

Charlestown Community Primary School  
Home Learning Grid - Year 1

You do not need to print off any of the challenges. You can complete them on a piece of paper and take a picture of your work to upload it to Twitter or Facebook.

Year 1	English	Phonics	Maths	Wider Curriculum	Well Being						
<p style="text-align: center;">Week 6 <b>The Seaside</b></p>	<p style="text-align: center;"><b>Reading</b></p> <p>Listen to the non-fiction text about how holidays to the seaside have changed over time.</p> <p><a href="#">Seaside Holiday Now and Then</a></p>  <p>Answer the questions about the text.</p> <p style="text-align: center;"><b>Writing</b></p> <p>Using the information, write about how holidays have changed over time and how they have stayed the same.</p> <p>Use the pictures to compare how the seaside is different now to how it was in the past.</p> <p>Is there anything that has stayed the same?</p>	<p style="text-align: center;"><b>Phase 4</b></p> <p>Use the words to complete the sentences.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>camp</td> <td>wind</td> <td>sandpit</td> </tr> <tr> <td>spot</td> <td>from</td> <td>stamp</td> </tr> </table> <p style="text-align: center;"><b>Phase 5</b></p> <p>Learn to read and write words containing oi and oy.</p> <div style="display: flex; justify-content: center; gap: 20px;"> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; text-align: center;"> <p style="font-size: 2em; color: blue;">oi</p>  <p style="font-size: 0.8em;">coin</p> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; text-align: center;"> <p style="font-size: 2em; color: blue;">oy</p>  <p style="font-size: 0.8em;">boy</p> </div> </div>	camp	wind	sandpit	spot	from	stamp	<p style="text-align: center;"><b>Complete the challenge</b></p> <p style="text-align: center;"><b>Five steps to 50.</b></p> <p>Watch the video to see how to play.</p> <p style="text-align: center;"><a href="#">Five steps to Fifty</a></p> <p style="text-align: center;"><b>C6: Counting On</b></p>  <p style="text-align: center;"><b>C7: Counting Back</b></p>  <p style="text-align: center;"><b>Can you count in multiples of 2, 5 and 10?</b></p> <p>Watch the video.</p> <p style="text-align: center;"><a href="#">Multiples of two, five and ten.</a></p> <p>Now complete the Maths 'Count in Multiples' challenge cards.</p>	<p style="text-align: center;"><b>Music</b></p> <p>Sing along to this well-known song about the people's love of the seaside.</p> <p style="text-align: center;"><a href="#">I do like to be beside the seaside.</a></p> <p style="text-align: center;"><b>History</b></p> <p>Take a trip back in time with Magic Grandad.</p> <p style="text-align: center;"><a href="#">The Beach</a></p> <p style="text-align: center;"><a href="#">The Promenade</a></p> <p style="text-align: center;"><a href="#">Seaside Entertainment</a></p> <p>Think about all the things you have learnt about seaside holidays in the past and what they are like now, in the present.</p> <div style="display: flex; justify-content: space-around;">   </div>	<p style="text-align: center;"><b>Physical</b></p> <p>Visit Cosmic Kids and complete the Yoga video.</p> <p style="text-align: center;"><a href="#">Yoga At the Seaside</a></p> <p>Now create your own seaside movements and yoga poses.</p> <p>Use the seaside word mats to remind you of everything beach related.</p> <p>How would you use your body to show an ice cream?</p>  <p style="text-align: center; font-size: 1.5em;"><b>ice cream</b></p> <p>Can your adults guess what you are?</p> <p>Remember to use your body at different levels.</p>
camp	wind	sandpit									
spot	from	stamp									

# Reading

## Seaside Holiday Now and Then

1. In the past, what did people think about the sea air?

It was bad for you.      It was good for you.      It helped you to swim.

2. True or False?

In the past, some beaches were divided for men and women.

