

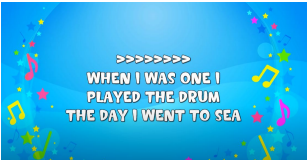




Charlestown Community Primary School
Home Learning Offer - Year 1

You do not need to print off any of the challenges. You can complete them on a piece of paper and take a picture of your work to upload to Twitter or Facebook.

Year 1	English	Phonics	Maths	Wider Curriculum	Well Being
Week 3	<p>Reading</p> <p>Pirate comprehension.</p> <p>Read and answer questions</p> <p>Red and Green Group</p> <p>‘A Pirate’s Life For Me’</p> <p>Blue and Orange Group</p> <p>‘The Curse of the Black Shell’</p> <p>Writing</p> <p>A day in the life of a pirate!</p> <p>Write a daily diary entry as if you are living the life of a pirate. Remember to spell the days of the week correctly, using a capital letter at the beginning of each day.</p> <p>In your writing use verbs ending in -ed and adjectives to make your writing more interesting.</p> <p>See the attached sheet for an example.</p>	<p><u>Spelling</u></p> <p>Log into Spelling shed to practise spelling the days of the week.</p> <p>Who will top the leaderboard?</p> <p>Phase 5</p> <p>Use the alternative spellings for ‘oa’ table to practise spelling words containing alternative spellings for ‘oa’.</p> <p>Can you use these words in a sentence?</p> <p>Pirate Pete likes to throw rotten tomatoes at his enemies!</p> 	<p>Number bonds to 20</p> <p>Use <u>hit the button</u> three times this week, can you beat your own high score?</p>  <p>Missing numbers</p> <p>Using fact families from the past two weeks, complete the questions for your group on the question sheet attached.</p>	<p>Pirate song.</p> <p>Learn the words and make up some actions for the <u>pirate song</u>.</p>  <p><u>Pirate bunnies sail the seven seas.</u></p> <p>Play the game and help the bunnies explore the seasons, continents and the oceans.</p> 	<p><small>Fitness Circuit Cards</small></p> <p>Bunny Jumps</p> <p>Do 10 bunny jumps:</p> <ul style="list-style-type: none"> • How far can you travel? • How high can you jump? • Can you jump higher or further than your friend?  <p>Create your own set of exercises based on pirates. Instead of bunny hops, what could you do?</p>

A Pirate's Life For Me

Step 1 Starting Reading Skills



Q1: What can you see on the beach?

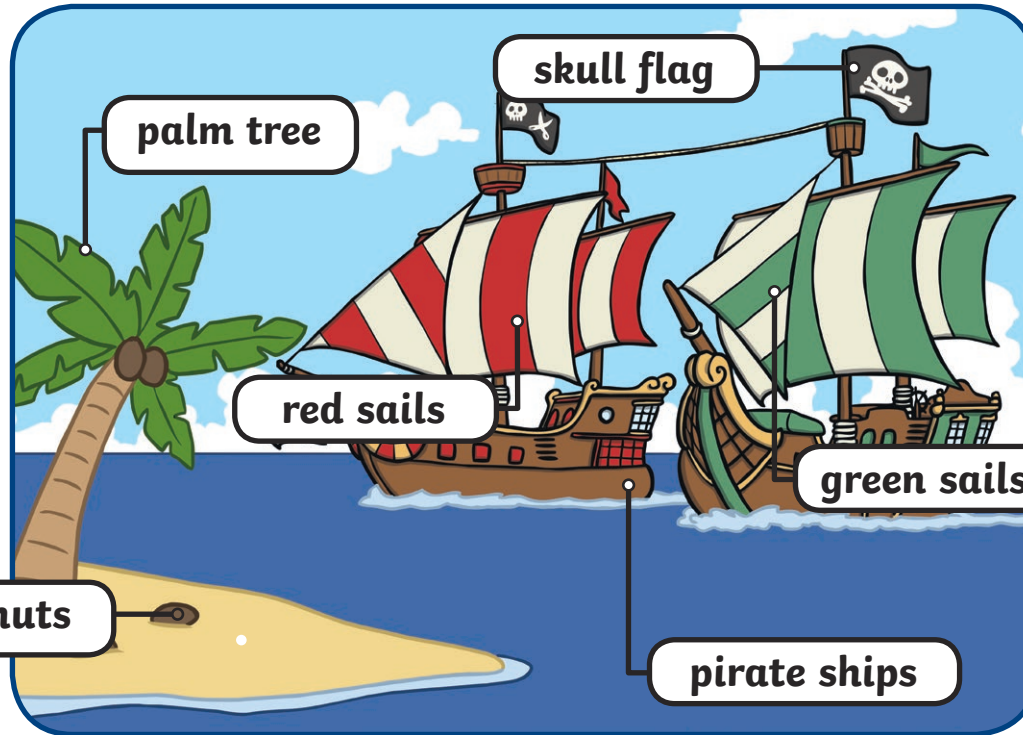
Tick **two**.

