

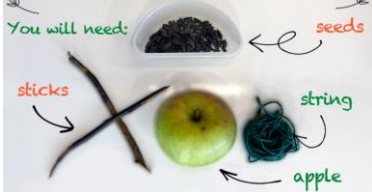




Creative	Mathematical/logical	Physical	Discussion
<p>Design and draw a bird feeder that will be made out of recyclable materials (empty milk bottles/ plastic bottles). Create your bird feeder</p>   	<p>A square always has four sides. Is it true that a four-sided shape is <u>always</u> a square? Yes or No? Explain your answer.</p>	<p>Create yourself a target spot. This could be a hoop, a bucket or a piece of paper. With a ball practice your aiming skills. Each time you hit your target you get ten points. To challenge yourself, move further away from your target or make your target smaller.</p>	<p><i>Ask these thinking questions to different people – there's no right or wrong answer just great conversations!</i></p> <p>What if we had unlimited amounts of money?</p>
<p>In Medieval times, all books were hand written and decorated by hand, usually by priests and monks. These manuscripts were called 'illuminated'. Create your own illuminated letter.</p>  	<p>Dan says 99,526 will round to 99,500 when rounded to the nearest hundred but will round to 100,000 when rounded to the nearest thousand. Do you agree? Yes or No? Explain your thinking.</p>	<p>Create 10 balancing poses. Include poses where you balance on one leg, one leg and one hand etc. Put your poses together to make a routine. You could perform it to music.</p>	<p>What if everything was upside down?</p>
<p>If you could redesign our school playground, what would you get rid of, keep and replace? Draw, paint or model your playground design and write a paragraph to persuade Mrs Collis that your ideas are the best.</p>	<p>Adam says, 0.25 is smaller than $\frac{2}{5}$ Explain why he is correct.</p>	<p>Obstacle course With an adult's permission, set up an obstacles course around your house where you do a different exercise in each room.</p>	<p>What if we lived forever?</p>