3. Why were beaches cleaner in the past?

4. In the past, where did women change into their bathing costume?

5. Name two things that have stayed the same over time.

1920s



2011

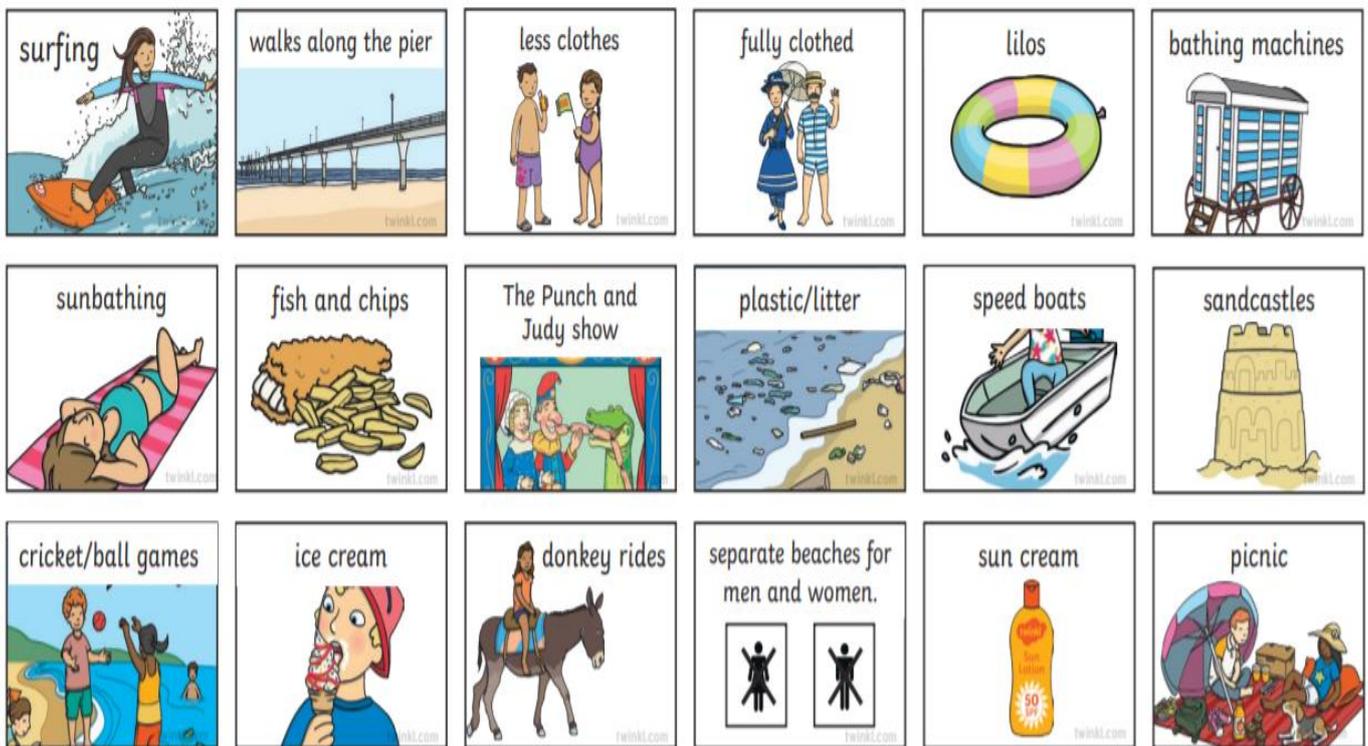


# Writing

Write about how holidays have changed over time and how they have stayed the same.

Remember to:

1. Start your sentence with a capital letter.
2. Use clear finger spaces.
3. End your sentence with a full stop.



In the past people \_\_\_\_\_ and

\_\_\_\_\_.

Now people \_\_\_\_\_ and

\_\_\_\_\_.

People still \_\_\_\_\_ and

\_\_\_\_\_.

## Phase 4

Use the words to complete the sentences.

camp	wind	sandpit
spot	from	stamp

It is fun to \_\_\_\_\_ in a tent.