skull flag ☐

red sails ☐

coconuts ☐

palm tree ☐



Q2: Which two words describe the colour of the sails?

Tick **two**.

red ☐

yellow ☐

green ☐

blue ☐



Q3: Where do you think the ships are going?
Answer with a full sentence.



Q4: How many coconuts are still left on the tree?
Answer with a full sentence.





A Pirate's Life For Me: Starting Reading Skills **Answers**

Q1: What can you see on the beach?

Tick **two**.

- skull flag ☐
- red sails ☐
- coconuts ☒
- palm trees ☒

Q2: Which two words describe the colour of the sails?

Tick **two**.

- red ☒
- yellow ☐
- green ☒
- blue ☐

Q3: Where do you think the ships are going?

Answer with a full sentence.

Accept any answer which is either logical or relates to the picture, such as 'The ships could be going to the island.' or 'The ships want to travel to get the coconuts.'

Q4: How many coconuts are still left on the tree? Answer with a full sentence.

Accept the answer 'two' provided that it is given within a full sentence, such as 'There are two coconuts on the tree.'



The Curse of the Black Shell

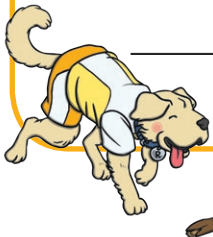
The pirates had landed on the beach just after 12 o'clock. The weather was hot. They had not had fresh water to drink for days and food was running low. Captain Jones had ordered the pirates to begin digging up the sand. He was searching for a chest full of buried treasure.

Q1: What was the weather like on the beach?

Tick **one**.

cold	<input type="radio"/>	hot	<input type="radio"/>
rainy	<input type="radio"/>	cloudy	<input type="radio"/>

Q2: What were the pirates looking for?



After hours of digging, Jack the cabin boy hit something hard with his spade. He scooped away the sand with his hands until he could see an old, wooden treasure chest.

“Captain Jones, I’ve found it!” shouted Jack with joy.

All of the pirates on the beach ran over and made a circle around Jack and the chest.

“Open it, boy,” shouted Captain Jones.

Q3: Q3: What did Jack the cabin boy use to dig with?

Circle two answers.

his hands

a shovel

a spoon

a bucket

a spade



Q4: Find and copy **two** words which describe the treasure chest.

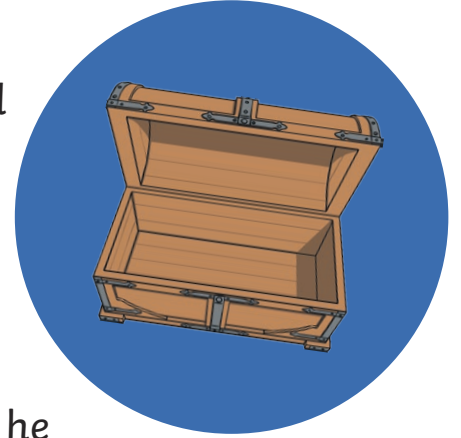


Jack the Cabin Boy tugged and tugged until the lid finally came loose. As he began to open it, a cloud of glittering grey smoke came out of the box.

“What is that?” asked Captain Jones, covering his mouth and coughing.

