

Curriculum overview

MFL

Charlestown
2022-23

	Autumn	Spring	Summer
Year Two			<p>Summer</p> <p>Colours and Numbers In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise up to ten colours in Spanish. • Count from 1-10 ten in Spanish. <p>Shapes In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 shapes in Spanish. • Attempt to spell some of these nouns • Recognise that nouns are commonly associated with an article in Spanish and in this case 'UN' or 'UNA'.
Year Three	<p>Autumn</p> <p>Phonics Lesson 1</p> <p>Animals In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> • Recognise, recall, and spell up to ten animals in Spanish with their correct indefinite article/determiner. • Understand better that articles/determiners have more options in Spanish than they do in English. • Use and become more familiar with the high-frequency 1st person conjugated verb 'soy' (I am), from the infinitive verb 'ser' (to be) <p>I am learning to... In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Pinpoint Spain and other Spanish speaking countries on a map of the world • Ask and answer the question 'How are you?' in Spanish • Say 'Hello' and 'Goodbye' in Spanish • Ask and answer the question 'What is your name?' in Spanish • Count to ten in Spanish 	<p>Spring</p> <p>Musical Instruments In this unit, the children will learn how to:</p> <ul style="list-style-type: none"> • Recognise, recall and spell up to ten instruments in Spanish with the correct definite article/determiner. • Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in Spanish. • Learn to say and write 'I play an instrument' in Spanish using the high frequency 1st person regular verb 'toco' (I play) with up to ten different instruments. <p>Fruits In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 fruits in Spanish. • Attempt to spell some of these nouns. • Ask somebody in Spanish if they like a particular fruit. • Say what fruits they like and dislike. 	<p>Summer</p> <p>Vegetables In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 vegetables in Spanish. • Attempt to spell some of these nouns (including the correct article) • Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. • Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables <p>Little Red Riding Hood In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Sit and listen attentively to a familiar fairy tale in Spanish. • Use picture and word cards to recognise and retain key vocabulary from the story. • Name and spell at least three parts of the body in Spanish as seen in the story.

	<ul style="list-style-type: none"> • Say ten colours in Spanish 		
Year Four	<p style="text-align: center;"><u>Autumn</u></p> <p style="text-align: center;">Phonics Lesson 2</p> <p style="text-align: center;">My Home</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Say whether they live in a house or an apartment and say where it is. • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish. • Tell somebody in Spanish what rooms they have or do not have in their home. • Ask somebody else in Spanish what rooms they have or do not have in their home. • Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age). <p style="text-align: center;">Presenting Myself</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Count to 20. • Say their name and age. • Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. • Tell you where they live. • Tell you their nationality and understand basic gender agreement rules. 	<p style="text-align: center;"><u>Spring</u></p> <p style="text-align: center;">Family</p> <ul style="list-style-type: none"> • Tell somebody the members, names and various ages of either their own or a fictional family in Spanish. • Continue to count in Spanish, reaching 100, enabling students to say the age of various family members. • Understand the concept of the possessive adjectives 'mi' and 'mis' in Spanish. • Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: llamarse (to be called) and tener (to have). <p style="text-align: center;">The Classroom</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Remember and recall 12 classroom objects with their indefinite article. • Replace an indefinite article with a possessive adjective. • Say and write what they have and do not have in their pencil case. 	<p style="text-align: center;"><u>Summer</u></p> <p style="text-align: center;">At the Café</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Order from a selection of foods from a Spanish menu. • Order from a selection of drinks from a Spanish menu. • Order a Spanish breakfast. <ul style="list-style-type: none"> • Order typical Spanish snacks. • Ask for the bill. • Remember how to say hello, goodbye, please and thank you. <p style="text-align: center;">Goldilocks and the Three Bears</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Not only sit and listen attentively to the story but to recognise, understand and remember more of the new language. • Increase their memory potential in Spanish by using picture cards, word cards and phrase cards in Spanish. • Increase their thinking and reasoning skills in Spanish, identifying strategies to use in the future for memorising new words and phrases. • Attempt to spell in Spanish.
Year Five	<p style="text-align: center;"><u>Autumn</u></p> <p style="text-align: center;">Phonics Lesson 3</p> <p style="text-align: center;">Do you have a Pet?</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in Spanish. 	<p style="text-align: center;"><u>Spring</u></p> <p style="text-align: center;">What is the Date?</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Remember, recall and spell the seven days of the week. • Remember, recall and spell the twelve months of the year. • Remember, recall and spell numbers 1-31. • Use their knowledge of the days of the 	<p style="text-align: center;"><u>Summer</u></p> <p style="text-align: center;">Habitats</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Tell somebody in Spanish some key facts about things that animals and plants need to survive in their various habitats. • Tell somebody in Spanish examples of the most