Can you hear the \_\_\_\_\_?

Can I play in the \_\_\_\_\_?

I have a \_\_\_\_\_ on my chin.

I have a letter \_\_\_\_\_ Jim.

I need a \_\_\_\_\_ for my letter.

# Phase 5

## 'oi' and 'oy' Spelling Activity

1. Write sentences using the spelling words below.  
*Remember that sentences begin with a capital letter.*

boil

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spoil

---

joint

---

enjoy

---

annoy

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2. Write the correct words under the pictures. Each word contains either the 'oy' or 'oi' spelling.

joint

royal

annoy

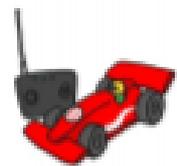
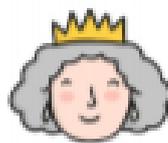
toilet

toy

boil

soil

boy



# Maths

## **Five steps to 50**

This challenge is about counting on and back in steps of 1 or 10.

Roll a dice twice to establish your starting number - the first roll will give you the tens digit and the second roll will give you the units digit. You can then make five jumps to get as close to 50 as possible. You can jump forwards or backwards in jumps of 1 or 10.

Discuss your strategy with an adult or sibling.

Did you jump forwards or backwards?

Can you land on 50 exactly?

How far from 50 were you?

Could you do it another way?

Could you get even closer?

Which numbers can get you to 50?

Which can't?

Roll the dice again and have another go!

For example:

I roll a dice and get a 2 then a 3, so my starting number is 23.

I make the following jumps to get as close to 50 as possible:

Starting number is 23.

Jump one is +10 to get me to 33

Jump two is +10 to get me to 43

Jump three is +10 to get me to 53

Jump four is -1 to get me to 52

Jump five is -1 to get me to 51

# Maths

## Maths Mastery Count in Multiples Challenge Cards



Count in Multiples - Challenge Cards

1. Take 20 counters.



Can you count them in 2s?

Can you count them in 5s?

Can you count them in 10s?

Investigate other amounts of counters that you can count exactly in 2s, 5s and 10s without any remainders.

What do you notice?

Count in Multiples - Challenge Cards

2. How many pencils are there?

Can you think of different ways to count them?



Explain your thinking.

Count in Multiples - Challenge Cards

3. There are 2 gloves for each coat. How many gloves will there be if there are 9 coats?



Can you find a way to prove your answer?

# My 0 to 100 Number Line



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25

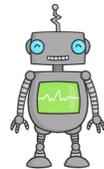


twinkl

26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50



51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75



twinkl

76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



# Seaside Word Mat



lifebelt



ice cream



deck chair



bucket and spade



seagull



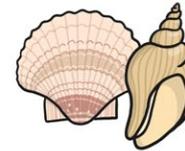
sunglasses



rockpool



beach ball



shells



windmill



lighthouse



waves



beach



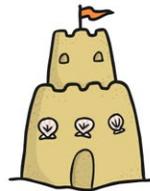
sandals



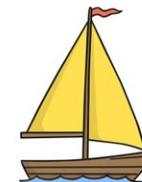
lifeguard



ice cream van



sandcastle



boat

# Seaside Word Mat



sand



beach huts



frisbee



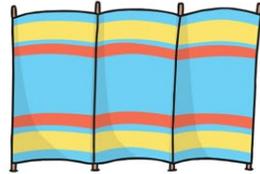
rock



lifeboat



cliff



wind break



inflatable ring



pebbles



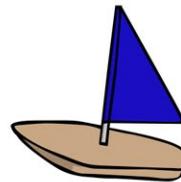
flip-flops



pier and wheel



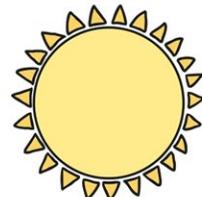
sea



toy boat



cave



sun



t-shirt



sun cream



kite