

You do not need to print off any of the challenges. You can complete them on a piece of paper and take a picture of your work to upload it to Twitter or Facebook.

	Prime Areas	Story Time	Number Time	Well Being
Week 3 Traditional Tales	<p>This listening game is based on transport and where journeys begin. Encourage children to close their eyes to reduce distractions.</p> <p>EYFS. Listening skills - 4: Journeys Initiates conversations , attends to and takes account of what others say. Explains own knowledge and asks appropriate questions of others.</p> <p>Drawing ... Create large-scale drawings using chalks or paintbrushes and water on the ground.</p> <ul style="list-style-type: none"> -Take turns to draw each other -Take turns to decide what to draw... this can be after reading a favourite story/going on a walk -Take turns to draw different parts, giving each other instructions -Ask one another questions about the drawing. <p><u>Physical Development</u> Funky fingers activity. Pre-writing lines and shapes. Funky fingers and Fluency Patterns part two</p>	<p>Watch the video of the teacher reading the traditional story of ‘The Magic Porridge Pot’ and recall some of the command words used by the mother to stop the porridge pot.</p> <p>The Magic Porridge Pot</p> <p>Watch the video as I make a bowl of porridge and help me write a shopping list of toppings to add to it.</p> <p>Making porridge and a shopping list</p>	<p>Join me as I help teddy learn to count. Rote counting to 20. Teddy counting</p> <p>Count and match up to 5 challenge up to 10 Ladybird Spots - Counting, Matching and Ordering game</p>	<p>Sing along and join in the action song, ‘Sleeping Bunnies’, with Mrs Bye. Sleeping Bunnies</p> <p>Activities/ Recommendations to Support Emotional and Sensory Development</p> <p>To give a sense of safety and calm keep a space for chilling out- ideally a tent/hanging down sheet with cushions and a blanket, calming toy/object e.g 2-3 books. A lovely place to give your child space to regulate and calm down if they are feeling over emotional. It can also be a space where parents can join the child to give them support. Remember: Give time to the child to regulate themselves and reflect. This is a chill out space and should NEVER be a time out space.</p> 