	<ul style="list-style-type: none"> • Tell somebody in Spanish if they have or do not have a pet. • Ask somebody else in Spanish if they have a pet. • Tell somebody in Spanish the name of their pet. • Attempt to create a longer phrase using the connectives Y ("and") or PERO ("but"). <p style="text-align: center;">The Weather</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for weather in Spanish. • Ask what the weather is like today. • Say what the weather is like today. • Create a Spanish weather map. <ul style="list-style-type: none"> • Describe the weather in different regions of Spain using a weather map with symbols. 	<p>week, months of the year and numbers 1-31 in order to say the date.</p> <ul style="list-style-type: none"> • Use their knowledge of the months of the year, numbers 1-31 in order to say when their birthday is <p style="text-align: center;">Clothes</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for a variety of clothes in Spanish. • Use the appropriate genders and articles for these clothes. <ul style="list-style-type: none"> • Use the verb LLEVAR in Spanish with increasing confidence. • Say what they wear in different weather/situations. • Describe clothes in terms of their colour and apply adjectival agreement. • Use the possessives with increased accuracy. 	<p>common habitats for particular plants and animals and give an example of where these habitats can be found.</p> <ul style="list-style-type: none"> • Tell somebody in Spanish what types of animals live in different habitats and what their particular adaptations are to best suit their environment. • Tell somebody in Spanish what types of plants live in different habitats and what their particular adaptations are to best suit their environment. <p style="text-align: center;">The Planets</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise the planets in Spanish on a solar system map. • Spell at least five of the planets in Spanish. • Say an interesting fact about at least four of the planets in Spanish. <ul style="list-style-type: none"> • Explain the rules of adjectival agreement clearly in Spanish.
Year Six	<p style="text-align: center;"><u>Autumn</u></p> <p style="text-align: center;">Phonics Lesson 4</p> <p style="text-align: center;">At School</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for school subjects. • Say what subjects they like and dislike at school. • Say why they like/ dislike certain school subjects. • Tell the time (on the hour) in Spanish. • Say what time they study certain subjects at school. <p style="text-align: center;">The Weekend</p>	<p style="text-align: center;"><u>Autumn</u></p> <p style="text-align: center;">Regular Verbs</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Recognise and understand what a pronoun is in both English and Spanish and be able to say what the key personal pronouns are in Spanish. • Understand what a verb is in both English and Spanish and how to then create a stem and work out the endings for regular –ER, -IR and -AR verbs. • Conjugate in Spanish a regular –ER verb. • Conjugate in Spanish a regular –IR verb. • Conjugate in Spanish a regular –AR verb. 	<p style="text-align: center;"><u>Summer</u></p> <p style="text-align: center;">Me in the World</p> <p>In this unit the children will learn:</p> <ul style="list-style-type: none"> • About the many countries in the world that speak Spanish. • About different festivals (religious and non-religious) around the world. • That we are different and yet all the same. • That we can all help to protect our planet. <p style="text-align: center;">Healthy Lifestyle</p>

	<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Ask what the time is in Spanish. • Tell the time accurately in Spanish. • Learn how to say what they do at the weekend in Spanish. • Learn to integrate connectives into their work. • Present an account of what they do and at what time at the weekend. 	<p style="text-align: center;">Irregular Verbs</p> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Recognise and understand what a verb and pronoun are in both English and Spanish and be able to say what the key personal pronouns are in Spanish. • Conjugate in Spanish the irregular verb IR (to go). • Conjugate in Spanish the irregular verb TENER (to have). • Conjugate in Spanish the irregular verb SER and ESTAR (both mean to be). • Conjugate in Spanish the irregular verb HACER (to do). 	<p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise ten foods and drinks that are considered good for your health. • Name and recognise ten foods and drinks that are not considered good for your health. • Say what activities they do to keep in shape during the week. • Say in general what they do to keep a healthy lifestyle. • Learn to make a healthy recipe in Spanish.
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