



Curriculum overview

Religious Education

*Charlestown
2022-23*

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Nursery | | <p>F1: Which stories are special and why</p> <p>Children will become familiar with the idea that some books are holy books.</p> | | <p>F2: Which people are special and why?</p> <p>Children will consider who is special (themselves, their families, their peers etc) and further look at who is special in religious communities.</p> | | <p>F6: What is special about our world?</p> <p>Children will explore how the world was created and developed and understanding that different religions had different beliefs.</p> |
| Reception | <p>F5: Where do we belong?</p> <p>Children will begin to recognise places that they belong to (Charlestown, family, Manchester etc).</p> | <p>F4: Which times are special and why?</p> <p>Children will consider what times of year are special and why.</p> | <p>F6: What is special about our world</p> <p>Children will begin to explore what is special about our world.</p> | <p>F2: Which people are special and why?</p> <p>Children will recognise who is special and why. This will look deeper into the religious communities around them and further.</p> | <p>F3: Which places are special and why?</p> <p>Children will discuss special places within their lives and why they are special to them.</p> | |
| Year One | <p>1.1 Who is Christian and what do they believe? (Part 1)</p> <p>Children will begin to develop their understanding of Christianity and what Christians believe.</p> | <p>1.6 How and why do we celebrate special and sacred times? (Part 1) (Diwali and Passover)</p> <p>Children will explore the special occasions the Diwali and the Passover. They will then discuss</p> | <p>1.2 Who is a Muslim and what do they believe? (Part 1)</p> <p>Children who Muslims are and begin to explore their beliefs.</p> | <p>1.7 What does it mean to belong to a faith community?</p> <p>Children will discuss what it means to belong to a faith community and explore their own communities.</p> | <p>1.5 What makes some places sacred?</p> <p>Children will begin to discuss which places may be sacred and why they are sacred. Children will explore their own beliefs on sacred buildings too.</p> | |

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| | | how and why we celebrate these | | | | |
| Year Two | <p>1.3 Who is Jewish and what do they believe?</p> <p>Children will explore Judaism and discuss the beliefs that Jewish people have/follow.</p> | <p>1.6 How and why do people celebrate sacred and special times? (Part 2)</p> <p>Children will look further in depth about the celebration of sacred and special times.</p> | <p>1.2 Who is a Muslim and what do they believe? Part 2</p> <p>Children will deepen their understanding of who is a Muslim and what they believe in. They will also investigate the wider community.</p> | <p>1.1 Who is Christian and what do they believe? (Part 2) Easter</p> <p>Children will explore the story of Easter and the journey that Jesus goes through during this time. They will discuss the importance of this story to Christians.</p> | <p>1.4 How can we learn from sacred books?</p> <p>Children will develop an understanding of religious texts from a variety of religions. They will explore the Quran, Torah and the Bible.</p> | <p>1.8 How should we care for others and the world, and why does it matter?</p> <p>Children will learn from different religious and spiritual ways of life about caring for other people. This is through bible stories, the stories of Mother Theresa and many others.</p> |

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year Three | <p>L2.7 What does it mean to be a Christian in Britain today? (Part 1)</p> <p>Children will explore the different religious and spiritual ways of life for Christians whether at home, in church or in the wider community.</p> | <p>L2.8 What does it mean to be a Hindu in Britain today (part1)</p> <p>Children will learn about key aspects of Hindu beliefs and worship.</p> | <p>L2.2 Why is the Bible so important for Christians today?</p> <p>Children will look at the bible and explore questions around what the bible says and how it is valued by Christians.</p> | <p>L2.5 Why are festivals important to religious communities?</p> <p>Children will be investigating why festivals are important to religious communities and the different festivals that religions celebrate.</p> | <p>L2.1 What do different people believe about God?</p> <p>Children will learn that different people have different beliefs about God depending upon their personal beliefs.</p> | <p>L2.4 Why do people pray?</p> <p>Children will investigate the practice, symbols, words and significance of prayer alongside some beliefs about prayer.</p> |
| Year Four | <p>L2.8 What does it mean to be a Hindu in Britain today? (Part 2)</p> <p>Children will explore the special events that Hindu's follow and the traditions within Hinduism. Children will begin to consider the different issues related to current day Hinduism.</p> | <p>L2.5s How do people from religious and non-religious communities celebrate key festivals? (Christmas)</p> <p>Children will consider the different festivals that they may celebrate and consider the point of view of various religious and non-religious believers.</p> | <p>L2.7 What does it mean to be a Christian in Britain today? (Part 2)</p> <p>Children will discuss in depth the meaning of being a Christian in Britain today. They will also consider the different issues related to this.</p> | <p>L2.3 Why is Jesus' inspiring to some people?</p> <p>Children will explore the different reasons why Jesus is considered an inspiring figure by Christians.</p> | <p>L2.9 What can we learn from religions about deciding what is right and wrong?</p> <p>Children will consider guidance that they follow to help them live their lives. Children will look at the teachings of Temptations and choosing between 'Right and Wrong'.</p> | <p>L2.6 Why do some people think that life is like a journey and what significant experiences mark this?</p> <p>Children will explore the journey of life through Baptism, Bar and Bat Mitzvah or Hindu Samskaras and Marriage. Children will discuss why people choose to mark significant moments in life.</p> |
| Year Five | <p>U2.1 Why do some people think God exists?</p> | <p>U2.6 What does it mean to be a Muslim in Britain today (part1)</p> | <p>U2.7 What matters to most Christians and Humanists?</p> | <p>U2.2 What would Jesus do (can we live by the values of Jesus in the</p> | <p>U2.4 If God is everywhere, why go to a place of worship?</p> | <p>U2.10 Green Religion? How and why should religious community</p> |

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| | <p>Children will begin to enquire and raise questions about the nature and existence of God. Considerations of why people do and do not believe in God and the impact that might have on how they live their everyday life.</p> | <p>Children will explore the five pillars of Islam and the importance of these to Muslim believers.</p> | <p>Children will discuss Christianity and Humanism and the differences between those. Children will explore these differences and begin to understand what it means to be a Humanist.</p> | <p>twenty-first century?)</p> <p>Children will consider what Jesus said and how Christians today respond to the challenges of his teachings.</p> | <p>Children will consider the different purposes of places to worship and how believers see these places. Children will also think about Gods presence on earth and in believers' lives too.</p> | <p>do more to care for the Earth?</p> <p>Children will develop a rich knowledge of examples and concepts in different religions and worldviews in regard to climate change, environmental care and building a sustainable future.</p> |
| Year Six | <p>U2.6 What does it mean to be a Muslim in Britain today (part 2)</p> <p>Children will further develop their understanding of the Islamic community and discuss the values and beliefs that are taught.</p> | <p>U2.9 What can be done to reduce racism? Can religion help?</p> <p>Children will explore what different religions do to tackle racism and the challenges that racism provides within communities.</p> | <p>U2.5 Is it better to express your beliefs in arts and architecture or charity and generosity?</p> <p>Children will explore two different religions and why their holy buildings and works of art matter to them as expressions of devotion to God.</p> | <p>U2.3 What do religions say when times get hard?</p> <p>Children will discuss about when times get hard and experiencing bereavement within their lives. Children can draw on their own personal experiences during this topic.</p> | | |