



# **Pupil Premium**

*Charlestown  
2022-23*

# Pupil Premium 22-23

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

This document is pending approval of the Governing Board in October 2022

## School Overview

Detail	Data
School name	Charlestown Community Primary School
Number of pupils in school	Primary Pupils: 210
Proportion (%) of pupil premium eligible pupils	53.4% 2022/23 - £290,850 EY - 34 £11628 Post Lac 1 £2410
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2020-23
Date this statement was published	September 2022
Date on which it will be reviewed	July 2023
Statement authorised by	Allison Collis
Pupil premium lead	Claire Boocker
Governor / Trustee lead	Bilal Zehara

\*Based on funding allocation census numbers.

# Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£290,850
Recovery premium funding allocation this academic year	£29,870
total	£320.720
Pupil premium funding carried forward from previous years (enter	£0

## Challenges

Challenge number	Detail of challenge
1	The baseline of children into EYFS remains below the national average, particularly in S+L and PSED as an ongoing result of the covid-19 crisis. PSED levels are very low across school. Literacy rates of adults are also very low.
2	Attendance and punctuality for some pupil premium children is below the expected rate and unauthorised and persistent absences are of concern.
3	Opportunities to develop cultural capital are limited in many families due to low income and the cost of living crisis.
4	A high proportion of children and parents, especially those eligible for the pupil premium grant have challenges with their emotional regulation and mental health. They also have many adverse childhood experiences (ACES) and parents are sometimes involved with substance misuse and addiction resulting in poor family mental health and disordered lifestyles.
5	Attainment at the end of EYFS and KS2 is below the national expectation

## Activity in this academic year 2022-23

### Total spend £320,720

This details how we intend to spend our pupil premium this academic year to address the challenges listed above.

### Teaching and teaching assistant learning interventions

Budgeted cost: £136,232

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional staffing in EYFS to provide capacity for early support (including SEN assistant)	<a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/early-years-intervention/">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/early-years-intervention/</a>	1
Additional teacher to deliver bespoke interventions x1 (Y4) teaching assistants and x2 (Across school)	<a href="https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/teaching-assistant-interventions">https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/teaching-assistant-interventions</a>	5
Provide 1:1 tuition for targeted pupils in English and/or maths in Year 2 and year 6	<a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/one-to-one-tuition">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/one-to-one-tuition</a>	5

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: Budgeted Cost £184.448

Activity	Evidence that supports this approach	Challenge number(s) addressed
Provide a wide range of opportunities to access and compete in sports.	<a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/sports-participation/">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/sports-participation/</a>	3
Increase school activities (clubs) which offer a wide range of opportunities, including sports and the arts	<a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/arts-participation/">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/arts-participation/</a>  <a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/extending-school-time/">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/extending-school-time/</a>	3
Learning mentors providing behaviour interventions and SEN support assistants providing 121 work for those PP children with additional needs	<a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/behaviour-interventions/">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/behaviour-interventions/</a>	1,4
Family support and attendance officer who support with attendance and a wide range of home issues	<a href="https://youthfirstinc.org/the-importance-of-family-involvement-at-school/">https://youthfirstinc.org/the-importance-of-family-involvement-at-school/</a> <b>please also see info below</b>	2,4
Provide access to outdoor learning opportunities, including residential trips	<a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/outdoor-adventure-learning/">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/outdoor-adventure-learning/</a>	3

Safeguarding data July 2022 justifying spend 2022-23

concern list 21-22	number
Children on safeguarding list	125
Of those who are pupil premium	99

# Part B: Review of outcomes in the previous academic year (21-22)

*Pupil premium strategy outcomes*

**Phonics interventions (group graduation data July 2022)**

Starting Autumn Term	Year 3	Year 4	Year 5	Year 6	Total
Children on RWI scheme for phonics in Key Stage 2	26	13	15	6	60
Starting Summer Term	Year 3	Year 4	Year 5	Year 6	Total
Children on RWI scheme for phonics	11	5	5	1	22

Phonics interventions have significant impact and will continue for the remaining 22 any new intake upon initial assessment

#### Pupil premium attendance data

	2021-2022	2020-2021	2019-2020
PP	92.4	93.4	92.3
Non PP	92.9	96.3	92.4
Unauthorised absence -PP	4.1	3.3	4.5
Unauthorised absence - Non PP	3.5	1.4	3.5

Further work still needs to be done on unauthorised and persistent absence

#### Pastoral work analysis

	Intervention	21-22
<b>Family support worker</b>	Home collections	82
	Home visits	78
	Coffee mornings	25
	Attended family meetings	51
<b>Attendance office</b>	Attendance concerns (CPOMS entries 21-22)	450

	Attendance meetings held	32
	Fines issued	9
	Home visits	348
<b>Learning mentors</b>	Specific interventions for SEMH including daily check in/set up for day meetings	35
	Self Regulation work/team work/turn taking interventions/circle time	78
	Dog mentor programme	12
	Early morning reluctance work including breakfast club	15
	Specific Behavioural support	11
	Other	9

All the above are ongoing needs.

## *Externally provided programmes*

non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Ruth Miskin Literacy	Read Write Inc
SeeSaw	SeeSaw
PIXL	PiXL
MyLexia Core	Lexia
MyOn	Renaissance
Accelerated Reader	Renaissance