# Curriculum overview 

Handwriting

Charlestown<br>2022-23

|  | Autumn | Spring | Summer |
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| Nursery | Autumn 1 <br> * I can draw and scribble. <br> * I can sit in a balanced position. <br> ${ }^{*}$ I can pretend to write. <br> * I can hold pencils/pens using a palmar grip or five finger group. <br> * I can make controlled marks in sand, shaving foam, using large chalk, paint easel. <br> * I am beginning to establish a dominant hand. <br> Autumn 2 <br> * I can make controlled marks: <br> e.g. enclosures, lines, dots, dashes, back and forth scribbles and circling. <br> ${ }^{*}$ I can distinguish and name marks. <br> ${ }^{*}$ I can copy shapes and patterns using increasingly precise tools. For example; drawing triangular patterns/shapes with a paint brush. | Spring 1 <br> * I can make small controlled marks (lines, dots, dashes, circles, etc). <br> * I can use a two finger and thumb grip. <br> Spring 2 <br> * I am using a preferred hand when I use pens and pencils. | Summer 1 <br> * I can use some of my print and letter knowledge in my early writing. <br> ${ }^{*}$ I can use a two finger, one thumb grip for appropriate activities/ tools. <br> Summer 2 <br> ${ }^{*}$ I can write some or all of my name. <br> ${ }^{*}$ I can write some letters accurately (lower case, plus capitals used for my name). |
| Reception | Autumn 1 'Around' letters: cao <br> Autumn 2 'Around' letters: dg q <br> 'Down' letters: ltb | Spring 1 <br> 'Down' letters: pkhij <br> Spring 2 <br> 'Down' letters: mnruy | Summer 1 ‘Curly’ letters: ef s <br> Summer 2 <br> 'Zigzag' letters: v w z x |




|  | Autumn | Spring | Summer |
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| Year Three | Autumn 1 <br> Forming descenders accurately sp, spr, pri, pru | Spring 1 Practising forming capital letters whole alphabet | Summer 1 Practising the horizontal join ous, mous, ious |
|  | Forming ascenders accurately al, all, at | Practising writing the letter $t$ at the correct height ti, tio, cti, ati | Practising joining from the letter a ap, ar, an |
|  | Practising the diagonal join to a small letter ci, cir, cer, cen | Practising spacing letters consistently ew, ev, ex | Practising with punctuation!?-"", <br> Practising diagonal joins |
|  | Practising the diagonal join to a tall letter mb , imb, umb, amb | Practising forming double letters correctly <br> $\mathrm{ii}, \mathrm{ll}, \mathrm{tt}, \mathrm{rr}, \mathrm{nn}, \mathrm{mm}, \mathrm{cc}, \mathrm{oo}$, dd, ss, ff, ee | to the letter y ly, ky, ny |
|  | Autumn 2 <br> Practising joining to and from the letter l ale, dle, ele, tle | Spring 2 <br> Practising joining to the letter e he, we, re | Summer 2 <br> Practising joining to and from the letter $r$ ure, sure, ture |
|  | Practising joining to the letter y ly, lly, iky, iny | Practising joining to the letter k ick, uck, ack | Practising joining from the letter w who, wha, whe, whi |
|  | Practising forming the letter s correctly es, ies, ses, eys | Practising the second join ch, che, cho, cha, chi | Practising forming numerals correctly $1,2,3,4,5,6,7,8,9$ |
|  | Practising joining from the letter i ie, in, il, ill | Practising joining from the letter e ey, ei, eigh | Practising writing silent letters wra, wri, kni |
|  | Practising spacing between letters ed, ned, hed, ked |  | Practising joining from the letter $f$ fte, fir, fin |


|  | Practising writing with a <br> slant | Practising writing <br> decorated capital letters <br> whole alphabet |
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| Year <br> Five | Autumn 1 <br> Practising joining to and from the letter r copy are words <br> Ensuring letters are consistent in height and size copy words and add ing then ed <br> Developing fluency copy ire words <br> Ensuring the letter t is at the correct height copy inter words <br> Autumn 2 <br> Forming and joining the letter s copy words and their plurals <br> Practising break letters copy words containing break letters <br> Practising writing a play script copy stage directions <br> Practising printing copy country names and dates <br> Forming ascenders correctly able, ible, ably, ibly <br> Practising presentation copy ight words | Spring 1 <br> More practise with presentation copy antonyms <br> Ensuring correct formation of the letter k ocket, icket, ucket, acket <br> Forming the letter y correctly bully, fully, filly, belly, welly, chilly <br> Practising speed and fluency add prefixes to words <br> Spring 2 <br> Practising punctuation : , ' - ! <br> Ensuring consistency in letter sizes copy ough words <br> Practising speedwriting write words in full and short form <br> Forming small letters correctly copy ea words | Summer 1 <br> Practising forming and joining the letter f $\mathrm{fa}, \mathrm{fu}, \mathrm{fe}, \mathrm{fl}, \mathrm{ft}, \mathrm{ff}$ <br> Practising writing with a slant ious, eous, cious, tious <br> Practising printing copy an address <br> Practising speedwriting copy patterns <br> Summer 2 <br> Practising writing decorated capital letters whole alphabet <br> Practising writing letters copy addresses <br> Practising paragraphs copy a paragraph <br> Practising presentation copy patterns <br> Revising difficult joins ve, we, oe, fe, re <br> Looking at different handwriting styles copy letters |
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| Year Six | Autumn 1 <br> Developing an individual handwriting style copy country names | Spring 1 <br> Practising spacing frightened, shouted, pleaded, lighthouse, determined, although | Summer 1 <br> Practising horizontal joins ary, ory, ery <br> Practising printing whole alphabet |