Jack leaned in for a closer look. As he got closer, he listened carefully and he could hear a quiet, evil laugh.

“It’s a curse!” cried Jack.



Q5: Was the lid easy to open?

Yes ☐

No ☐

How do you know?



Q6: What do you think that Captain Jones and Jack the cabin boy will do next?





The Curse of the Black Shell **Answers**

Q1: What was the weather like on the beach? Tick **one** answer.

cold	<input type="radio"/>	hot	<input checked="" type="radio"/>
rainy	<input type="radio"/>	cloudy	<input type="radio"/>

Q2: What were the pirates looking for?

Accept the following answers only:

- a treasure chest
- a chest full of buried treasure.

Q3: What did Jack the cabin boy use to dig with? Circle **two** answers

his hands a shovel a spoon a bucket a spade

Q4: : Find and copy **two** words which describe the treasure chest.

Accept 'old' and 'wooden' only.

Q5: Was the lid easy to open?

Yes ☐ No ☐

How do you know?

Accept answers which relate to the text, such as the following:

- It wasn't easy because Jack had to tug and tug on it.
- It says the lid 'finally' came loose which means it took a long time to open.

Q6: What do you think that Captain Jones and Jack the cabin boy will do next?

Accept any reasonable predictions based on the text, such as:


- **The pirates will leave the chest and run away.**
- **All of the pirates might run away except Captain Jones because he is greedy.**
- **Strange things might start to happen because of the curse.**
- **A genie might appear from the treasure chest.**

Writing

Days of the Week	Verbs- /ed/		Adjectives
Monday	sailed	enjoyed	precious
Tuesday	walked	climbed	cold
Wednesday	pushed	released	beautiful
Thursday	pulled	scrubbed	disgusting
Friday	jumped	searched	smelly
Saturday	destroyed	inspected	old
Sunday	hurried	punished	colourful
	played	dropped	magical



Monday



I sailed across the deep, blue sea and jumped for joy as I spotted a golden desert island!














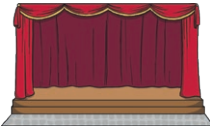

















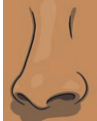
Success Criteria:

I can use a verb in a sentence.

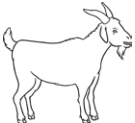
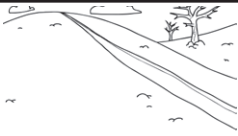













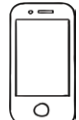




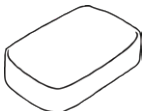



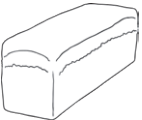


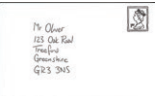




I can use verbs and the conjunction and.





I can use verbs, adjectives and conjunctions 'and' or 'because'.

Alternative Spellings for oa

oa		ow		oe		o-e	
							
							
							
							
							
							
							
							

Alternative Spellings for oa **Answers**

oa		ow		oe		o-e	
	goat		snow		toe		bone
	boat		grow		hoe		rope
	coat		blow		doe		home
	road		show		heroes		phone
	oak		slow		potatoes		note
	soap		window		woe		globe
	loaf		row		tomatoes		envelope
	toad		low		Joe		nose

Circles 	Squares  /Pentagons 	Hexagons 
$3 + _ = 7$	$6 + _ = 11$	$11 + _ = 20$
$7 - _ = 3$	$12 - _ = 6$	$3 + _ = 11$
$5 + _ = 10$	$_ + 4 = 11$	$8 + _ = 15$
$10 - _ = 4$	$11 - _ = 5$	$9 + _ = 17$
$2 + _ = 7$	$3 + _ = 11$	$14 + _ = 17$
$4 - _ = 1$	$10 - _ = 3$	$3 + _ = 10$
$5 + _ = 8$	$_ + 5 = 9$	$7 + _ = 16$
$7 - _ = 5$	$10 - _ = 5$	$14 + _ = 20$
$5 + _ = 10$	$_ + 7 = 11$	$11 + _ = 19$
$10 - 3 = _$	$11 - _ = 7$	$11 + _ = 13$