automation, automaton, automobile, automotive, autonomous, autonomy copy words | copy a poem and add some decoration | mb letter formation; circumvent, damage, climb, morning word building |
| 14 | Practising joining to the letter a from the letter w wan, was, wav, wax | was, wash, wasp, wand, wander, want, wax, wave, wait | copy a poem | swan, swarm, watch, wafer, aware, away trace and write pattern and words; write a sentence | swallow, water, reward copy words and complete sentences | wa letter formation; pattern practice; was, wash, wander, wax word building |


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| 15 | Practising using a diagonal joining line ship, ment, ness, less | dictatorship, falsehood, government | copy and complete sentences | ship, ment, ness, less, membership, enjoyment, silliness, careless, thankless trace and write pattern, letters, words | copy and complete a sentence | hi letter formation; pattern practice; dictator, ship, falsehood, government word building |
| 16 | Practising speedwriting <br> department, ten o'clock, accident and emergency, as soon as possible | Rd, we'll, a.s.a.p., 10.00p.m., $A$ and $E$, no., there's | copy a message in speedwriting | write the meanings of notes written in speedwriting | write down pizza orders in speedwriting | pattern practice; department, ten o'clock, accident, emergency, Road, Rd, number, no., we will, we'll, there is, there's word building |
| 17 | Practising joining from the letter i lig, rig, tig, mig | light, bright, kite, night, fright, white | copy a poem | light, tight, night, knight, right, bright <br> trace and write pattern; write words and a sentence | night, knight, fight, slight, white, bite, rite, mite copy words and complete sentences | ig letter formation; pattern practice; light, bright, kite, white word building |
| 18 | Practise the diagonal join to ascenders al, all, alt, afl | almost, already, although, afloat, affect, affluent, asleep, astute, assist | copy and complete a diary entry | al, ad, af, almost, already, adverb, advance, afloat, affect <br> trace and write pattern, letters, words | copy a poem | al letter formation; pattern practice; almost, although, afloat, astute word building |
| 19 | Practising joining to and from the letter f ff, Ifs, Ife, ife | wolf, wolves, wife, wives, knife, knives, loaf, loaves, half, halves, shelf, shelves | copy a passage | fe, ff, If, life, knife, puff, cliff, half, calf trace and write pattern, letters, words | wolf, wolves, shelf, shelves, cliff, cliffs, wife, wives trace and write words and their plurals; trace, write and complete sentences | ff letter formation; pattern practice; wolf, wolves, shelf, shelves word building |
| 20 | Practising joining to and from the letter e rec, red, ved, ves | recycle, recycles, recycled, recycling, save, saves, saved, saving, use, uses, used, using | copy a poem | ves, knife, knives, wife, wives, leaf, leaves, half, halves, scarf, scarves, shelf, shelves <br> trace and write pattern, letters, words | copy a poster | rec letter formation; pattern practice; recycle, recycled, saves, uses word building |
| 21 | Practising punctuation '! ? | flags', languages', citys', peoples' | copy and complete sentences, using plural possessive nouns | $s^{\prime}, t s^{\prime}, I s^{\prime}$, es', dogs', boys', cats', girls', people's, children's <br> trace and write letters, punctuation and words | trace and write nouns and their plural possessive; trace, write and complete sentences | $s^{\prime}$ letter formation; pattern practice; flags', languages', cities', peoples' word building |
| 22 | Practising consistency in forming and joining letters ear, are, rew, new | bare, bear, hare, hair, fare, fair, right, rite, might, mite, night, knight, threw, through, knew, new, yew, you | copy and complete sentences, using homophones | ear, are, fear, tear, clear, glare, fare, dare, mare trace and write pattern, letters, words | see, week, tee, seem, reed, peel, meet, feet, leek, flee, been, reel <br> copy words; write the words using ea instead of ee | ar letter formation; pattern practice; bare, bear, threw, through word building |
| 23 | Practising printing to make captions whole alphabet | hop, crop, drop, hand, land, stand, ridge, fridge, bridge, kicks, licks, sticks | order and copy captions | write print labels on a street plan | write city names in print on a map | print alphabet letter building; hop, hand, ridge, kicks word building |
| 24 | Practising joining to and from the letter v live, tive, sive, five | explode, exploding, explosive, explosion, act, acting, active, action | copy and complete sentences | five, dive, hive, native, active, motive <br> trace and write pattern; write words and a sentence | massive, relative, competitive, expensive <br> copy words and complete sentences | ive letter formation; pattern practice; explode, explosive, act, active word building |
| 25 | Practising break letters bl, pl, gl | responsible, sensible, curable, believable, lovable, valuable, desirable, recognisable | copy and complete a passage | bl, pl, gl, able, table, stable, plum, apple, glue, gloopy <br> trace and write pattern, letters, words | reasonable, miserable, responsible, incredible trace and write words and complete sentences | b/ letter formation; pattern practice; response, responsible, value, valuable word building |
| 26 | Practising drafting and editing | writing an edited draft of a passage | copy an extract | write a new draft of a story opening | edit and write a new draft of a story opening | edited words from the Pupil Book focus activity |
| 27 | Practising speedwriting $1,2,3,4,5,6,7$ <br> 8, 9, 10 one, two, three, four, five, six, seven, eight, nine, ten | tsp, tbsp, dsp, ml, cl, I | copy a list of ingredients | $11,12,13,14,15,16,17$, 18, 19, 20, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty trace and write numerals and number words | underline the main points in an article; finish writing notes | pattern practice; one, two, three, four, five, 1, 2, 3, 4, 5, teaspoon, tsp, tablespoon, tbsp, millilitre, ml, centilitre, cl word building |
| 28 | Practising printing to make a poster <br> Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday | writing signs | design a poster and copy text in print handwriting | copy the print alphabet and numerals | copy a poster in print | Tt letter formation; pattern practice; Monday, Tuesday, Wednesday, Thursday, Friday, only, each, jacket, potatoes word building |

